Fiscal Year 2018-19 Annual Budget Report





Government Finance Officers Association

PARTICIPANT IN GFOA'S BEST PRACTICES IN SCHOOL BUDGETING PROGRAM

Washoe County School District Nevada

For Fiscal Year Beginning July 1, 2017

Christopher P. Morrill

EXECUTIVE DIRECTOR/CEO

The above school district has applied for the Award for Best Practices in School Budgeting; however, GFOA has not yet completed the review of its application and has provided this certificate to acknowledge that this school district has made efforts to implement the new budget process guidelines.

Budget processes are evaluated based on a number of criteria that focus on alignment of resources towards student achievement focusing on collaboration, communication, and rigorous development, evaluation, and prioritization of strategies to achieve a district's goals and objectives. In addition, the criteria includes recommendations for conveying the results of this budget process through the budget presentation and also utilizing continuous improvement approaches to monitor outcomes.



ANNUAL BUDGET REPORT FISCAL YEAR ENDING JUNE 30, 2019

Prepared by: Office of Business & Financial Services

Mark Mathers, Chief Financial Officer

> Mike Schroeder, Budget Director

Jeff Bozzo, *Budget Project Manager*

Valerie Phillips, Executive Assistant



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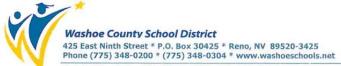
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Introduction

This section includes an overview of the budget process and summaries of the Fiscal Year 2017-18 budget by fund type.

LETTER TO THE COMMUNITY AND BOARD OF DIRECTORS



Board of Trustees: Katy Simon Holland, President * Malena Raymond, Vice President * John Mayer, Clerk * Debra Feemster * Verónica Frenkel * Scott Kelley * Angela Taylor * Traci Davis, Superintendent

To the Community of Washoe County and the Board of Trustees:

We are pleased to present the Washoe County School District (WCSD) 2018-19 Annual Budget Report. This Report details the 2018-19 budget approved by the Board of Trustees on May 22, 2018. This Report provides helpful information to parents, students, employees, community members, businesses, and lawmakers about the District's budget and its commitment to financial accountability and integrity. It includes historical information, organizational structure, capital improvement budgets, grant initiatives, and day-to-day operational budgets.

For many years, school districts in Nevada including Washoe County School District have faced a number of funding challenges. These challenges certainly existed before the Great Recession beginning in late 2007, but during this recession, school districts' finances were critically pressed as the State's per-pupil basic support guarantee fell during this time. For Washoe County School District, the per-pupil basic support guarantee, which represents close to 80% of our General Fund revenues, has fallen short of inflation for the most recent 10-year period. During that time, inflation increased a total of 11%, while our per-pupil guarantee amount increased just 4%. Certainly, the funding of new categorical grant programs over the last several years to address areas like at-risk students, early grade results in reading, and technology have assisted in expanding resources for students in our district, but our General Fund has continued to be fiscally stressed.

As was noted in last year's budget message, the District's General Fund budget for Fiscal Year 2017-18 utilized a combination of one-time and ongoing reductions of more than \$20 million to partially close a \$40.5 million budget deficit. During this last budget cycle, however, the Board of Trustees and management acknowledged that new budget approaches were needed in order for the District to attain a structurally balanced budget. In recognition of this, the following actions were taken by the Board and staff to begin the process of reaching budget sustainability:

- The Board of Trustees approved a policy requiring a structurally balanced budget within three fiscal years, by Fiscal Year 2020-21.
- As directed by the Board, the Office of Business and Finance prepared new budget policies, which set
 forth budget principles and which established new practices and policies that match recommended best
 practices of the Government Finance Officers Association (GFOA). These major budget policy revisions
 were approved by the Board in February 2018.
- The District embarked on a new budgeting process, Priority Based Budgeting, which will be used to allocate resources towards programs that most closely align with the District's Strategic Plan. Although nearly 200 local governments have used priority based budgeting to make more strategic budgeting decisions, Washoe County School District is the first public school district in the nation to work with the Center for Priority Based Budgeting to implement this process. Results of this process will be reviewed with the Board this fall.
- The budgeting process for the Fiscal Year 2018-19 budget used a number of new approaches to help
 close our funding gap. These approaches include cost-benchmarking, calculation of academic return on
 investment, resetting departments' base budgets to more closely align with historical expenditures, and
 accounting for vacancy savings.
- The District sought expanded community input for the development of the Fiscal Year 2018-19 budget.
 A community survey was used to gather public input on the district's financial operations and potential options for reducing the budget deficit and received responses from 2,200 residents. The District then conveyed the results of the survey and sought additional input regarding funding priorities at five very well attended interactive community budget forums.

Overall, the Fiscal Year 2018-19 General Fund budget incorporates reductions of \$13.4 million, \$9.2 million of which consisted of budget rebasing and \$4.2 million of position reductions and other cuts. However, the District also faced some critical additional needs, and the Board approved \$1.2 million for additional funding of critical positions. Total net reductions to the preliminary General Fund budget therefore was \$12.2 million. Overall, this year's budget has closed the gap between ongoing expenses and ongoing revenues to \$7.2 million. This is





LETTER TO THE COMMUNITY AND BOARD OF DIRECTORS

significantly ahead of the Board' policy to reduce the District's structural deficit by 1/3 each year from last year's deficit of \$40.5 million.

Making these reductions certainly forced the Board to confront difficult decisions. Still, this year's budget is built to address our most important customer – the students in all of our schools. Of the \$13.4 million in reductions to the General Fund budget, we were mindful not to reduce positions that directly serve students at our schools. Despite cutting 46 positions, there were no layoffs of District personnel. For positions that were occupied, efforts were made to place employees in positions that became vacant through attrition and for others, a phased reduction of positions over the next two years will be implemented.

In addition to the General Fund, the Fiscal Year 2018-19 Budget includes funding for categorical programs in our special revenue funds, funding of health insurance, property insurance and other employee benefits through our internal service funds, payment of debt service on the District's long-term debt, and funding of capital projects. Our capital improvement program has been massively expanded to fund the construction of new schools and revitalize existing schools as a result of the successful passage of the November 2016 ballot measure to increase the sales tax rate in Washoe County. New facilities currently under construction include two new middle schools and one new elementary school that are scheduled to open in August 2019, as well as expansion of our Nutrition Services facility, school safety improvements, and revitalization projects at many existing schools. The expansion of Damonte Ranch High School, our first project funded by the new sales tax which added 22 classrooms, has already been completed.

Despite these accomplishments and the new budgeting approaches incorporated into the Fiscal Year 2018-19 Budget, we realize there is still significant work to be done to achieve our goal of a structurally balanced budget. To reach the Board's goal of a balanced budget by the Fiscal Year 2020-21 budget, the District and its budgeting process will need to continue to rely on all District employees and the Board of Trustees working together, data-driven approaches, policy discussions related to our strategic plan goals, and a willingness to confront critical funding decisions. We are confident that through these efforts, we will realize Washoe County School District's vision and mission and the goal of fiscal sustainability. In closing, we thank our Budget Department for their dedication in the preparation of this Report. Please feel free to contact them at (775) 348-0312 to address any questions you may have.

Sincerely,

Traci Davis Superintendent Mark Mathers Chief Financial Officer

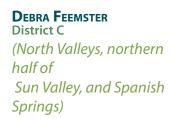
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BOARD OF **T**RUSTEES





Katy Simon Holland President District G (at large) (western Washoe County from Cold Springs to Washoe Valley)







Angela D Taylor, PhD Vice President District E (northeast Reno, northwest Reno, Verdi, Mogul)

MALENA RAYMOND District D (southeast Reno, old southwest Reno)





SCOTT KELLEY
Clerk
District A
(south Reno and
southwest Reno,
includingIncline VIllage)

VERÓNICA FRENKEL, District F (at large) (eastern Washoe County from Spanish Springs to Geiger Grade)





John Mayer District B (Sparks, including south half of Sun Valley)



SUPERINTENDENT



largest school district in Nevada serving over 64,000 students. The Superintendent, as Chief Executive Officer, oversees the day-to-day activities of the District. Ms. Davis provides support to the School Board and the Washoe County School District by managing the Strategic Plan in accordance with established goals.

Traci Davis

She has continued to foster stronger relationships with the community and within the District, while maintaining an intense focus on improving academic performance and

graduation rates, and narrowing achievement gaps among student populations. She provided a strong and supportive presence in Carson City as lawmakers debated and ultimately passed historic legislation in support of schools during the 2015 Legislative Session.

She supports a culture that ensures the dedication, talent, and energy that each employee brings to work every day is valued and recognized.

Prior to joining Washoe County School District, Superintendent Davis worked for 16 years in the Clark County School District (CCSD). She served in a variety of roles ranging from teacher, Title I Interventionist, Assistant Principal, Principal, and Area Superintendent. During her tenure there, she developed programs to increase student achievement. She assisted with the superintendent's initiative to increase graduation rates, A Look Ahead, by implementing programming to target high school students predicted to have a high risk of dropping out. Ms. Davis was recognized with the Nevada National Distinguished Principal Award in 2011 for her efforts in transforming an at-risk school.

Ms. Davis holds the following degrees: Educational Specialist from Nova Southwestern University with a focus on school administration, a Master's degree of Education in Educational Technology from Lesley University, and a Bachelor of Science in Education from the University of Nevada, Las Vegas.

As a native Nevadan, Ms. Davis is committed to closing achievement gaps for all WCSD students. She champions a 90 percent graduation rate for all high schools by the year 2020, enforced by her strong conviction that we should have high academic expectations for all students so they will be college or career ready by graduation.





EXECUTIVE **L**EADERSHIP **T**EAM



KRISTEN MCNEILL
Deputy
Superintendent



David Lasic Chief of Staff



NEIL ROMBARDO Chief General Counsel



DEBRA BIERSDORFFChief Academic
Officer



EMILY ELLISONChief Human Resources
Officer



PETE ETCHART
Chief Operations
Officer



Byron Green
Chief Support Services
Officer



BEN HAYESChief Accountability
Officer



PAUL LAMARCA Chief Ombudsman & Strategy Officer



MARK MATHERS Chief Financial Officer



IRENE PAYNE
Chief Communications &
Community Engagement
Officer



MIKE SCHROEDER Budget Director



ROBERT SIDFORD Chief Information Officer



JASON TREVINO
Chief, School Police



The District operates
96 schools and will
serve an estimated
64,000 students during
Fiscal Year 2018-19.

BUDGET PRESENTATION

The Annual Budget Report is intended to provide disclosure of all budgetary matters impacting the District's financial plan for Fiscal Year 2018-19 (July 1, 2018 to June 30, 2019). The budget is prepared and maintained using the modified accrual basis of accounting for all governmental funds and the accrual basis of accounting for all proprietary funds. These bases conform to generally accepted accounting principles (GAAP). The Governmental Accounting Standards Board (GASB) is the standard-setting body for governmental accounting and financial reporting.

This report contains an introductory, organizational, financial, and informational section. Please reference the table of contents for indexed location of financial information.

FINANCIAL REPORTING ENTITY

The Annual Budget Report includes all of the activities that comprise the financial reporting entity of the Washoe County School District ("District"). An elected, seven member Board of Trustees ("Board") governs the District. Therefore, the District is a legally separate government and is fiscally independent of any other governmental entity. The District's boundaries are contiguous with Washoe County, Nevada. Comprehensive educational services are provided to all resident students in grades kindergarten through twelfth. The District operates 96 schools and will serve an estimated 64,300 students during Fiscal Year 2018-19.

MAJOR GOALS AND OBJECTIVES

The District's strategic plan, Envision WCSD 2020 — Investing in Our Future is a five-year plan developed with extensive research and stakeholder input. The plan sets rigorous

and challenging goals for our students, teachers and staff. The strategic plan details high expectations and includes action plans based on the best teaching and learning methods and is our promise to the community to focus on 'every child, by name and face, to graduation.' The five main goals are as follows:

Goal 1: To ensure annual student academic growth through a system of curriculum, instruction, and assessment that is aligned, rigorous, and relevant. Instruction will be designed to meet the needs of every child in our diverse student population.

Goal 2: To develop and retain highly effective personnel who are driven to support students, their academic success, their cultural well-being, as well as the success of the District. Washoe County School District will accomplish this goal through recruitment, selection, professional development, and training.

Goal 3: To engage family and community members in strong relationships and provide meaningful opportunities to increase their educational expertise, trust, and to share responsibility for student success.

Goal 4: To establish a system that is effective, efficient, transparent, and accountable by using meaningful structures and processes.

Goal 5: To ensure our schools are safe, secure, supportive, and welcoming environments where students and staff are able to succeed academically and professionally at the highest possible levels.



BUDGET PROCESS

Budgeting in the District is on a July 1 through June 30 fiscal year basis and is a year-round process. The process is guided by the strategic plan, Board Policy and various State laws. The budget process begins early in the fall of the prior school year and continues until a final budget is adopted by the Board and filed with the Nevada Department of Taxation in the spring.

State law (Nevada Revised Statutes) requires the District to prepare by April 15, on appropriate forms prescribed by the Department of Taxation, a tentative budget for the ensuing fiscal year. The tentative budget must be submitted to the Department of Taxation and to the Department of Education and filed for public record and inspection in the office of the District's Clerk and the County Clerk. At the time of the filing of the tentative budget, notice of a time and place of a public hearing on the tentative budget must be published and the budget hearing must take place by the third Wednesday in May.

At the public hearing on the tentative budget, interested persons must be given an opportunity to be heard. The Board must also indicate changes, if any, to be made in the tentative budget and shall adopt a final budget by a majority vote of all members of the Board. The final budget must be adopted by June 8 of each year.

The legislature in Nevada meets on a biennial basis with the final day typically being in the first week of June. As such, the impact of legislative action may not be known until this time. Therefore, State law allows the District to file an amended final budget within 30 days of adjournment of the legislative session. No governing body may adopt any budget which appropriates for any fund any amount in excess of the budget resources of that fund.

The District is required to amend the budget to reflect the official enrollment count. This amendment must take place and be approved by the Board prior to January 1 of the fiscal year. The District may also augment the budget if anticipated resources actually available during a budget period exceed those estimated and the governing body approves the augmentation by a majority vote. This can occur any time before June 30 of the fiscal year.

State law also allows for transfers of budget appropriations. The person designated to administer the budget is allowed to make transfers within a fund prior to notifying the governing body if the transfer does not increase the total appropriations for the fiscal year. The statutes also allow the governing body to authorize the transfer of appropriations between funds or from the contingency account upon the recommendation of the person designated to administer the budget.

The Final Budget was adopted by the Board of Trustees on May 22, 2018. This Annual Budget Report reflects the adopted budget.

BUDGET POLICIES AND ORGANIZATION

Board budget and finance policy, through Board Policy 3110, guides the budget process. The policy sets forth the authority and expectations to manage District resources based on established guidelines.

The Board believes the annual budget of the District is an expression of the educational goals and policy priorities of the Board within the scope of funds available from all sources. State law requires that the District adopt a balanced budget, where sources equal uses. However, a budget that is balanced by the State's definition may not necessarily be sustainable because on-going expenditures could be supported by temporary or highly volatile revenues. Board Policy 3110 supports the on-going financial sustainability of the District by requiring a structurally balanced budget.

The accounting and budgeting policies of the District conform to the accounting principles and budgeting best practices for local dis

tricts as prescribed by the Nevada Department of Education and generally accepted accounting principles. In accordance with these guidelines, the District maintains various "Funds" to account for financial activity.

Funds are classified into governmental and proprietary categories. Each category in turn is divided into separate fund types. Governmental funds are used to account for all or most of a government's general service activities. Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of a net income is necessary or useful for sound financial administration.

Modified accrual basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported on the financial statements. The basis of accounting relates to the timing of the measurement made, regardless of the measurement focus applied.

All Governmental Funds use the modified accrual basis of accounting. Revenues are recognized when they become measurable and available as net current assets. Expenditures are recognized when the related fund liability is incurred. An exception to this rule is that principal and interest on general longterm debt are recognized when due. All Business Type Funds (Enterprise and Internal Service) use the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized in the period incurred..

GOVERNMENTAL ACCOUNTING FUNDS SUMMARY

A fund is a fiscal and accounting entity having a self-balancing set of accounts, recording cash and other financial resources together with all related liabilities and residual equities or balances, or changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with specific regulations, restrictions or limitations.



Table 1. Fund Groups

Fund Group: General Fund General Fund

Fund Group: Building & Sites Fund

Building & Sites Fund

Fund Group: Capital Projects Fund

2005 AB299 Indian Colony Fund 2007 Rollover Bonds 2008 Rollover Bonds 2009 Rollover Bonds 2009b-Rzedb-Reno 2009b-Rzedb-Washoe Co (Recovery Zone Economic Development Bond) 2010-Rzedb-Washoe Co 2011 Rollover Bonds 2011b Rollover Bonds

2016 Rollover Bonds 2017 Rollover Bonds Capital Projects & Improvement (Government Services Tax)

2013 Rollover Bonds

2017 Sales Tax Revenue Bond 2018 Sales Tax Revenue Bond WC-1 Sale Tax Revenue Bond

Fund Group: Debt Service Fund

Debt Service Fund WC-1 Debt Service Fund

Fund Group: Proprietary – Internal Service Fund
Property & Casualty
Insurance Fund
Health Insurance Trust Fund
Worker's Compensation Fund

Fund Group: Proprietary Nutrition Services Enterprise Fund Nutrition Services Fund

Fund Group: Special Revenue Fund

Title I
Federal, Other Agencies
Direct Federal Grants
Special Education
IDEA Vocational Education

Federal, NV Dept of Ed. Flow thru Family Resource Center Grants Adult Education Special Education Fund Class Size Reduction Fund Early Childhood 1/5 PERS & Cash Programs State Grants, Misc.
Reading Improvement Grants 21st Century Grants Title II Part A Teacher Train Title III English Lang Acquisition Regional Professional

Development Center
Ed Alliance 501c3
Foundations-Non Government
Medicaid Reimbursement
ARRA, Title I
Other State Agencies ARRA
Other Categorical Grants
Gifts & Donations
Wellness Program

DESCRIPTION OF FUNDS FOR GOVERNMENTAL ACCOUNTING

General Fund: This major governmental fund is the District's operating fund and is used to account for all financial transactions and expenditures for associated with the administration and daily operations of the schools except for federal and State grant-funded programs, school construction, debt service, food service operations, and interdepartmental services.

Building & Sites Fund: This fund accounts for the proceeds from sales of District property and the expenditures allowable with these proceeds, typically capital renewal expenditures related to building systems, roofs, plumbing, heating and air conditioning.

Capital Projects Funds: This fund accounts for the District's resources and expenditures for capital projects. Capital projects consist of broad categories for student housing (building new schools, expanding schools or adding portable classrooms), revitalization (upgrading to current standards for safety, health, comfort, and accessibility; including classroom sinks, cabinets and flooring, modifying restrooms to

make them accessible for special needs students, replacing windows and adding interior blinds for safety, adding technological improvements like interactive whiteboards, and replacing door hardware and locks to improve security), capital renewal (maintaining and replacing building systems including heating, ventilation and air conditioning systems, plumbing systems, and roofing) and technology (cabling and wireless internet access to classrooms, improving school intercom systems, and upgrading systems and programs that store information).

Debt Service Funds: The Debt Service funds are used to account for the accumulation of resources for, and the payment of, general long term and medium term debt principal and interest

Proprietary Funds: These funds account for the District's business type activities and include the following: Insurance Funds—this proprietary internal fund accounts for the District's business type activities related to charges and fees for property and casualty insurance,

health insurance, and workers' compensation. (The Internal Service Fund is not included in the combined fund summary information because inclusion essentially overstates District expenditures as the source to pay for expenditures in the ISF is from expenditures in other funds).

Nutrition Service Fund: This proprietary enterprise fund accounts for the District's business type activities related to operating a food services program.

Special Revenue Funds: These funds account for the revenue sources that are legally restricted to expenditures for specified purposes.

ALL DISTRICT FUNDS - SUMMARY

The presentation of the all District funds provides a summary of the financial position of the District by illustrating the budgeted revenues, expenditures, other sources (uses) and changes in fund balance. The District's financial plan is developed within projected available resources and is presented by budget categories within each fund. Total revenues



and other sources for all funds of the District are \$844.4 million while expenditures and other outlays total \$859.4 million. This results in the opening fund balance of \$108.9 million, decreasing by \$15.0 million to \$93.9 million. The decrease is mainly related to the General, Capital Projects, and Debt Service funds and is discussed below. The General Fund is the largest fund of the District (54.88% of revenues and 54.79% of expenditures) and includes the budgets necessary to provide for the basic instruction of students and the day-to-day operational activities of the school system. The General Fund ending balance decrease of \$7.5 million represents the planned spend down to address the District's budget shortfall for fiscal year 2018-19.

The Capital Projects Funds ending balance decrease of \$4.2 million reflects use of the District's 2016 Bond Rollover Program. The Debt Service Funds ending balance decrease of \$2.6 million reflects principal and interest payments on the District's outstanding debt.

The information below details the revenues, expenditures, other sources (uses) and net change in fund balance for all funds over the last 3 fiscal years. Total revenues for all District funds will increase by \$84.3 million over the prior year, and expenditures and other uses will increase by \$60.7 million. The net change in fund balance for fiscal year 2018-19 is anticipated to be decrease of \$15 million. As discussed above, the General Fund (\$7.5 million decrease) and is mostly responsible for the decrease while

Capital Projects Fund (\$4.2 million decrease), Debt Service Fund (\$2.6 million decrease), Special Revenue (\$1.1 million decrease) will see reductions, while the Enterprise Fund (\$0.6 million increase) will see an increase.

Of the total revenue increase, \$5.0 million of this is from the General Fund and \$121.7 million is for WC-1 sales tax revenues and bond sales in Capital Projects. Decreases of \$10.2 million in Special Revenue Funds and \$32.2 million in Debt Service Funds bring the total revenue increase to \$84.3 million.

Of the total expenditure increase, \$102.0 million is in Capital Projects Funds, related to the WC-1 projects. Decreases of \$6.8 million in the General Fund, \$11.7 million in Special Revenue Funds, and \$22.8 million in Debt Service funds bring the total expenditure increase to \$60.7 million.

Table 2. Final Budget Sources and Uses Summary

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Enterprise Fund	TOTAL ALL FUNDS
Revenues:				•		
Local Sources	339,029,278	4,146,953	59,848,527	50,577,619	5,891,601	459,493,978
State Sources	123,819,721	76,359,537	-	-	-	200,179,258
Federal Sources	490,000	42,700,000	-	-	19,873,223	63,063,223
Other Sources	80,000	-	-	75,000,000	-	75,080,000
Total Revenues	463,418,999	123,206,490	59,848,527	125,577,619	25,764,824	797,816,459
xpenditures:						
Salaries	269,759,949	99,889,749	-	3,314,364	7,911,669	380,875,730
Benefits	112,662,829	40,345,456	-	1,824,344	2,986,272	157,818,902
Purchased Services	21,000,038	12,756,399	-	100,118,584	1,504,862	135,379,883
Supplies	21,105,935	10,816,117	-	12,249,695	12,318,958	56,490,705
Property	663,190	164,932	-	7,577,000	290,355	8,695,477
Other	321,273	2,264,079	67,058,563	2,646,500	482,381	72,772,796
Total Expenditures	425,513,214	166,236,732	67,058,563	127,730,487	25,494,497	812,033,493
Excess of Revenues						
over Expenditures	37,905,785	(43,030,242)	(7,210,036)	(2,152,868)	270,327	(14,217,034
ther Sources (Uses):						
Other Sources/Transfer:	-	41,973,575	4,600,904	-	-	46,574,479
Other Outlays/Transfers	(45,408,444)	-	-	(2,000,000)	-	(47,408,444
Total Other Sources (U:	(45,408,444)	41,973,575	4,600,904	(2,000,000)	-	(833,965
let Change in Fund Balance	(7,502,659)	(1,056,667)	(2,609,132)	(4,152,868)	270,327	(15,050,999
Fund Balance, July 1	31,100,000	2,770,103	39,363,399	35,328,817	(1,885,670)	106,676,649
Fund Balance, June 30	23,597,341	1,713,436	36,754,267	31,175,949	(1,615,343)	91,625,650



Table 3. FTE by Fund Type

FULL TIME EQUIVALENT EMPLOYEES BY FUND TYPE							
	Actual	Actual	Budget	Variance			
	<u>2016-17</u>	<u>2017-18</u>	2018-19	2018 vs 2019			
General Fund	5,654.91	5,603.49	5,611.33	7.84			
Special Revenue	2,430.26	2,076.41	2,043.93	(32.48)			
Capital Projects	47.15	41.75	47.83	6.08			
Enterprise	283.82	277.71	271.94	(5.76)			
	8,416.15	7,999.35	7,975.03	(24.33)			

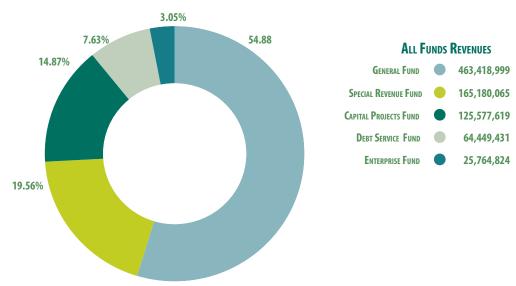


Figure 1. All Funds Revenues

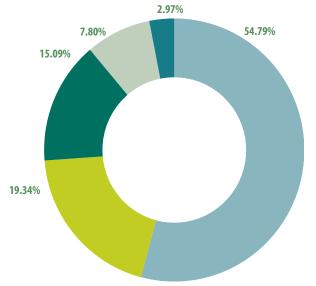


Figure 2. All Funds Expenditures

GENERAL FUND Budget Development Considerations

The budget process for Fiscal Year 2018-19 was similar to the prior year's approach, whereby the District utilized a combination of incremental, site-based, zerobased, and outcome-focused budgeting methods. The District's executive leadership conducted meetings with their departments and schools to review and prioritize their respective budgets, and to ensure alignment with the District's strategic plan and the department and school's goals and objectives. An extensive review of staffing allocations was conducted as well as realignment and repurposing of the existing sources. Strategies to resolve the budget shortfall were also developed. In addition, Board budget work sessions and community forum budget meetings were held to communicate the budget situation and obtain public and employee feedback.

The basic process for the General Fund began in November of the prior fiscal year with a forecast of anticipated resources (revenues and opening fund balances) and applications (expenditures and ending fund balances). Major budget considerations included revenues changes, decrease of opening fund balance, use of prior year ending fund balance, contractual obligations related to negotiated step increases and other negotiated salary increases, health insurance increase, OPEB (other post-employment benefit) considerations, use of turnover and vacancy savings, costs related strategic plan implementation, and other budget alterations.

Overall, revenues decreased by \$5.0 million. Ad Valorem Tax (property tax) increased by \$3.7 million, Local School Support Tax, (sales tax) increased by \$12.1 million, Government Services Tax (vehicle registration tax) increased by \$2.6 million, and other local revenues decreased by \$0.2 million.

Although local revenues showed growth, state revenues declined. The per pupil amount allocated form the state's Distributive School Account (DSA) increased by \$60 per

student, for a total increase of \$3.8 million. However, compared to the prior year, a lower enrollment was used to account for Average Daily Enrollment resulting in a decrease of \$1.8 million. Additionally, state funding is offset by one third of the increase in Ad Valorem tax (\$1.2 million) and the entire increase to the Local School Support Tax of \$12.1 million. Outside Charter School revenues are also backed out of the state funding, resulting in a decrease of \$1.4 million. Other adjustments to the DSA for the Reno Development Agency and Incline Village Lawsuit resulted in a decrease of \$2.0 million. Finally, due to an oversight made by the State during 2017 legislative session in allocating charter school students in the enrollment tables within the DSA equity model, an increase in the assumed special appropriation from the state in the amount of \$1.6 million was added to state funding. Due to all factors above, the total state funding decreased by \$13.0 million.

After considering and prioritizing all factors related to the budget the total revenue and other sources were \$18.4 million less than the expenditures and other applications, causing the District to face an \$18.4 million structural budget deficit.

This is not new to Washoe County School District as the District has been addressing structural deficits back to 2008 as a part of the Great Recession and the recovery since then. Since 2008, the District has worked hard to minimize impacts to schools and was assisted by the Legislature with temporary tools such as increasing the small class sizes in Grades 1-3 by 2 students and deferring textbooks that helped save nearly \$8 million a year to put towards the deficits. In addition, the school district utilized premium holidays (another temporary tool) that helped generate initially \$6 million a year and decreased as the insurance fund balance started to decrease. As well, the District has had to deplete savings or reserves to help offset the expenses over revenues.

While there are signs of an economic recovery, the State's overall budget has been impaired in the slow recovery of the economy which has impacted the per-pupil funding school districts have needed to sustain operations. This resulted in employees and associations sacrificing by taking furloughs, salary step freezes, and contract concessions that saved hundreds of jobs for the organization. All these tools have either been reduced or eliminated, leaving few options to balance the operating funds of the school district.

To exacerbate the problem, property tax revenue has not kept pace with economic growth as this resource hovers around 2007 levels. The State has increased categorical funding, which the District is very appreciative of, however, the base funding is not matching costs for inflation, enrollment growth and health insurance increases. The base is further eroded due to unfunded mandates related to Read by 3 costs. AB483 teacher and school administrator bonuses and elimination of charging indirect costs.

Several offsets were compiled by the District's executive leadership and presented to the Board to solve the \$18.4 million deficit. A budget rebase of \$5.2 million and contra accounts totaling \$4.0 million were used to help offset the deficit. The budget rebase is \$5.2 million and is simply the recognition of budget accounts that typically are not spent from year to year, yet continue to be placed in the budget. The contra accounts reduction is \$4.0 million and is the recognition of salary and benefit savings that typically occur by the end of the year due to employee turnover and position vacancies. Rather than wait until the end of the year to recognize these types of savings and then utilizing those savings to offset the subsequent year structural deficit, the savings are now being recognized up front.

Furthermore, the District identified \$3.0 million in budget



reductions, outside of the rebased budgets and contra accounts. \$1.3 million in new expenditures were added to the budget. A list

of all budget reductions and additions were can be found in the following table. All in all, the District reduced its structural budget

deficit from \$18.4 million to \$7.5 million, using fund balance to offset the \$7.5 million shortfall.

BUDGET OFFSETS

Table 4. Budget Reductions

udget Offset	
Board of Trustees	
2% Reduction to Board's budget	\$(4,643)
Board of Trustees Total	(4,643)
Superintendent	
2% Reduction to Superintendent's budget	<u>(1,857)</u>
Superintendent Total	(1,857)
Chief Academic Officer	
Move 3.0 Gifted & Talented teachers to SB544 grant	\$(226,972)
Reclass Gifted & Talented POSA	(21,004)
1.0 FTE Gifted & Talented Program Coordinator	(74,640)
1.0 FTE Gifted & Talented teacher	(71,769)
1.0 FTE Professional Learning Consulting Teacher and move 2.0 FTE to grant	(291,324)
1.0 FTE Professional Learning Administrator	(123,181)
0.7 FTE Professional Learning POSA	(116,353)
1.0 FTE Professional Learning Implementation Specialist	(87,933)
1.0 FTE C&I Intervention Coordinator	(89,841)
2.0 FTE C&I Math TOSAs	(163,328)
Chief Academic Officer Total	(1,266,345)
Chief Accountability Officer	
3.0 FTE Assessment Algebra Coaches	(207,000)
Chief Accountability Officer Total	(207,000)
Chief Financial Officer	
Charge 25% of Accountant to Bond funds	(19,377)
Reallocate 10% of Bond Accountant from General Fund to Bond funds.	(12,167)
Reduce Purchasing operating budget by \$3,500	(3,500)
Chief Financial Officer Total	(35,044)
Chief Human Resources Officer	
1.0 FTE Human Resources Analyst	<u>(78,511)</u>
Chief Human Resources Officer Total	(78,511)
Chief Ombudsman & Strategy Officer	
1.0 FTE Ombudsman & Strategy Office Secretary	(52,529)
Chief Ombudsman & Strategy Officer Total	(52,529)

(439,550) (50,000)
(50,000)
(50,000)
<u>(68,558)</u>
(558,108)
(14,722)
(10,000)
(30,000)
(45,000)
(58,800)
(10,000)
(21,649)
(69,534)
(259,704)
(100,743)
(100,743)
(234,175)
(186,352)
(420,527)
\$(2,985,012)

The District continues to make efforts to slow down expenditures and recognize savings in the prior year to allow funds to flow to the subsequent year in order to balance the budget as expenditures continue to outpace revenues. Future budget processes will continue to address this trend as we develop plans for an ongoing, sustainable government that continues to meet the initiatives outlined in the District's strategic plan.



Table 5. 2018-19 Rebased Budget

able 5. 2018-19 Rebased Budget	
Rebased Budgets	
Board of Trustees	
Safe & Health Schools Commission budget	\$(200,000)
Board of Trustees Total	(200,000)
Superintendent	
Administrative Investigations budget	(4,000)
Superintendent Total	(4,000)
Deputy Superintendent	
Intervention Budget	(169,909)
Implementation Specialist Mileage budget	(8,000)
Deputy Superintendent Total	(177,909)
Chief Academic Officer	
Library Services budget	(14,412)
Textbook Adoption operating budget	(10,000)
EL operating budgets	(33,000)
Gifted & Talented operating budget	(25,000)
Library Services operating budget	(5,343)
Professional Learning budget	(20,000)
Middle School Initiatives budget	(40,000)
World Language operating budget	(948)
Chief Academic Officer Total	(148,703)
Chief Accountability Officer	
Assessment operating budget	(160,000)
Chief Accountability Officer Total	(160,000)
Chief Student Support Services Officer	
Extended Studies operating budget	(372,093)
Student Athletics & Activities Travel budget	(10,000)
504 Program operating budget	(25,000)
Mathewson Prevention & Intervention budget	(395,000)
TMCC Jump Start budget	(30,000)
North Star operating budget	(20,000)
Chief Student Support Services Officer Total	(852,093)
Chief of Staff	
PC Refresh budget	(483,112)
TIF 4 Match budget	(14,000)
Chief of Staff Total	(497,112)
Chief Ombudsman & Strategy Officer	
Ombudsman & Strategy Office operating budget	(1,000)
Equity & Diversity operating budget	(16,000)

Rebased Budgets (CONTINUED)	
Chief Ombudsman & Strategy Officer Total	(17,000)
Chief Communications & Community Engagement Officer	
Public Affairs budget	(20,000)
North Star and Rise Academy Marketing budget	(20,000)
Chief Communications & Community Engagement Officer Total	(40,000)
Chief Financial Officer	
Reno Redevelopment Agency (RDA) Budget	(595,000)
Business & Finance Annual Dues and Fees budget	(90,000)
District-Wide New Teacher Set Up budget	(50,000)
Chief Financial Officer Total	(735,000)
Chief Human Resources Officer	
Human Resources Annual Fees & Services budget	(10,000)
Talent Acquisition operating budget	(25,000)
Human Resources operating budget	(8,000)
Chief Human Resources Officer Total	(43,000)
Chief Operations Officer	
Mail Services Operating budget	(80,000)
Mail Room budget	(8,000)
Regulated Systems & Compliance operating budget	(15,000)
Utilities budget	(800,000)
Reduce Utilities budget	(700,000)
Print Shop operating budget	(100,000)
Transportation Fuel Budget	(50,000)
Facilities Management maintenance budget	(22,255)
Custodial Supply site and warehouse budgets	(25,000)
Annex Supply warehouse budget	(16,800)
Chief Operations Officer Total	(1,817,055)
District Wide	
Acceleration Zone Operating Budget	(14,125)
Unemployment Budget	(250,000)
Create contra account to offset low use of negotiated Principal Mileage funds	(100,000)
Create contra account to offset low use of negotiated Professional Develop- ment funds	(100,000)
District Wide Total	(464,125)
District Wide	
General Fund Salary & Benefits - Instruction	\$(3,000,000)
Special Education Fund Salary & Benefits - Instruction	(1,000,000)
District Wide Total	(4,000,000)



Table 6. Budget Additions

Budget Additions	
Superintendent	
1.0 FTE School Police Fingerprint Technician	\$53,057
1	· /
School Police Forensics Budget	7,282
Special Education Lawsuit Research Database	<u>15,865</u>
Superintendent Total	76,204
Chief of Staff	
2.0 FTE Network Analysts	185,489
4.0 FTE 21st Century Learning/Technology Coaches	400,704
Chief Academic Officer Total	586,193
Chief Human Resources Officer	
1.0 FTE Director of PGS	123,590
1.0 FTE PGS Coordinator	106,518
1.0 FTE MyPGS HCMS Manager	85,383
1.0 FTE Data Analyst	66,561
Human Capital Management System	200,000
PGS Office Budget	11,000
Chief Human Resources Officer Total	593,052
Chief Operations Officer	
Reallocate Bond Administration Personnel to Appropriate Funds	<u>19,632</u>
Chief Operations Officer Total	19,632
Budget Additions Total	\$1,275,081

Table 7. General Fund 3-Year Budget History

		FY17 Actuals	FY18 <u>Amended</u> <u>Final</u>	FY19 <u>Final</u>	<u>Variance</u>
Resources					
Local Sources:					
	Ad Valorem Tax	\$101,226,035	\$106,699,130	\$110,388,289	\$3,689,159
	L.S.S.T.	181,682,201	192,019,989	204,138,121	12,118,132
	Franchise Taxes	193,040	250,000	250,000	-
	Government Services Tax	16,024,869	16,123,905	18,701,868	2,577,963
	Rev In Lieu of Taxes	190,818	185,000	185,000	-
	Regular Tuition	256,435	256,000	256,000	-
	Summer School	24,118	61,000	20,000	(41,000)
	Other Tuition	41,879	40,000	40,000	-
	Transportation	622,776	565,000	620,000	55,000
	Earnings on Invest- ments Student Activities	327,752	420,000	350,000	(70,000)
	Revenue	172,727	170,000	170,000	-
	Other Local Revenue	1,121,604	838,000	1,000,000	162,000
	Indirect Cost Revenue Salary	1,556,371	1,700,000	1,410,000	(290,000)
	Reimbursements	1,512,331	1,500,000	1,500,000	
State Sources:		\$304,952,955	\$320,828,024	\$339,029,278	\$18,201,254
	DSA Apportionments	\$128,259,530	\$131,826,554	\$117,209,959	\$(14,616,595)
	Special Appropriation		5,000,000	6,609,762	1,609,762
Federal Sources:		\$128,259,530	\$136,826,554	\$123,819,721	\$(13,006,833)
Julices.	Forest Reserve	\$9,695	\$31,000	\$25,000	\$(6,000)



	E-Rate Refund	358,607	500,000	300,000	(200,000)
	Impact Aid	134,373	185,000	165,000	(20,000)
		\$502,675	\$716,000	\$490,000	\$(226,000)
Other					
Sources:					
	Sale of Fixed Assets	\$53,846	\$85,000	\$80,000	\$(5,000)
	Other	458	-	-	-
	Transfers In	39,096	_	_	
		\$93,400	\$85,000	\$80,000	\$(5,000)
Opening Fund					
Balance:		\$53,291,732	\$33,990,247	\$31,100,000	\$(2,890,247)
		\$487,100,292	\$492,445,825	\$494,518,999	\$2,073,174
Appliication s					
xpenditures:					
	Regular Instruction	\$199,427,308	\$215,565,200	\$218,490,446	\$2,925,246
	Special Instruction	5,156,975	5,384,159	4,903,713	(480,445)
	Vocational Instruction	6,398,113	6,254,606	5,764,165	(490,440)
	Other Instruction	13,438,927	13,296,693	13,537,469	240,775
	Co-curricular In-				
	struction	3,654,032	4,061,004	4,360,049	299,044
	Student Support Instructional Staff	31,318,268	33,275,045	32,642,931	(632,115)
	Support	16,580,736	15,754,583	15,429,776	(324,806)
	General Administration	6,167,302	12,832,074	5,981,577	(6,850,497)
	School Administration	36,029,345	36,650,957	35,387,537	(1,263,420)
	Central Support	20,738,079	23,919,765	24,806,120	886,354
	Operation and Maintenance	46,036,134	48,928,163	47,940,462	(987,701)
	Student Transportation	15,861,129	16,434,027	16,268,968	(165,059)
		\$400,806,347	\$432,356,278	\$425,513,214	\$(6,843,064)
Other					
Financing Uses:	Debt Service Fund				
	Transfer Insurance Trust Fund	\$2,990,759	\$2,708,358	\$2,600,904	\$(107,454)
	Transfer Special Education	1,640,016	1,640,019	-	(1,640,019)
	Fund Transfer Capital Projects Fund	38,359,014	43,643,620	41,973,575	(1,670,045)
	Transfer	-	-	-	-
	Contingency	¢42.000.700	833,965		c/2 417 E10\
		\$42,989,789	\$48,825,962	\$ 4 5,408,444	\$(3,417,518)
Ending Fund Balance	<u>:</u>	\$43,304,156	\$11,263,585	\$23,597,341	\$12,333,756
		\$487,100,292	\$402 44E 92E	\$404 E18 000	ć2 072 17 <i>4</i>



GENERAL FUND FINAL BUDGET

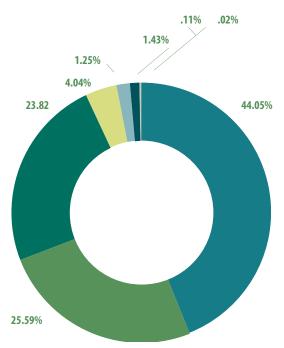


Figure 3. General Fund Sources

GENERAL FUND SOURCES





Table 8.General Fund Source

esources					
Local Sources:			Federal Sources:		
Ad Valorem Tax	110,388,289	22.32%	Forest Reserve	25,000	0.01%
L.S.S.T.	204,138,121	41.28%	E-Rate Refund	300,000	0.06%
Franchise Taxes	250,000	0.05%	Impact Aid	165,000	0.03%
Government Services Tax	18,701,868	3.78%		490,000	0.10%
Rev In Lieu of Taxes	185,000	0.04%			
Regular Tuition	256,000	0.05%	Other Sources:		
Summer School	20,000	0.00%	Sale of Fixed Assets	80,000	0.029
Other Tuition	40,000	0.01%		80,000	0.029
Transportation	620,000	0.13%			
Earnings on Investments	350,000	0.07%	Opening Fund Balance:		
Student Activities Revenue	170,000	0.03%	Nonspendable Inventory	1,141,214	0.239
Other Local Revenue	1,000,000	0.20%	Assigned for:		
Indirect Cost Revenue	1,410,000	0.29%	Subsequent Year's Expenditures	29,958,786	6.069
Salary Reimbursements	1,500,000	0.30%	Balancing the Subsequent Year's Budget (FY18)	-	0.009
,			Outstanding & Unresolved		
	339,029,278	68.56%	Lawsuits		0.009
				31,100,000	6.29%
State Sources:					
DSA Apportionments	117,209,959	23.70%			
Special Appropriation	6,609,762	1.34%			
	123,819,721	25.04%	Total Resources	494,518,999	100.00%

GENERAL FUND EXPENDITURES & TRANSFERS REGULAR INSTRUCTION \$218,490,446 INSTRUCTIONAL STAFF SUPPORT \$15,429,776 **O**PERATIONS AND MAINTENANCE \$47,940,462 OTHER INSTRUCTION \$13,537,469 TRANSFERS TO SPECIAL EDUCATION \$110,388,289 GENERAL ADMINISTRATION \$5,981,577 SCHOOL ADMINISTRATION \$35,387,537 VOCATIONAL INSTRUCTION \$5,764,165 STUDENT SUPPORT \$32,642,931 SPECIAL INSTRUCTION \$4,903,713 CENTRAL SUPPORT \$24,806,120 Co-curricular Instruction \$4,360,049 STUDENT TRANSOPORATION \$16,268,968 Transfers to Debt, Insurance, \$16,268,968

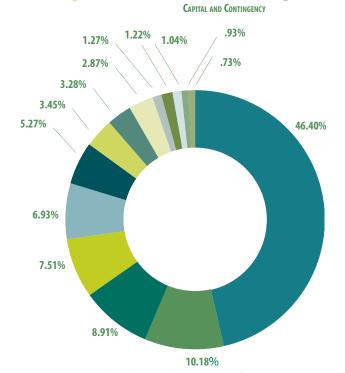


Figure 4. General Fund Expenditures & Transfers



Table 9. General Fund Applications

pplications					
Expenditures:			Other Financing Uses:		
Regular Instruction	218,490,446	46.28%	Debt Service Fund Transfer	2,600,904	0.55%
Special Instruction	4,903,713	1.04%	Insurance Trust Fund Transfer	-	0.00%
Vocational Instruction	5,764,165	1.22%	Special Education Fund Transfer	41,973,575	8.89%
Other Instruction	13,537,469	2.87%	Contingency	833,965	0.18%
Co-curricular In- struction	4,360,049	0.92%		45,408,444	9.62%
Student Support	32,642,931	6.91%			
Instructional Staff Support	15,429,776	3.27%	Ending Fund Balance:		
General Adminis- tration	5,981,577	1.27%	Nonspendable Inventory	1,141,214	0.24%
School Administra- tion	35,387,537	7.50%	Assigned for:		
Central Support	24,806,120	5.25%	Subsequent Year's Expenditures		0.00%
Operation and Maintenance	47,940,462	10.16%		1,141,214	0.24%
Student Transpor- tation	16,268,968	3.45%			
_	425.513.214	90.14%	Total Applications	472,062,872	100.00%

CAPITAL PROJECTS FUNDS

These funds account for the District's resources and expenditures for capital projects. Capital Projects is a component of the Facilities Management Department and reports directly to the Chief Operating Officer. Its major functions are as follows:

- Provide capital planning (short and long range), design, construction management and accountability of new construction, revitalization and replacement projects for all planned, new and existing school facilities which is essential to provide adequate up-to-date student housing.
- Capital Renewal considering the age of many of our schools, we spend much of our time and resources fixing what is already in schools and classrooms, bringing

them up to standards.

- Revitalization complete refurbishment of learning environments. This includes making our older buildings as safe and secure as possible.
- Technology and Infrastructure Upgrades - transitioning our classrooms into up-to-date locales of learning, offering students and teachers the best technology possible given current funding.
- New School Construction

 when necessary, capital

 Projects plans for and creates
 new learning environments

 for our students in order to
 accommodate growth in

 Washoe County.
- Provide short and long term student enrollment forecasting for new facility identification and

rezoning needs.

- Development and management of the District's long range capital needs assessment.
- The Capital Projects budget receives its funding from three primary sources:
- 2002 and 2016 Rollover Bond Funds
- Government Services Tax Fund
- Building and Sites Fund

2002 AND 2016 ROLLOVER BOND FUNDS

In 2002, the voters of Washoe County approved the Rollover Bond Initiative providing the District with a reliable capital improvement funding source through 2012. Over their authorized duration, these Rollover Bonds provided a total of \$552 million in funding.

The 2015 Nevada Legislature

passed legislation for the District to continue the 2002 rollover bond provision which expired in 2012. With this provision, the District was able to issue \$114 million in bonds in prior fiscal years.

GOVERNMENT SERVICES TAX FUND

This fund was created pursuant to NRS 387.328 and reflects that portion of the Governmental

Services Tax whose allocation to the school district is based on the amount of property tax levy attributable to its debt service.

BUILDING & SITES FUND

This fund was created pursuant to NRS 387.177 and shall be composed(primarily) of receipts from the rentals and sales of school property.

While these components each receive funds from different sources as described above, the use of these funds is generally governed by NRS 387.335, which stipulates in part, that appropriate uses include construction, design or purchase of new buildings for school facilities, enlarging existing facilities, acquiring sites for facilities or for purchasing motor vehicles.

ROLLOVER BONDS

These rollover bonds have been the main source of funding for capital projects. Since 2002, they have raised \$666 million to pay for new schools and many other projects that improved and maintained existing schools.

The Rollover Bonds were initially focused on expanding building

capacity to accommodate enrollment growth and bring new schools online. Once those early needs were addressed, the focus of the program shifted to the replacement of worn out, outdated and inefficient building systems in order to maintain a safe, healthy and comfortable learning environment for students while minimizing deferred maintenance backlogs.

As of the beginning of FY18, 100% of the remaining available funds from the 2002 and 2016 Rollover Bonds have been allocated/ committed/ expended by the Washoe County School District Board of Trustees as summarized below.

2016 ROLLOVER BONDS

The 2015 Nevada Legislature passed legislation for the District to continue the 2002 rollover bond provision which expired in 2012. With this provision, the District was able

to issue \$115 million in bonds in prior fiscal years.

As of the beginning of FY18, 100% of the remaining available funds

from the 2002 and 2016 Rollover Bonds have been allocated/ committed/ expended by the Washoe County School District Board of Trustees as summarized below.

GOVERNMENT SERVICES TAX FUND

An internal District policy for this organizational unit passes the current year's revenues through to the ending fund balance. This ending fund balance from the preceding year is then used to fund the next year's expenditures. This process ensures that all budgeted expenditures are fully funded and will not be subjected to cash flow fluctuations resulting from changes in the level of economic activity that drive the Government Services Tax collections.

Expenditures for this fund fall into five major groups:

Regulated Systems and Assessment Division (RSA):

Provides oversight and management of all operationally based regulatory programs. These duties include environmental compliance procedures and guidelines, hazardous waste disposal, underground fuel storage compliance, indoor air quality investigations, regular building and site inspections, assessment and recording of the condition of building and grounds systems within all District owned facilities for the purpose of maintaining a ten-year database of all current and future refurbishment and replacement needs.

The deferred maintenance data collected by the Division of Regulated Systems and Assessment is essential in the formation and implementation of future capital projects planning, design, bidding and construction programs. RSA is also instrumental in coordinating management and oversight of regulated building construction materials and systems including asbestos and lead to prevent student and employee

exposures during construction activities.

Health and Safety-related items:

As identified by the WCSD, which are necessary to comply with safety criteria and the Americans with Disabilities Act (ADA).

Remodel Requests:

From various departments and schools within the District.

Personnel costs:

Constitute more than 35% of the expenditures in this fund and reflect the staffing needs to successfully carry out the above mentioned tasks.

Extraordinary Maintenance:

Issues exceeding \$5,000 that cannot be reasonably anticipated.



Special Revenue Funds

These funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. The sources can be Local, State or Federal. The District's Special Education Fund is included in the Special Revenue Funds group and is considered a major governmental fund. Other funds included in the category are E-Rate, Title I, Federal - Other Agencies, Direct Federal Grants, Special Education IDEA, Vocational Education, Federal - NV Department of Education, Flow thru Family Resource Center Grants, Adult Education, Class Size Reduction, Early Childhood, 1/5 PERS, State Grants, Misc., Reading Improvement Grants, 21st Century Grants, Title II Part A Teacher Training, Title III English

Language Acquisition, Regional Professional Development Center, Education Alliance, Foundations - Non Government, Medicaid, ARRA, Categorical Grants, Gifts & Donations and Wellness Program

The local revenues are increasing overall due to private contributions and donations.

The 2017 legislature approved increases for K-12 funding beginning in FY18. However, the final amounts were not known by the budget filing deadline so they were not included in the FY18 budget. This is the reason for the \$1.5 million increase in the State revenue for FY18 over the prior year, after \$11.6 million was moved from the Full Day Kindergarten

fund to the State's Distributive School Account. The increase is related to expanded and/or new funding for: Zoom Schools; Victory Schools; Gifted & Talented; Read by3; New Hire Incentives; Teacher Supply Reimbursement; Regional Professional Development Center; Education Technology; Career & Technical Education; Alternative Route to Licensure; College Ready and Social Workers; Jobs for America; Great Teaching and Learning; and a reductions for portable classrooms and class size reduction.

Federal revenues decreased by \$8.7 million due to the loss of TIF 4 grant and about \$1.0 million in Title I.

Table 10. Special Revenue Funds

Description	2017-18 Budget	2018-19 Budget	2019-20 Budget	2020-21 Budget	Projected Growth Rate
Revenues					
Local Sources	\$ 5,231,474	\$ 4,146,953	\$ 4,188,423	\$ 4,230,307	1.0%
State Sources	81,016,723	76,359,537	78,268,525	80,225,239	2.5%
Federal Sources	47,199,141	42,700,000	43,127,000	43,558,270	1.0%
Total Revenues	133,447,338	123,206,490	125,583,948	128,013,815	1.9%
Expenditures					
Salaries	98,299,266	99,903,686	102,401,278	104,961,310	2.5%
Benefits	41,770,510	40,346,519	40,951,717	41,565,993	1.5%
Purchased Services	16,713,129	12,741,399	12,741,399	12,741,399	0.0%
Supplies	17,131,033	10,816,117	10,816,117	10,816,117	0.0%
Property and Equipment	335,408	164,932	164,932	164,932	0.0%
Other Expenditures	3,711,179	2,264,079	2,264,079	2,264,079	0.0%
Total Expenditures	177,960,524	166,236,732	169,339,522	172,513,830	1.9%
Excess (Deficiency) of Revenues					
over Expenditures	(44,513,186)	(43,030,242)	(43,755,574)	(44,500,014)	
Other Sources and (Uses)					
Transfers from Other Funds	43,643,620	41,973,575	43,667,475	44,412,764	1.7%
Total Other Sources and (Uses)	43,643,620	41,973,575	43,667,475	44,412,764	1.7%
Net Change in Fund Balance	(869,566)	(1,056,667)	(88,099)	(87,251)	
Opening Fund Balance - July 1	2,428,286	2,770,103	1,713,436	1,625,337	
Ending Fund Balance - June 30	\$ 1,558,720	\$ 1,713,436	\$ 1,625,337	\$ 1,538,086	

Revenues have decreased by \$10.2 million compared to the prior year. The decrease to Local sources is mainly for private foundation grants as they are difficult to project year over year. State sources appear to decrease significantly. However,

much of this was due to the District anticipating more categorical grant funds (mainly Read by 3, ZOOM, Victory Schools, NV Ready Tech and Social Workers) in FY18 than was actually received as the State made formula changes and converted some grants to a competitive application process. The decrease to federal sources is mainly due to the end of the TIF 4 grant but we anticipate receiving \$1.1 million for a new Title IV-A Safe Schools grant.

DEBT SERVICES FUNDS

As of July 1, 2017 the District has \$511,805,000 of general obligations bonds and \$4,427,881 of general obligation medium-term notes. The District has \$1,540,116,000 of available statutory debt limit. The 2015 State Legislature approved legislation allowing the District to issue general obligation bonds over a ten-year period via "rollover" authorization which allow the District to utilize revenues from the existing tax rate to repay bonds and provide funding for capital projects. The authorization will expire in 2025.

The expected uses are:

- Repair, upgrade and reconstruct existing schools in the District based on a prioritization by a citizen oversight panel;
- Build an addition to Damonte Ranch High School; a Sun Valley Area Middle School; an Arrow Creek Area Middle School; a Spanish Springs Area Middle School; a Cold Springs High School; a South McCarran/Butler Ranch Area High School; a Wild Creek Area High School to replace

Hug High School; repurpose Hug High School; a South Meadows Area Elementary School; and a North Valleys/Spanish Springs Area Elementary School;

- Strategically purchase properties for Sparks High School; and
- Build seven elementary schools to ultimately eliminate multi-track year round calendar for students and their families as well as expand nutrition services and a new transportation yard.

For the regular debt service fund, the District receives revenues (\$56.9 million), after tax cap abatements, from property tax assessed at \$0.3885 per \$100 of assessed valuation on all of the property in Washoe County to utilize for voter approved bond debt retirement. In addition, a transfer (\$2.6 million) is made from the District's General Fund to pay for medium term debt for buses and vehicles and energy retrofits. Investment earnings are anticipated to be \$1.7 million and opening fund balance \$28.6 million.

These sources are used to pay off existing bond debt and medium-term finance debt. The miscellaneous expense has decreased as a one-time payoff for the property tax lawsuit was anticipated to be made in FY18.

In 2016, Washoe County voters approved ballot question WC-1 which provided an increase to the sales tax rate of \$0.0054 for every \$1 of sales subject to sales tax, the proceeds for which must be strictly used for capital purposes. For FY18 those sales tax proceeds (\$35 million) and expenditures (\$30 million) were anticipated to be accounted for in a debt service fund but it is more appropriate to account for them in a capital projects fund. However, any debt issued and secured with WC-1 sales tax proceeds must still be accounted for in a separate debt service fund. The combined debt service fund presentation therefore accounts for a transfer from the WC-1 Capital Projects fund of \$2.0 million, opening fund balance of \$10.7 million, interest payment of \$10.0 million and ending fund balance of \$2.7 million.

INTERNAL SERVICE FUNDS

Internal Service Funds are used to account for transactions relating to the District's Risk Management services for property and casualty insurance, health insurance, and workers' compensation. The District's Internal Service Funds include three funds: Property & Casualty, Health Insurance, and Workers' Compensation. These three funds are managed by the Risk Management Department. A transfer is made from the General Fund tocover the cost for the retiree subsidy in the Health Insurance Trust Fund. As indicated below, the opening retained earnings show an increase of \$4.1 million. This indicates the net loss these funds experienced in FY16 and continue to lose in FY17 if not for a \$5 million transfer made from the OPEB Trust Fund to offset the costs of retiree health insurance claims. The property and casualty insurance and workers' compensation funds have sufficient reserves to absorb losses but the health insurance fund does not due to medical inflation and

large claims. The the following measures were taken to meet ongoing costs in the health insurance fund: another \$5 million transfer will be made from the OPEB Trust Fund to offset the cost of retiree claims; and an insurance rate adjustment of 10%, effective January 1st, 2018. The health insurance fund will continue to be monitored until fund balances are properly restored.

For the regular debt service fund, the District receives revenues (\$56.9 million), after tax cap abatements, from property tax assessed at \$0.3885 per \$100 of assessed valuation on all of the property in Washoe County to utilize for voter approved bond debt retirement. In addition, a transfer (\$2.6 million) is made from the District's General Fund to pay for medium term debt for buses and vehicles and energy retrofits. Investment earnings are anticipated to be \$1.7 million and opening fund balance \$28.6 million. These sources are used to pay off existing bond debt and medium-term

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Table 11. Internal Service Fund Projections

	FY17	FY18	FY19	FY20	FY21
	<u>Actuals</u>	<u>Budget</u>	<u>Budget</u>	Projections	Projections
Operating Revenues					
Charges for Services	\$83,132,510	\$88,530,032	\$90,046,344	\$91,563,275	\$96,950,000
Operating Expenses					
Salaries and Benefits	781,087	813,055	813,054	856,567	880,038
Employee Benefits	75,417,449	83,776,992	86,525,975	93,448,054	90,000,000
Claims and Services	6,607,230	6,058,878	6,674,177	6,504,496	6,575,000
Depreciation	-	1,654	-	-	-
Total Operating Expenses	82,805,766	90,650,579	94,013,206	100,809,117	97,455,038
Operating Income (Loss)	326,744	(2,120,547)	(3,966,862)	(9,245,842)	(505,038)
Nonoperating Revenues					
Earnings on Investments	189,591	107,314	227,893	225,893	75,000
Gain (Loss) on Disposal of Asset	-	_	_	_	<u>-</u>
Total Transfers In	189,591	107,314	227,893	225,893	75,000
Income (Loss) Before Transfers	516,335	(2,013,233)	(3,738,969)	(9,019,949)	(430,038)
Transfers In					
General Fund	1,640,016	1,640,019	(5,000,000)	1,640,019	1,640,019
Net Income (Loss)	2,156,351	(373,214)	(8,738,969)	(7,379,930)	1,209,981
Opening Retained Earnings	21,267,028	14,318,520	21,204,098	12,465,129	5,085,199
Ending Retained Earnings	\$23,423,379	\$13,945,306	\$12,465,129	\$5,085,199	\$6,295,180

ENTERPRISE FUND (NUTRITION SERVICES)

An Enterprise Fund is a fund used to report an activity for which a fee is charged to external users for goods or services. This Enterprise Fund accounts for the District's resources and expenditures for the food service program. The program's management is outsourced and the District recently awarded a request for proposal for outsourcing to ARAMARK Education. The Nutrition Services department administers child nutrition programs in 95 sites throughout Washoe County

School District. The department runs a central production facility, and a food warehouse and distribution facility. The department provides breakfast nd/or lunch in all school cafeterias as well as charter schools. Nutrition Services has a mission of utilizing exceptional customer service to provide access to nutritious, appealing, high quality meals to every student in a health and safe environment, while maintaining fiscal responsibility. The department understands that good

nutrition is essential for sound academic performance and that it impacts the health and success of our children. Nutrition Services works together with schools, parents, and our community to provide the best experience for students.

In July 2010, the Washoe County School District partnered with ARAMARK Education, a leading provider of food and nutrition programs, to manage the District's

food services. This partnership provides a quality, healthy, nutrition-based food service program to the district's more than 63,000 students. More than 56 of the District's cafeterias have been transformed into new dining environments with freshly-painted walls, new service

areas and equipment, and student-friendly nutrition information. The students of Washoe County will benefit from ARAMARK's proprietary, award winning dining concepts and nutrition awareness programs including Cool*Caf™, 12 Spot™ and U.B.U. Lounge. These

are research-based, proprietary brands that are designed to reflect the habits, choices and nutritional requirements of today's students.

In addition to the services ARAMARK provides, they have also guaranteed a profit of \$270,327.

Table 12. Nutrition Services Funds

	FY17	FY18	FY19	FY20	FY21
Operating Revenue	<u>Actuals</u>	<u>Budget</u>	<u>Budget</u>	Projections	<u>Projections</u>
Food Services Revenue	\$5,307,846	\$5,891,601	\$5,891,601	\$5,891,601	\$5,891,601
Total Operating Revenue	5,307,846	5,891,601	5,891,601	5,891,601	5,891,601
Operating Expense					
Salaries	7,725,440	7,911,669	7,911,669	7,911,669	7,911,669
Benefits	2,984,568	2,986,272	2,986,272	2,986,272	2,986,272
Purchased Services	1,328,761	1,504,862	1,504,862	1,504,862	1,504,862
Supplies	11,007,944	12,318,958	12,318,958	12,318,958	12,318,958
Property	232,073	290,355	290,355	290,355	290,355
Other	<u>457,516</u>	482,381	482,381	482,381	482,381
Total Operating Expense	23,736,302	25,494,497	25,494,497	25,494,497	25,494,497
Operating Income or (Loss)	(18,428,456)	(19,602,896)	(19,602,896)	(19,602,896)	(19,602,896)
Non-operating Revenue					
State Matching Funds	75,509	-	-	-	-
State Grants	-	-	-	-	-
Revenue from Federal Sources	18,810,714	19,873,223	19,873,223	19,873,223	19,873,223
Capital Contributions	-	-	-	-	-
Gain (Loss) on Disposal of Asset	_	_	_	_	_
Total Non-operating Revenue	18,886,223	19,873,223	19,873,223	19,873,223	19,873,223
Net Income (Loss) Before Operating Transfers	457,767	270,327	270,327	270,327	270,327
Operating Transfers					
Transfers In	-	-	-	-	-
Transfers Out	-	-	-	-	-
Net Operating Transfers	-	-	-	-	-
Net Income (Loss)	457,767	270,327	270,327	270,327	270,327
Opening Retained Earnings	(374,222)	(1,885,670)	<u>353,872</u>	<u>624,199</u>	894,526
Ending Retained Earnings	\$83,545	\$(1,615,343)	\$624,199	\$894,526	\$1,164,853



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ORGANIZATION

This section includes the structure of the organization, strategic plan, and significant budgetary and accounting policies.



DISTRICT REPORTING ENTITY

HISTORY, POPULATION, AND GEOGRAPHY

The District was organized as a result of legislation enacted in 1956 that created school districts with boundaries conterminous with the state's sixteen counties and Carson City. As such, all public educational services provided by the district are restricted to the boundaries of Washoe County. Located in the northwestern part of the State of Nevada, Washoe County is the second largest (population wise) in the state covering an area of 6,600 square miles with the county seat in the City of Reno. Other cities included in the County are Gerlach, Sparks, Wadsworth and Incline Village at Lake Tahoe.

DISTRICT STRUCTURE

The governing board of the District consists of seven members elected by the public for overlapping four-year terms to serve as the stewards and guardians of the District's values, vision, mission and resources. The Board of Trustees believes that our mission is to create an education system where all students achieve academic success, develop personal and civic responsibility, and achieve career and college readiness for the 21st century.

The superintendent of schools is responsible to the Board of Trustees for the general efficiency of the school system including instruction, student services, personnel, finance, administration and all other phases of District operations. In addition, the superintendent develops policy for constructive relations between schools and the community, and assures programs are responsive to current and future student needs, and compatible with community expectations.

The deputy superintendent reports directly to the superintendent and is responsible for academic programs and performance, and student services such as English language learners, gifted and talented education, and special education. The majority of the District's 93 schools are organized into 5 performance areas, aligned geographically, and one special area related to turnaround schools. Each area contains 14-16 feeder-aligned schools and is overseen by an area superintendent under the chief school performance officer. In addition, the District has 4 options schools

that are overseen by the chief student support services officer.

Also reporting directly to the superintendent are the chief financial officer, chief operations officer, chief human resources officer, chief communications & community engagement officer, and chief of staff. The chief financial officer is responsible for the business functions of the District including budgeting; vendor and employee payments; ing, contracting and warehousing; and financial systems and process improvement. The chief operations officer oversees facilities management and capital projects, including information systems; nutrition services and transportation; and mail and print services. The chief information officer, who reports directly to the chief operations officer, is responsible for installing network devices and programs, and technology support; and the chief human resources officer is responsible for overseeing the hiring and employment of approximately 8,800 District staff, including 5204 teachers and substitutes.

The District provides a full range of pre-kindergarten, elementary and educational services secondary including local, state, and federal programs. During fiscal year 2017-18, the District served 64,000 students in sixty-two elementary schools, one K-12 school, fourteen middle schools, and twelve comprehensive high schools; plus an alternative high school, a magnet high school, a technical high school and one K-12 special education school (Picollo). The District also offers one middle/high online school (North Star) and sponsors eight charter schools.

Located in the northwestern part of the State of Nevada, Washoe County is the second largest (population wise) in the state covering an area of 6,600 square miles with the county seat in the City of Reno.



DISTRICT ORGANIZATION CHART

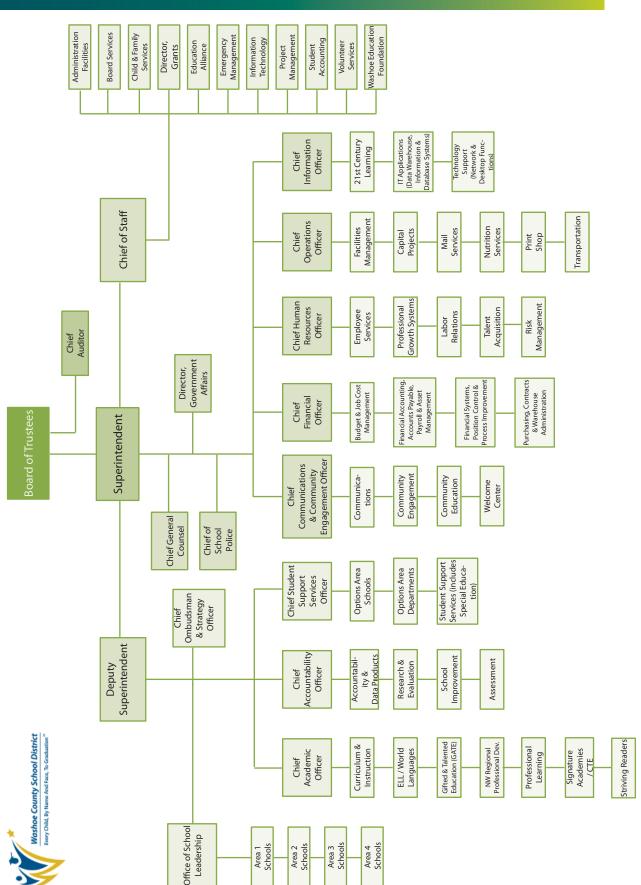


Table 13. Organization Chart

ENVISION WCSD 2020: INVESTING IN OUR FUTURE

A high-performing organization should be guided by its vision, mission and core beliefs. The Board of Trustees adopted a new set of guiding principles and a five-year strategic plan in May 2010.

VISION

As a courageous, innovative leader in education, Washoe County School District (WCSD) will be one of the nation's top performing school districts, graduating all students collegeand highly-skilled career ready.

Mission

To create an education system where all students achieve academic success, develop personal and civic responsibility, and achieve college- and career-readiness for the 21st century.

THEORY OF ACTION

The Trustees adopted a theory of action that guides the District in carrying out the important daily work of improving student achievement. This Managed Performance Empowerment system provides flexibility and decision-making authority to schools based on successful performance. Under the Managed Performance Empowerment system, low-performing schools receive strong support in the form of tightly-managed guidance over instructional practice. At the other end of the

spectrum, high-performing schools are empowered with high degrees of autonomy.

Under the Managed Performance Empowerment system, WCSD expects to move all schools toward the autonomous end of the scale. This will encourage schools to assume full ownership for student performance, exhibit better decision making at all levels, establish more innovative and flexible approaches for resolving

problems and challenges, and ultimately continually improve within a strong, performance-oriented culture.

CORE BELIEFS

We believe:

- All students can learn and be successful.
- The achievement gap can be eliminated by ensuring every student is challenged to learn at or above grade level.
- Effective teachers and principals, dedicated support staff, rigorous curriculum, culturally responsive practices, measurable outcomes, timely interventions,

ongoing monitoring and assessment, collaboration, professional development, and a culture of continuous improvement ensures classroom success for all students.

- Superior performance will be achieved through clear goals that set high expectations and standards for all students and employees.
- Student academic success and character building requires family, student, school, and community engagement.
- Leadership and passion, together with accountability and transparency, are keys to reform and success.
- A strong education system ensures the well-being of a community.

An updated five-year strategic plan was adopted by the Board of Trustees in July 2015. The District's annual budget is aligned with the strategic priorities and initiatives outlined in Envision WCSD 2020: Investing in our Future.





DISTRICT ORGANIZATION CHART

Goal 1: To ensure annual student academic growth through a system of curriculum, instruction, and assessment that is aligned, rigorous, and relevant. Instruction will be designed to meet the needs of every child in our diverse student population.

Objective 1.1 - Provide rigorous and relevant curriculum, differentiated instruction, and assessment practice for all students

- Implement Nevada Academic Content Standards which will align curriculum, instruction, and assessments
- Restructure Gifted and Talented (GT) program in accordance with National Association of Gifted Children (NAGC) standards
- Develop and implement restructuring plan for Special Education

Objective 1.2 - Close opportunity gaps through culturally competent practices, effective strategies, and multi-tiered systems of support to meet the needs of English Language Learner students, Special Education students, students

impacted by poverty, and all racial/ethnic student groups

Develop a five-year English Language Learners Plan

Objective 1.3 - Strengthen teaching and learning through technology and 21st century instructional strategies

- Empower teachers with 21st century instructional strategies
- Elevate students' readiness for college and careers through learning environments that develop 21st Century Competencies

Objective 1.4 - Provide access to relevant education data that helps the District make decisions about academics

Expand the scope and use of the Data Gallery and Business

Intelligence Gateway to support schools and educators

Objective 1.5 - Reinforce the pathway to college- and career-readiness through an aligned pre K-16 system

- Alternative education redesign
- Expansion of Signature Academies and Career and Technical Education (CTE) program offerings for all students
- Increase college preparedness
- Continue to advocate for additional funding opportunities to increase the number of pre-kindergarten classrooms as well as individual student spaces with prioritization of high poverty, low performing schools

Goal 2: To develop and retain highly effective personnel who are driven to support students, their academic success, their cultural well-being, as well as the success of the District. Washoe County School District will accomplish this goal through recruitment, selection, professional development, and training.

Objective 2.1 - Attract, recruit, and hire highly effective personnel

Talent acquisition

Objective 2.2 - Provide meaningful, high-quality professional development and training

- Develop comprehensive professional development plan to support all WCSD staff
- All WCSD staff will participate in cultural competency education

Objective 2.3 - Motivate and retain highly-effective personnel through

professional growth systems and positive culture of respect for all employees

■ Motivate and retain highly-effective personnel through professional growth systems and positive culture of respect for all employee

Goal 3: To engage family and community members in strong relationships and provide meaningful opportunities to increase their educational expertise, trust, and to share responsibility for student success.

Objective 3.1 - Expand the scope of external stakeholder communication

Expand the scope of external stakeholder communication

Objective 3.2 - Increase meaningful family engagement partnerships

- Strengthen and enhance family/school partnerships and communications
- Provide support to the most underserved populations, including Children in Transition and families in poverty, through access to District and community agencies



DISTRICT ORGANIZATION CHART

Objective 3.3 - Strengthen strategic community partnerships and constituent services

- Develop a flagship Partner in Education program through Education Alliance that directly supports academic initiatives and programs for WCSD students and schools
- Align community volunteer services to school and department plans
- To help ensure that Trustees remain actively engaged with all District stakeholders and key District initiatives, the Board of Trustees will develop and
- maintain a comprehensive public affairs program. Trustees will reach out to key partners, leaders, local and state government entities, as well as regional and national organizations, media outlets, community and parent organizations, families, students, and staff to enhance a positive public perception of the WCSD.
- Collaborate with non-profits in order to assist in the development of funding proposals for District priorities

Objective 3.4 - Strengthen our roles with local government agencies

- To help ensure the District remains actively engaged with all other governments, the Board will develop and maintain a comprehensive government liaison program.
- The District will participate with federal, state and local governments to place the District in a position to influence policy decisions made by those organizations when they have an impact on WCSD. We will also value their perspective and encourage these entities to participate in our decision making process.

Goal 4: To establish a system that is effective, efficient, transparent, and accountable by using meaningful structures and processes.

Objective 4.1 - Ensure that operational systems, central services, and finances are integrated and aligned to best support the needs of students, teachers, staff, schools, and departments.

- Develop significant ideas to create revenues or save expenditures (looking for million-dollar ideas)
- Provide nutritious and

customer-acceptable meals to support student health, wellness, and achievement

■ Seek alternative sources of funding and grants to support the strategic plan and District priorities and initiatives with an emphasis on partnerships from traditional and non-traditional sectors (e.g., U.S. Department of Labor, business, and foundations)

Risk Management

Objective 4.2 - Provide online access to information about educational, operational, and financial data to support District-wide decision making and accountability

■ Develop external and internal systemwide transparency and data access to support Districtwide decision making and accountability

Goal 5: To ensure our schools are safe, secure, supportive, and welcoming environments where students and staff are able to succeed academically and professionally at the highest possible levels.

Objective 5.1 - Provide schools, students, staff, families, and the community with the resources necessary to encourage and enhance a positive climate and a culture of collaboration in our District

- School climate and culture
- Improving parent/school resolution process

Objective 5.2 - Provide a Districtwide comprehensive plan for school safety and crisis response through the engagement of the community, schools, families, and students

In order to encourage open and transparent communication between Trustees, the superintendent, staff, and the community in matters concerning safety and security of schools, a Safe and Healthy Schools Commission has been developed The District, with community support, will work to provide and maintain safe, supportive, and secure schools





BUDGET RELATED POLICIES

BOARD POLICY 3110: BUDGETING

Purpose

The Board of Trustees ("Board") believes the annual budget of the Washoe County School District ("District") is an expression of the educational goals and policy priorities of the Board within the scope of funds available from all sources. State law requires that the District adopt a balanced budget, where sources equal uses. However, a budget that is balanced by the State's definition may not necessarily be sustainable because ongoing expenditures could be supported by temporary or highly volatile revenues. This policy supports the on-going financial sustainability of the District by requiring a structually balanced budget. Through this policy and any associated governing documents, the guidelines through which the annual budget is created and approved shall be established/

Policy

DETERMINATION OF BUDGETARY PRIORITIES

- A budget for the District shall be prepared annually for review by the Board of Trustees. The preparation of the formal budget document shall be the responsibility of the Superintendent or superintendent's designee. The Superintendent shall present to the Board of Trustees a proposed budget showing the financial needs of the District for the ensuing fiscal year.
- Through the creation and implementation of the District's Strategic Plan, the Board of Trustees shall establish criteria for determining budgetary priorities, which shall serve to improve the achievement of students and improve classroom instruction.

Budget Planning

- The budget shall be developed in conformance with the following policies:
- Budget development shall be a cooperative process with representatives from all levels of the District, including parents and community representatives, taking part in the planning.
- Budget development shall

be completed on the basis of policy

- The Board of Trustees shall participate in decision-making at all major stages of budget development.
- When appropriations are considered, the Board of Trustees shall make decisions regarding changes or additions to the instructional and operational programs for the period of the budget.
- Budgeting shall incorporate long-range financial planning.
- Budget development shall provide for informing and involving the community and staff at all stages, to promote understanding of the budget.

PREPARATION OF THE TENTATIVE BUDGET

- The budget of the Washoe County School District shall be prepared in such form and detail that:
- Estimates of resources and expenditures are categorized in a manner that complies with appropriate classifications and forms prescribed by the Department of Taxation.
- All items will be clearly identified and described in a program budget.
- All requests for appropriations will be accompanied by supporting documentation.
- A contingency account, as provided in the Nevada Revised Statutes, will be established for unanticipated needs.
- A minimum unreserved/undesignated budgeted ending fund balance will be established and maintained because an adequate fund balance is necessary for the District's overall financial management strategy and a key factor in external agencies' measurement of the District's financial strength.
- An unreserved fund balance, as provided in Nevada Revised Statutes (NRS), will be established in the

Board policies guide the budget process. These policies, as they relate to budget and finance, are established through Board regulation 3110. This regulation sets forth the authority and expectations to manage District resources based on established guidelines.

BUDGET RELATED POLICIES

General Fund of not more than 8.3% of total budgeted expenditures (including transfers out), less capital outlay, to comply with NRS regarding balances not being subject to negotiations.

- The total budget and all its parts shall be prepared on a realistic basis with all revenues and appropriations carefully estimated, described, and recorded.
- The tentative budget shall be presented to the Board of Trustees for approval and filed with the Clerk of the Board, the County Clerk, the County Auditor, and the State Department of Education by the date set by applicable Nevada Revise Statute.

Notice of Public Hearing

■ Prior to approval of the final budget, a notice of public hearing shall be published in a local newspaper, stating the time and place of such hearing, and listing places, where copies of the proposed final budget are on file and available for inspection.

- The public hearing regarding the proposed final budget as referred to above shall be held on the date set by applicable Nevada Revised Statute.
- During the public hearing, any citizen may appear to ask questions, make comments, or register objections to the proposed final budget or any of the items listed therein.

ADOPTION OF THE FINAL BUDGET

- The Board of Trustees shall adopt, by majority vote, a final budget on or before the date set by applicable Nevada Revised Statute. This budget shall be authenticated by the necessary signatures of Board members. The final budget shall be transmitted to the Department of Taxation and shall be distributed as determined by the department.
- An affidavit of proof of publication of notice of public hearing shall accompany the budget.

DEFINITIONS

Definitions related to the "Budgets of Local Governments" may be found within Nevada Revised Statutes (NRS) Chapter 354.

Budget means a plan of financial operation embodying an estimate of proposed expenditures and expenses for a given period and the proposed means of financing them. (NRS 354.492)

DESIRED OUTCOMES

- This policy, and the associated documents, shall establish guidelines for the Board of Trustees, Superintendent and staff to use in making financial decisions that ensure educational and operational services are maintained and the District's vision and mission is achieved.
- This policy shall provide a level of security for the community by ensuring tax dollars are being used openly, legally, efficiently, and effectively, and in a manner that provides insulation from fiscal crisis and economic disruption.

SIGNIFICANT BUDGETARY AND ACCOUNTING PRACTICES

The accounting and budgeting policies of the District conform to the accounting principles and budgeting best practices for local districts as prescribed by the Nevada Department of Education and generally accepted accounting principles. In accordance with these guidelines, the District maintains various "Funds" to account for financial activity.

Funds are classified into governmental and proprietary categories. Each category in turn is divided into separate fund types. Governmental funds are used to account for all or most of a government's general service activities. Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of a net income is necessary or useful for sound financial administration.

Modified accrual basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported on the financial statements. The

basis of accounting relates to the timing of the measurement made, regardless of the measurement focus applied.

All Governmental Funds use the modified accrual basis of accounting. Revenues are recognized when they become measurable and available as net current assets. Expenditures are recognized when the related fund liability is incurred. An exception to this rule is that principal and interest on general long-term debt are recognized when due.

All Business Type Funds (Enterprise and Internal Service) use the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized in the period incurred.

A fund is a fiscal and accounting entity having a self-balancing set of accounts, recording cash and other financial resources together with all related liabilities and residual equities or balances, or changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with specific regulations, restrictions or limitations. The District maintains common groups of funds using prescribed State budget forms as follows:

GENERAL FUND

This major governmental fund is the District's operating fund and is used to account for all financial transactions and expenditures associated with the administration and daily operations of the schools except for federal and State grantfunded programs, school construction, debt service, food service operations, and interdepartmental services.

BUILDING & SITES FUND

This fund accounts for the proceeds from sales of District property and the expenditures allowable with these proceeds, typically capital



BUDGET RELATED POLICIES

Funds are classified into governmental and proprietary categories. Each category in turn is divided into separate fund types.

renewal expenditures related to building systems, roofs, plumbing, heating and air conditioning.

CAPITAL PROJECTS FUNDS

This fund accounts for the District's resources and expenditures for capital projects. Capital projects consist of broad categories for student housing (building new schools, expanding schools or adding portable classrooms), revitalization (upgrading to current standards for safety, health, comfort, and accessibility; including classroom sinks, cabinets and flooring, modifying restrooms to make them accessible for special needs students, replacing windows and adding interior blinds for safety, adding technological improvements like interactive whiteboards, and replacing door hardware and locks to improve security), capital renewal (maintaining and replacing building systems including heating, ventilation and air conditioning systems, plumbing systems, and roofing) and technology (cabling and wireless internet access to classrooms, improving school intercom systems, and upgrading systems and programs that store information).

DEBT SERVICE FUNDS

These funds are used to account for the accumulation of resources for, and the payment of, general long term and medium term debt principal and interest.

PROPRIETARY FUNDS

These funds account for the District's business type activities and include the following: Insurance Funds – This proprietary internal service fund accounts for the District's business type activities related to charges and fees for property and casualty insurance, health insurance, and workers' compensation.

NUTRITION SERVICE FUND

This proprietary enterprise fund accounts for the District's business type activities related to operating a food services program.

Special Revenue Funds

These funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.



ALL DISTRICT FUNDS This section includes high-level financial information for all District funds.

DISTRICT FUNDS - SUMMARY

The Annual Budget Report is intended to provide disclosure of all budgetary matters impacting the District's financial plan. It is prepared and maintained using the modified accrual basis of accounting for all governmental funds and the accrual basis of accounting for all proprietary funds. These bases conform with generally accepted accounting principles (GAAP). The Governmental Accounting Standards Board (GASB) is the standard-setting body for governmental accounting and financial reporting.

The District's financial plan begins with a forecast of anticipated resources (revenues and opening fund balances). Applications (expenditures and ending fund balances) are then estimated. The initial plan can be altered through identification of additional resources, reprioritization of expenditures, identification of strategic initiative

costs, realignment of resources, and other occurrences. All these inputs must be weighed, evaluated and prioritized with stakeholder input to ultimately produce a balanced budget whereby resources are equal to applications and the overall financial plan is established.

The presentation of the all District funds provides a summary of the financial position of the District by illustrating the budgeted revenues, expenditures, other sources (uses) and changes in fund balance. The District's financial plan is developed within projected available resources and is presented by budget categories within each fund. Total revenues and other sources for all funds of the District are \$844.4 million while expenditures and other outlays total \$859.4 million. This results in the opening fund balance of \$108.9 million, decreasing by \$15.0 million to \$93.9 million. The decrease

is mainly related to the General, Capital Projects, and Debt Service funds and is discussed below.

The General Fund is the largest fund of the District (54.88% of revenues and 54.79% of expenditures) and includes the budgets necessary to provide for the basic instruction of students and the day-to-day operational activities of the school system. The General Fund ending balance decrease of \$7.5 million represents the planned spend down to address the District's budget shortfall for fiscal year 2018-19.

The Capital Projects Funds ending balance decrease of \$23.9 million reflects use for the final stages of completion of the District's 2002 and Bond Rollover Program and the use 2016 Rollover Bonds issued in prior years.

Table 14. All District Funds — Budget Analysis

ALL DISTRICT FUNDS - BUDGET ANALYSIS For Fiscal Years 2016-17 Through 2018-19 FY 2017-18 vs. FY 2018-19 Actual **Budget** Budget 2016-17 2017-18 2018-19 \$ Change % Change **Revenues: Local Sources** 383,623,431 427,792,333 459,493,978 31,701,645 7.41% State Sources 215,797,417 217,843,277 200,179,258 (17,664,019)-8.11% **Federal Sources** 65,385,838 67,788,364 63,063,223 (4,725,141)-6.97% Other Sources 106,894,363 85,000 75,080,000 74,995,000 88229.41% **Total Revenues** 771,701,048 713,508,974 797,816,459 84,307,485 11.82% **Expenditures:** 0.66% Salaries 374,812,238 378,373,417 380,875,730 2,502,313 **Benefits** 151,704,493 158,264,299 157,818,902 (445,397)-.28% **Purchased Services** 135,379,883 76,400,905 129.54% 62,523,116 58,978,978 **Supplies** 46,836,286 52,929,277 56,490,705 3,561,428 6.73% **Property** -73.90% 3,662,066 33,313,415 8,695,477 (24,617,938) Other 72,957,789 72,772,796 2.13% 71,255,826 1,516,970 **Total Expenditures** 712,495,989 753,115,211 812,033,493 58,918,282 7.82%



DISTRICT FUNDS

Excess (Deficiency) of Revenues over Expen- ditures					
	59,205,060	(39,606,237)	(14,217,034)	25,389,203	-64.10%
Other Sources (Uses):					
Other Sources/Trans- fers In	41,388,869	46,351,978	46,574,479	222,501	0.48%
Other Outlays/Trans- fers Out	(43,028,885)	(49,185,780)	(47,408,444)	1,777,336	-3.61%
Total Other Sources (Uses):	(1,640,016)	(2,833,802)	(833,965)	1,999,837	-70.57%
Net Change in Fund Balance	57,565,044	(42,440,039)	(15,050,999)	27,389,040	-64.54%
Fund Balance, July 1	158,285,856	103,249,413	108,916,191	5,666,778	5.49%
Fund Balance, June 30	215,850,900	60,809,374	93,865,192	33,055,818	54.39%

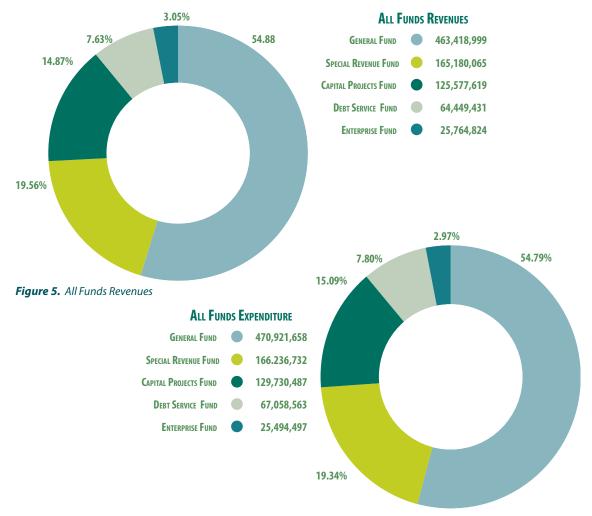


Figure 6. All Funds Expenditures

DISTRICT FUNDS

The information below details the revenues, expenditures, other sources (uses) and net change in fund balance for all funds over the last 3 fiscal years. Total revenues for all District funds will increase by \$41.8 million over the prior year, and expenditures will increase by \$41.2 million resulting in a net increase in fund balance of \$0.6 million. As discussed above, the General Fund (\$4.7 increase) and is mostly responsible for the increase while Capital Projects Fund (\$2.9 million reduction), Debt Service Fund (\$1.0 million reduction) and Enterprise Fund (\$0.3) will see reductions.

Of the total revenue increase: \$13.5 million of this is from the General Fund for LSST (sales tax), property tax, government services tax and State per pupil funding; \$37.3 million is for the Debt Service Fund for property tax and LSST related to WC-1 sales tax increase; and \$0.8 million is from the Enterprise Fund for service charges.

Special Revenue Funds decreased by \$9.8 million, mainly due to Full Day Kindergarten being moved to the General Fund.

Of the total expenditure increase: \$10.5 million is from the General

Fund for negotiated contractual obligations, health insurance increases, Full Day Kindergarten being moved by the legislature to the General Fund, along with budget reductions and various other strategic plan needs; \$3.0 million is from the Capital Projects Fund for capital needs; \$0.9 million is for the Enterprise Fund; and the Debt Service Fund will see an increase of costs of \$38.0 million mainly due to new school construction related to WC-1. Special Revenue Funds decrease \$10.9 million due to the Full Day Kindergarten being moved by the legislature to the General Fund.

Table 15.All District Funds

AL	L DISTRICT FUND:	S - FINAL BUD	GET SOURC	ES AND USES SUM	ИMARY	
	General	Special Revenue	Debt Service	Capital Projects	Enterprise 1	OTAL ALL FUNDS
Revenues:						
Local Sources	339,029,278	4,146,953	59,848,527	50,577,619	5,891,601 4	59,493,978
State Sources	123,819,721	76,359,537	-	-	- 2	00,179,258
Federal Sources	490,000	42,700,000	-	-	19,873,223	63,063,223
Other Sources	80,000	-	-	75,000,000	-	75,080,000
Total Revenues	463,418,999	123,206,490	59,848,527	125,577,619	25,764,824 7	97,816,459
Expenditures:						
Salaries	269,759,949	99,889,749	-	3,314,364	7,911,669 3	80,875,730
Benefits	112,662,829	40,345,456	-	1,824,344	2,986,272 1	57,818,902
Purchased Services	21,000,038	12,756,399	-	100,118,584	1,504,862 1	35,379,883
Supplies	21,105,935	10,816,117	-	12,249,695	12,318,958	56,490,705
Property	663,190	164,932	-	7,577,000	290,355	8,695,477
Other	321,273	2,264,079	67,058,563	2,646,500	482,381	72,772,796
Total Expenditures	425,513,214	166,236,732	67,058,563	127,730,487	25,494,497 8	12,033,493



DISTRICT FUNDS

_				
Special Revenue Funds (CONTINUED)				
Excess of Revenues over Expenditures	37,905,785	(43,030,242) (7,210,036)	(2,152,868)	270,327 (14,217,034)
Other Sources (Uses):				
Other Sources/ Transfers In	-	41,973,575 4,600,904	-	- 46,574,479
Other Outlays/ Transfers Out	(45,408,444)		(2,000,000)	- (47,408,444)
Total Other Sources (Uses):	(45,408,444)	41,973,575 4,600,904	(2,000,000)	- (833,965)
Net Change in Fund Balance	(7,502,659)	(1,056,667) (2,609,132)	(4,152,868)	270,327 (15,050,999)
Fund Balance, July 1	31,100,000	2,770,103 39,363,399	35,328,817	353,872 108,916,191
Fund Balance, June 30	23,597,341	1,713,436 36,754,267	31,175,949	624,199 93,865,192

This section includes detailed financial and FTE (Full-Time Equivalency) for the General Fund.

GENERAL FUND SUMMARY

The General Fund is the District's major operating fund and is used to account for all financial transactions and expenditures associated with the administration and daily operations of the District except for federal and State grant-funded programs, school construction, debt service, food service operations, and interdepartmental services. As the Final Budget Analysis indicates, revenues will increase \$5.0 million

over the prior year while expenditures and other financing uses will decrease by \$10.2 million thereby causing a net increase to the fund balance of \$15.2 million over the prior year.

However, for fiscal year 2018-19, the net change to fund balance will be a decrease of \$7.5 million as expenditures continue to outpace revenues. The District has recognized

this trend and has made a concentrated effort to slow down expenditures and recognize savings in the prior year to allow funds to flow to the subsequent year. Future budget processes will further address the situation and develop plans for an ongoing, sustainable government that continues to meet the initiatives outlined in the strategic plan.

Table 16. General Fund — Final Budget Analysis

		- FINAL BUDGET A S 2017-18 AND 20			
Description	FY16-17 Actuals	FY17-18 Final Budget	FY18-19 Amended Final Budget	Variance 2017-18 vs 20 Amount	
aran puun	<u> </u>				
Revenues					
Local Sources	304,952,955	320,828,024	339,029,278	18,201,254	5.67%
State Sources	128,259,530	136,826,554	123,819,721	(13,006,833)	-9.51%
Federal Sources	502,675	716,000	490,000	(226,000)	-31.56%
Other Sources	54,304	85,000	80,000	(5,000)	-5.88%
Total Revenues	433,769,464	458,455,578	463,418,999	4,963,421	1.08%
Expenditures					
Salaries	256,905,215	268,543,951	269,759,949	1,215,997	0.45%
Benefits	105,282,343	112,016,213	112,662,829	646,616	0.58%
Purchased Services	17,563,382	21,417,641	21,000,038	(417,603)	-1.95%
Supplies	19,245,323	22,430,313	21,105,935	(1,324,378)	-5.90%
Property and Equipment	732,222	792,652	663,190	(129,462)	-16.33%
Other Expenditures	1,077,862	7,155,507	321,273	(6,834,234)	-95.51%
Total Expenditures	400,806,347	432,356,278	425,513,214	(6,843,064)	-1.58%
Excess (Deficiency) of Revenues over					
Expenditures	32,963,117	26,099,300	37,905,785	11,806,485	45.24%
Other Sources and (Uses)					
Transfers In	39,096	-	-	-	0.00%
Contingency	-	(833,965)	(833,965)	-	0.00%
Health Insurance Fund Transfer	(1,640,016)	(1,640,019)	-	1,640,019	-100.00%
Special Education Fund Transfer	(38,359,014)	(43,643,620)	(41,973,575)	1,670,045	-3.83%
Debt Service Fund Transfer	(2,990,759)	(2,708,358)	(2,600,904)	107,454	-3.97%
Capital Projects Fund Transfer					
Total Other Sources and (Uses)	(42,950,693)	(48,825,962)	(45,408,444)	3,417,518	-7.00%
Net Change in Fund Balance	(9,987,576)	(22,726,662)	(7,502,659)	15,224,003	-66.99%
Opening Fund Balance - July 1	53,291,732	33,990,247	\$ 31,100,000	(2,890,247)	-8.50%
Ending Fund Balance - June 30	\$ 43,304,156	\$ 11,263,585	\$ 23,597,341	\$ 12.333,756	109.50%



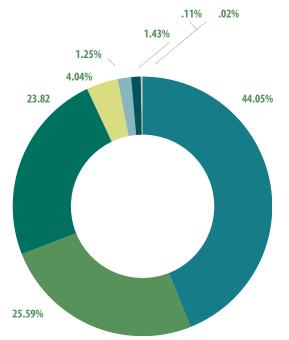
GENERAL **F**UND **R**ESOURCES

The total revenues for the District for fiscal year 2018-19 are \$463.4 million with the majority of those being local and state sources. Opening fund balance is \$31.1 million.

Table 17. General Fund — Budget Comparison

- C	neral	Fund Budget C	omp	arison				
		FY17		FY18		FY19		
RESOURCES		<u>Actuals</u>	Ar	nended Final		<u>Final</u>		Variance
Local Sources:								
Ad Valorem Tax	\$	101,226,035	\$	106,699,130	\$	110,388,289	\$	3,689,159
L.S.S.T.		181,682,201		192,019,989		204,138,121		12,118,13
Franchise Taxes		193,040		250,000		250,000		-
Government Services Tax		16,024,869		16,123,905		18,701,868		2,577,96
Rev In Lieu of Taxes		190,818		185,000		185,000		-
Regular Tuition		256,435		256,000		256,000		-
Summer School		24,118		61,000		20,000		(41,00
Other Tuition		41,879		40,000		40,000		-
Transportation		622,776		565,000		620,000		55,000
Earnings on Investments		327,752		420,000		350,000		(70,000
Student Activities Revenue		172,727		170,000		170,000		(70,000
Other Local Revenue		1,121,604		838,000		1,000,000		162,000
Indirect Cost Revenue								
		1,556,371		1,700,000		1,410,000		(290,00
Salary Reimbursements	_	1,512,331		1,500,000	_	1,500,000	_	10 201 25
Charles Communication	\$	304,952,955	\$	320,828,024	\$	339,029,278	\$	18,201,25
State Sources:		400 050	_	424.02 :	_	44700000	_	(4.4.5
DSA Apportionments	\$	128,259,530	\$	131,826,554	\$	117,209,959	\$	(14,616,59
Special Appropriation			_	5,000,000		6,609,762	_	1,609,76
	\$	128,259,530	\$	136,826,554	\$	123,819,721	\$	(13,006,83
Federal Sources:								
Forest Reserve	\$	9,695	\$	31,000	\$	25,000	\$	(6,00
E-Rate Refund		358,607		500,000		300,000		(200,000
Impact Aid		134,373		185,000		165,000		(20,000
	\$	502,675	\$	716,000	\$	490,000	\$	(226,000
Other Sources:								
Sale of Fixed Assets	\$	53,846	\$	85,000	\$	80,000	\$	(5,000
Other		458		-		-		-
Transfers In		39,096		-		-		-
	\$	93,400	\$	85,000	\$	80,000	\$	(5,00
	•	,	•	22,222	,		,	(=,==
Opening Fund Balance:	\$	53,291,732	\$	33,990,247	\$	31,100,000	\$	(2,890,24
TOTAL RESOURCES	\$4	187,100,292	\$4	192,445,825	\$4	194,518,999	\$	2,073,174
GENERAL FUND FINAL BUDGET								
APPLICATIONS								
Expenditures:								
Regular Instruction	\$	199,427,308	\$	215,565,200	\$	218,490,446	\$	2,925,24
Special Instruction		5,156,975		5,384,159		4,903,713		(480,44)
Vocational Instruction		6,398,113		6,254,606		5,764,165		(490,44)
Other Instruction		13,438,927		13,296,693		13,537,469		240,77
Co-curricular Instruction		3,654,032		4,061,004		4,360,049		299,04
Student Support		31,318,268		33,275,045		32,642,931		(632,11
Instructional Staff Support		16,580,736		15,754,583		15,429,776		(324,80
General Administration		6,167,302		12,832,074		5,981,577		(6,850,49)
School Administration		36,029,345		36,650,957		35,387,537		(1,263,42)
Central Support		20,738,079		23,919,765		24,806,120		886,35
Operation and Maintenance								
•		46,036,134		48,928,163		47,940,462		(987,70
Student Transportation	_	15,861,129	_	16,434,027		16,268,968	_	(165,059
	\$	400,806,347	\$	432,356,278	\$	425,513,214	\$	(6,843,06
Other Financing Uses:								
Debt Service Fund Transfer	\$	2,990,759	\$	2,708,358	\$	2,600,904	\$	(107,45
Insurance Trust Fund Transfer		1,640,016		1,640,019		-		(1,640,01
Special Education Fund Transfer		38,359,014		43,643,620		41,973,575		(1,670,04
Capital Projects Fund Transfer		-		-		-		-
				833,965		833,965		
Contingency	_	42,989,789	\$	48,825,962	\$	45,408,444	\$	(3,417,51
Contingency	\$	42,303,703	7	, ,				
Contingency Ending Fund Balance:	\$	43,304,156	\$	11,263,585	\$	23,597,341	\$	12,333,75





GENERAL FUND SOURCES



Figure 7. General Fund Resources

Table 18. General Fund Resources

ar serrierits	339,029,278	69%	Outstanding & Unresolved Lawsuits		00
113011101113					
ırsements	1,500,000	0%	Balancing the Subse- quent Year's Budget (FY18)	-	0
t Cost Rev-	1,410,000	0%	Subsequent Year's Expenditures	29,958,786	6
ocal Revenue	1,000,000	0%	Assigned for:		
t Activities ie	170,000	0%	Nonspendable Inventory	1,141,214	0
gs on Invest-	350,000	0%	Opening Fund Balance:		
ortation	620,000	0%			
uition	40,000	0%		80,000	0
er School	20,000	0%	Sale of Fixed Assets	80,000	0
r Tuition	256,000	0%	Other Sources:		
ieu of Taxes	185,000	0%			
ment s Tax	18,701,868	4%		490,000	0
se Taxes	250,000	0%	Impact Aid	165,000	0
	204,138,121	41%	E-Rate Refund	300,000	0
rem Tax	110,388,289	22%	Forest Reserve	25,000	0
ırces:			Federal Sources:		
	rem Tax se Taxes ment s Tax ieu of Taxes Tuition er School uition ortation s on Invest- t Activities e ocal Revenue	rem Tax 110,388,289 204,138,121 se Taxes 250,000 ment 18,701,868 Lieu of Taxes 185,000 Tuition 256,000 er School 20,000 uition 40,000 ortation 620,000 ts on Invest- 350,000 tt Activities e 170,000 ocal Revenue 1,000,000	rem Tax 110,388,289 22% 204,138,121 41% se Taxes 250,000 0% ment s Tax 18,701,868 4% Lieu of Taxes 185,000 0% Tuition 256,000 0% er School 20,000 0% oution 40,000 0% ortation 620,000 0% of son Invest- 350,000 0% t Activities e 170,000 0% c Cost Revenue 1,000,000 0%	110,388,289 22% Forest Reserve 204,138,121 41% E-Rate Refund E-Rate Refund Impact Aid E-Taxes 250,000 0% Impact Aid Impact Aid E-Taxes 18,701,868 4% E-Taxes 185,000 0% E-Taxes 185,000 0% E-Taxes 185,000 0% E-Taxes E-Taxes	rem Tax 110,388,289 22% Forest Reserve 25,000 204,138,121 41% E-Rate Refund 300,000 see Taxes 250,000 0% Impact Aid 165,000 ment s Tax 18,701,868 4% 490,000 cieu of Taxes 185,000 0% cTuition 256,000 0% Other Sources: cr School 20,000 0% Sale of Fixed Assets 80,000 cuition 40,000 0% cr ation 620,000 0% cr

Resources (continued) State Sources:					
DSA Apportionments	117,209,959	24%			
Special Appropriation	6,609,762	1%			
	123,819,721	25%	Total Resources	494,518,999	100%

Sources Local Sources

Ad Valorem Tax - Property tax assessed at \$.75 per \$100 of assessed valuation, adjusted for tax cap abatements. The distributive school account formula applies 1/3rd of this tax towards the District's per pupil amount.

Local School Support Tax (LSST) – This represents a sales tax assessed at \$.026 for every \$1.00 of subjected gross retail sales in Washoe County. The distributive school account formula applies all of this tax towards the District's per pupil amount.

Franchise Taxes - Tax of 2% of net proceeds of public utilities business outside of the incorporated cities in Washoe County.

Government Services Tax-

District's portion of the tax of \$.04 for every \$1.00 of value of all of the vehicles licensed in Washoe County.

Revenue in Lieu of Taxes – 50% of Washoe County motorboat registration fees collected by the State Division of Wildlife.

Tuition – Amounts paid for students enrolled in our schools who reside outside Washoe County; amounts paid for students enrolled in summer school; and amount paid for adult continuing education.

Earnings on Investments - Interest earned from investing the District's cash.

Other Local Revenue – Other local revenues such as transportation reimbursements for field trips, rental income from use of school facilities, indirect costs from grants, grant administration fees, salary reimbursements and miscellaneous income.

STATE SOURCES

Distributive School Account (DSA) - This represents the per pupil funding provided by the State less the amount attributable to 1/3 of the District's ad valorem tax and all of the District's local school support tax. The amount is calculated by multiplying the estimated average daily enrollment (ADE) for the District by the State determined per pupil amount, then subtracting from that total 1/3 of the anticipated ad valorem tax, all of the local school support tax, subtracting an adjustment for certain District revenues entitled to charter schools and adding an adjustment for Reno Redevelopment tax refund.



Table 19. General Fund State Sources

DSA Weighted ADE	63,555	
Basic Support per Pupil	<u>\$5,737</u>	
Total Basic Support	\$364,617,215	
Less LSST	(204,138,121)	
Less 1/3 Ad Valorem Tax	(36,796,096)	
Less Charter School Adj	(6,197,201)	
SB344 Adjustment	(75,838)	
ADE Adjustment	(200,000)	
Total DSA	\$117,209,959	
Special Appropriation	\$6,609,762	
Total State Sources	<u>\$123,819,721</u>	

FEDERAL SOURCES

Forest Reserve - Washoe County's portion of the revenue received from the Federal government for the sale of forest products, minerals, and land use for national forests that are located in our state.

National Energy PL 95-619 (E-Rate Refund) – Federal program that provides discounts in telecommunications services to schools and libraries.

Impact Aid – Public Law (P.L.) 81-874 provides revenue to the District from the Federal government for Federal properties located within Washoe County that are exempt from county property taxes. The distribution of funds is based upon the number of children enrolled in our District whose parents are employed by and work on those exempt properties.

OTHER SOURCES

Sale of Fixed Assets – Proceeds from sale of District surplus vehicles and equipment.

OPENING FUND BALANCE

Nonspendable – Non-monetary balances. The District maintains an

inventory for the warehouse. This represents the year end amount.

Assigned – These accounts represent funds earmarked in the prior year for use in the current year and include the assignments for subsequent year's expenditures, outstanding and unresolved lawsuits and balancing the subsequent year's budget.

The amount assigned for subsequent year's expenditures of \$9.3 million represents the District's minimum policy for an ending balance of 2% of expenditures and will simply be applied to the ending fund balance.

The amount assigned for balancing the subsequent year's budget of \$26.5 million represents the remaining funds from FY14 and FY15 that were earmarked for use in FY16.

The final assigned amount is \$7.5 million for unresolved Incline Village lawsuits. Several lawsuits are still outstanding and unresolved. This earmarking of funds provides protection for possible unfavorable resolutions of those lawsuits.

APPLICATIONS

The expenditures and other financing uses to operate the District's General Fund are \$507.3 million while ending fund balance of \$11.2 million provide total applications of \$518.5 million. The expenditures include new costs for experience increments for employees, costs for increases in health insurance premiums, negotiated increases for employees, reductions for vacancy and turnover savings, review of all staffing allocations, impact for State funded programs (ZOOM and Class Size Reduction), impact of new weighted funding for special education, State mandated performance bonus, reductions and realignments to assist in balancing the budget. All costs are reviewed to ensure alignment with the District's strategic plan.

The majority of the District's expenditures (61%) are spent directly on students for classroom instruction and support. The District's spends 88% of the General Fund budget for employee salary and benefits. A brief description of the expenditure categories utilized in the budget follows on subsequent pages.

Table 20. General Fund Expenditures

Expenditures:			Other Financing Uses:		
Experiultures.			•		
Regular Instruction	218,490,446	46%	Debt Service Fund Transfer	2,600,904	
Special Instruction	4,903,713	1%	Insurance Trust Fund Transfer	-	(
Vocational Instruction	5,764,165	1%	Special Education Fund Transfer	41,973,575	ç
Other Instruction	13,537,469	3%	Contingency	833,965	(
Co-curricular Instruction	4,360,049	1%		45,408,444	10
Student Support	32,642,931	7%			
Instructional Staff Support	15,429,776	3%	Ending Fund Balance:		
General Administration	5,981,577	1%	Nonspendable Inventory	1,141,214	(
School Administration	35,387,537	7%	Assigned for:		
Central Support	24,806,120	5%	Subsequent Year's Expenditures	-	(
Operation and Maintenance	47,940,462	10%		1,141,214	
Student Transportation	16,268,968	3%			
	425,513,214	90%	Total Applications	472,062,872	100



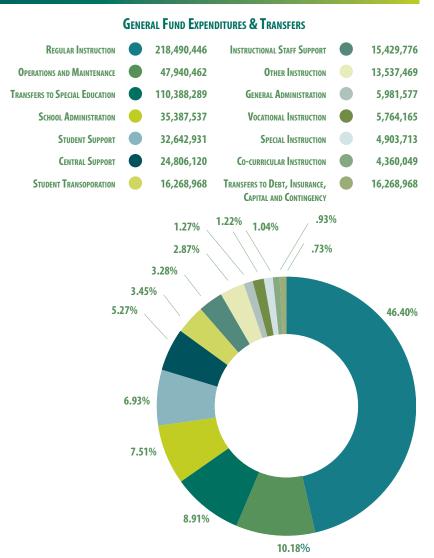


Figure 8. General Fund Expenditures & Transfers

Table 21. General Fund Program and Function Expenditures

			Jeneidir	und Detailed Prog	, i uncuon	pe		
		Salary	Benefits	Purchased Services	Supplies	Property	Other	Grand Total
Regular Programs Instruction	\$	144,094,113 \$	62,230,987 \$	3,406,150 \$	8,432,481 \$	261,285 \$	65,429 \$	218,490,44
Special Programs								
Gifted and Talented		462 521	106 747	01.000	12.057			757.00
Improvement Of Instruction Instruction		463,521 2,844,439	186,747 1,196,640	91,066 20,455	12,057 88,788			753,39° 4,150,322
Total Special Programs	\$	3,307,960 \$	1,383,387 \$	111,521 \$	100,845 \$	- \$	- \$	4,903,713
Vocational Programs								
Improvement Of Instruction Instruction		168,788 3,720,456	64,636 1,623,490	3,350 34,900	2,784 144.061	1,000	- 700	239,558 5,524,607
Total Vocational Programs	\$	3,889,244 \$	1,688,126 \$	38,250 \$	146,845 \$	1,000 \$	700 \$	5,764,165
Other Instructional Programs								
Bilingual-ELL			07444	242.757	50.050			
Academic Student Assesment Improvement Of Instruction		230,828 464,996	87,111 187,630	262,757 40,616	52,252 31,719			632,948 724,960
Instruction	Ś	8,023,065	3,373,674	-	15,000	- 14	- - Is	11,411,738
Total Bilingual-ESL	>	8,718,888 \$	3,648,415 \$	303,373 \$	98,971 \$	- \$	- 3	12,769,647
Summer School Instruction	Ś	248,120 \$	19,702 \$. (s	. 15	. 14	- Is	267,822
	-	240,120 3	19,702 3	- 17	- 17	- 17		207,022
Remedial Programs Instruction	\$	- \$	- \$	- \$	500,000 \$	- \$	- \$	500,000
		9 007 000 1 .	26001-1.	303.373 S		1.	1.	
Total Other Instructional Programs	\$	8,967,008 \$	3,668,117 \$	303,373 \$	598,971 \$	- [\$	- 1\$	13,537,469
Co/Extra - Curricular Programs Co-Curricular Programs								
Instruction		574,686	39,126	-	-	-	-	613,812
Other Support Services Vehicle Operation Trans		156,104	54,941	- 84,000	-	-	-	211,045 84,000
Total Co-Curricular Programs	\$	730,790 \$	94,067 \$	84,000 \$	- \$	- \$	- \$	908,857
Athletics								
Improvement Of Instruction		1,791,606	188.340	526,425	3,633	-	66,544	596,602 1,979,946
Vehicle Operation Trans		330,514	272,655	271,474				874,643
Total Athletics	\$	2,122,120 \$	460,995 \$	797,899 \$	3,633 \$	- \$	66,544 \$	3,451,191
Total Co/Extra - Curricular Programs	\$	2,852,910 \$	555,063 \$	881,899 \$	3,633 \$	- \$	66,544 \$	4,360,049
Student Support Services								
Attendance And Social Work Svc		701,654	276,995	5,125	30,338	-	-	1,014,113
Guidance Services Health Services		11,563,902 4,738,736	4,903,857 2,086,132	10,925 69,901	1,858 18,866		400 200	16,480,942 6,913,835
Other Support Services		1,421,616 4,167,908	516,994 1,610,465	132,525 135,877	195,948 21,858	-	30,650 200	2,297,733 5,936,308
Psychological Services Total Student Support Services	\$	22,593,816 \$	9,394,443 \$	354,353 \$	268,868 \$	- \$	31,450 \$	32,642,931
Instruction Support Services								
Academic Student Assesment		544,127	217,786	742,787	148,887	-	2,000	1,655,586
Curriculum Instructional Dev Improvement Of Instruction		1,230,625 1,429,757	500,641 547,505	29,181 240,199	87,259 110,587	2,648	- 500	1,847,706 2,331,196
Inst-Related Technology		282,268	118,436	-	-	-	-	400,704
Instructional Staff Training Library And Media Services		1,706,817 3,856,066	658,396 1,592,117	553,871 120,095	74,391 248,539	1,000	1,500 3,000	2,994,975 5,820,817
Other Support Svc-Instr	_	98,745	42,300	223,136	14,610	-		378,791
Total Instructional Support Services	\$	9,148,405 \$	3,677,181 \$	1,909,269 \$	684,273 \$	3,648 \$	7,000 \$	15,429,776
General Administration								
Board Of Education Community Relations		229,448 755,338	91,893 302,295	235,155 185,016	47,988 29,568	-	10,000 800	614,483 1,273,017
Legal Services		706,949	256,008	14,750	40,242	-	3,684	1,021,633
Office Of The Superintendent Other Executive Administration		1,499,944 366,570	495,319 283,117	88,054 11,250	114,240 31,650	6,000	4,800 350	2,208,356 692,937
State & Federal Relations		114,028	42,497	1,625	13,000		-	171,150
Total General Administration	\$	3,672,276 \$	1,471,129 \$	535,850 \$	276,688 \$	6,000 \$	19,634 \$	5,981,577
School Administration Office Of The Principal	۲.	25,569,561 \$	9,610,616 \$	85,344 \$	105,516 \$	8,000 \$	8,500 \$	35,387,537
	<u>, , , , , , , , , , , , , , , , , , , </u>		-,-,-,-10 \$	20/2TT 3	. 03/210 3	2,000 3	2,230 3	_ 2,201,231
Central Services Administrative Technology		4,151,572	1,555,090	2,840,173	564,131	10,000	7,972	9,128,939
Fiscal Services		2,287,818	937,796	2,720,470	52,519	-	5,900	6,004,502
Grant Services Other Central Support Services		624,771 531,306	252,000 208.405	12,875 336,085	65,000 22,286	2.008	1,200	954,645 1,101,290
Personnel Services		2,088,647	798,632	187,556	227,421	1,500	694	3,304,450
Planning Research Dev & Eval Print Publish Duplication Svc		1,026,065 568,200	416,918 215,810	53,116 195,109	22,651 (263,478)	1,000 2,000	1,200	1,520,951 717,640
Public Information Services		943,689	388,710	81,125	4,286	-,	750	1,418,560
Purchasing Warehse Distrib Total Central Services	\$	465,594 12,687,661 \$	174,573 4,947,935 \$	6,775 6,433,284 \$	6,500 701,316 \$	16,508 \$	1,700 19,416 \$	655,142 24,806,12 0
	<u> </u>	,,	., 4	-,,20-, 4	, 5 . 5 5	, 500 0	,	, 500, 120
Operation and Maintenance Care And Upkeep Of Equipment		805,733	260,711	28,600	230,785	4,500	17,000	1,347,329
Care And Upkeep Of Grounds		428,766	176,738	86,907	140,000	-	50	832,461
Maintenance Of Buildings Operation Of Buildings		1,702,241 16,976,698	676,292 7,029,047	546,345 5,137,900	32,824 7,776,757	10.000	6,500 45,000	2,964,202 36,975,403
Safety		86,591	34,303	53,379	6,500	-	2,300	183,073
Security Total Operation And Maintenance	Ś	3,436,931 23,436,961 \$	1,824,373 10,001,464 \$	309,482 6,162,613 \$	52,209 8,239,075 \$	14,500 \$	15,000 85,850 \$	5,637,994 47,940,462
	1.4		,,	-,	-,, 3	. 4,500 [3	-3,030 3	, , , , 10, 102
Student Transportation				239,431			-	239,431
Other Student Transpservices								
Other Student Transpservices Vehicle Operation Trans Total Student Transportation	-	9,540,032 \$	4,034,381 4,034,381 \$	538,701 778,132 \$	1,547,424 1,547,424 \$	352,249 \$	16,750 \$	16,029,537 16,268,968



EXPENDITURE CATEGORY DESCRIPTIONS

Instruction - Expenditures associated with providing direct regular instruction to students consisting mostly of salaries and benefits for teachers, teacher aides and assistants, as well as other direct instruction costs for supplies, textbooks and equipment. The category also includes costs for teacher substitutes, JROTC teachers, Early Separation Incentive Program (ESIP) costs and sick leave payout.

Special Programs - Expenditures associated with activities for elementary and secondary students receiving special services for gifted and talented instruction and related support services.

Vocational Programs - Expenditures associated with providing learning experiences to individuals to develop the necessary knowledge, skills, and attitudes needed for employment in an occupational area.

Other Instructional Programs – Expenditures for the cost of operating the District's English as a Second Language (ESL) program and the summer school program.

Co/Extra-Curricular Programs - Expenditures for activities typically taking place outside the traditional classroom. Included are costs for athletics; including coaches, officials, dues, administration and transportation; band, choir and other extra-curricular activities.

Student Support Services – Expenditures to assess and improve the well-being of students and to supplement the teaching process, including counselors, psychologists,

nurses & clinical aides, attendance, and related supplies and equipment.

Instruction Support Services -Expenditures associated with assisting the instructional staff with the content and process of providing learning experiences for students including costs for curriculum support, instructional coaches, librarians, library assistants, student assessment, staff training and related supplies and equipment.

General Administration – Expenditures concerned with establishing and administering policy for operating the district including costs for the superintendent, assistant superintendents, Board of Trustees, legal counsel, community/state/federal relations and related supplies and equipment.

School Administration - Expenditures for the overall administrative responsibility for a school including salaries and benefits for school principals, assistant principals, school secretaries, clerks, registrars, bookkeepers and related supplies and equipment for the school offices.

Central Services – Expenditures that support other administrative and instructional functions including fiscal services, human resources, planning and administrative information technology. Other costs include purchasing, warehouse, printing, risk management, grant services, public information services, internal audit, mail services, research and evaluation, liability insurance, software licenses, and the related supplies and equipment.

Expenditures related to keeping the physical plant open, comfortable and safe including the costs for custodians, groundskeepers, maintenance workers, school police, building

Operations and Maintenance -

workers, school police, building maintenance, grounds maintenance, equipment repair, all utilities and the related supplies and equipment.

Student Transportation - Expenditures for the costs related to pupil transportation including bus drivers, mechanics, support personnel, vehicle repair and maintenance, gasoline, bus replacement and related supplies and equipment.

Interfund Transfers – Funds that are transferred from the General Fund to other funds such as the Insurance Trust Fund, Debt Service Fund, Special Education Fund and Capital Projects Fund.

Contingency – Funds reserved for future use for unforeseen circumstances.

Ending Fund Balance:

Nonspendable Inventory – The District maintains an inventory for the warehouse. This represents the year end amount.

Assigned For: – These represent balances set aside for various obligations or commitments. The outstanding and unresolved lawsuits amount is related to several Incline Village property tax disputes. The subsequent year's expenditures represent the District's policy for a minimum reserve of 8-10% of expenditures.

GENERAL FUND PROJECTED BUDGETS

The State of Nevada Legislature meets at the beginning of each odd numbered year and approves a statewide per pupil amount for Nevada school districts and charter schools for each fiscal year of the next biennium. The statewide per pupil amount consists of 1/3rd of the district's ad valorem tax, all of the district's local school support tax and the State's contribution. School districts receive sources of revenue outside these three sources, however, all these other sources are considered when the Legislature determines what the State contribution will be. Therefore, in essence,

the Legislature determines districts overall level of funding. Trying to determine what the funding the Governor will propose and what the Legislature will approve for the next biennium is extremely difficult. Future year estimates are therefore formulated based on past experience and assumptions that past practices will be utilized.

The District has experienced a structural deficit for the past several years whereby expenditure growth has outpaced increases in revenue. The problem has been addressed by conservative budgeting practices,

vacancy and turnover savings and a conscious effort to slow down or freeze expenditures.

Property taxes, local school support taxes and State sources are significant and are anticipated to increase based on economic and population growth in the county. Expenditures are anticipated to decrease in the first projected year based on vacancy and turnover savings along with an intensive review to manage costs. This will result in stabilizing operations whereby expenditure growth in the next projected year is balance with revenue growth.

Table 22. General Fund Multi-Year Projection

Description	2017-18 Budget	2018-19 Budget	2019-20 Projected	2020-21 Projected	Projected Growth Rate
Revenues					
Property Taxes	\$106,699,130	\$110,388,289	\$114,803,821	\$119,395,973	4.0%
Local School Support Taxes	192,019,989	204,138,121	214,345,027	225,062,278	5.0%
Other Local Revenues	22,108,905	24,502,868	25,102,868	25,353,897	1.0%
State Sources	136,826,554	123,819,721	115,084,659	105,928,739	-8.0%
Federal Sources	716,000	490,000	490,000	494,900	1.0%
Other Sources	85,000	80,000	80,000	80,000	0.0%
Total Revenues	<u>458,455,578</u>	463,418,999	469,906,374	476,315,788	1.4%
Expenditures					
Salaries	268,543,951	269,759,949	270,852,747	274,478,330	1.3%
Benefits	112,016,213	112,662,829	111,352,772		0.6%
Purchased Services	21,417,641	21,000,038	21,000,038	21,000,038	0.0%
Supplies	22,430,313	21,105,935	21,105,935	21,105,935	0.0%
Property and Equip-					
ment	792,652	663,190	663,190	663,190	0.0%
Other Expenditures	7,155,507	321,273	321,273	321,273	0.0%
Total Expenditures	432,356,278	425,513,214	425,295,955	429,560,081	1.0%
Excess (Deficiency) of Revenues over Expen- ditures	26,099,300	<u>37,905,785</u>	44,610,420	46,755,707	
Other Sources and (Uses)					
Contingency	(833,965)	(833,965)	(833,965)	(833,965)	0.0%
Transfers to Other Funds	<u>(47,991,997)</u>	(44,574,479)	(45,243,096)	(45,921,743)	1.5%
Total Other Sources and (Uses)	(48,825,962)	(45,408,444)	(46,077,061)	(46,755,708)	1.5%



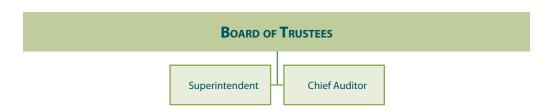
General Fund Multi-Year Projection (CONTI	NUED)				
Net Change in Fund Balance	(22,726,662)	(7,502,659)	(1,466,642)	(0)	
Opening Fund Balance - July 1		31,100,000	\$23,597,341	\$22,130,699	
Ending Fund Balance - June 30	<u>\$11,263,585</u>	<u>\$23,597,341</u>	\$22,130,699	\$22,130,699	
Fund Balance					
Nonspendable	1,141,214	1,141,214	1,141,214	1,141,214	
Assigned	10,122,371	-	-	-	
Unassigned	-	22,456,127	20,989,485	20,989,485	
Total Fund Balance	\$11,263,585	\$23,597,341	\$22,130,699	\$22,130,699	

DEPARTMENTS

This section includes a description, a multi-year financial summary by major expense category, and detailed position and salary information for each department in the General Fund.



BOARD OF **T**RUSTEES



	2016-17 Actuals			2017-18 Actuals		18-19 tuals	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTE s	Амоинт	Амоинт	PERCENTAGE
Salaries	11.75	405,898	11.75	409,600	11.75	422,705	13,106	3.20%
Benefits		175,690		172,429		183,902	11,473	6.65%
Purchased Services		334,378		607,093		392,830	-214,263	-35.29%
Supplies		19,853		73,303		71,923	-1,380	-1.88%
Property		14,211		-		-	-	0.00%
Other .		44,686		11,000		11,000	-	0.00%
TOTAL GENERAL FUND	11.75	994,715	11.75	1,273,424	11.75	1,082,360	-191,064	-15.00%

BOARD OF **T**RUSTEES

BOARD OF **T**RUSTEES

Description of Responsibilities

As the elected governing body of the Washoe County School District, the Board serves as the steward and guardian of the District's values, vision, mission, and resources. The legal power, duties and responsibilities of the Board of Trustees are defined by Nevada Revised Statutes and by Board Policy.

2018-19 Position Summary	F TEs	Amount
Board Member	7.00	63,000
Total Salaries	7.00	63,000
TOTAL BENEFITS		38,343
TOTAL GENERAL FUND S&B		101,343

		6-17 uals		7-18 dget	2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	7.00	62,074	7.00	63,000	7.00	63,000	-	0.00%
Benefits		47,976		28,906		38,343	9,438	32.65%
Purchased Services		319,461		591,293		381,030	(210,263)	-35.56%
Supplies		19,390		44,868		43,488	(1,380)	-3.08%
Property		14,211		-		-	-	0.00%
Other		43,676		10,000		10,000	-	0.00%
TOTAL GENERAL FUND	7.00	506,788	7.00	738,067	7.00	535,861	(202,205)	-27.40%

INTERNAL AUDIT

Description of Responsibilities

The Internal Audit Department provides independent analysis and specific recommendations based on performance audits of the District's schools, offices, departments, and programs.

2018-19 Position Summary	FTEs	Амоинт
Chief Internal Auditor	1.00	100,123
Internal Auditor	3.00	220,233
Other Salaries		4,000
Program Services Technician II	0.75	35,350
Total Salaries	4.75	359,705
TOTAL BENEFITS		145,558
TOTAL GENERAL FUND S&B		505,264

		2016-17 Actuals		2017-18 Budget		8-19 dget	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAG
Salaries	4.75	343,824	4.75	346,600	4.75	359,705	13,106	3.78%
Benefits		127,714		143,523		145,558	2,036	1.42%
Purchased Services		14,916		15,800		11,800	(4,000)	-25.32%
Supplies		463		28,435		28,435	-	0.00%
Property		-		-		-	-	0.00%
Other		1,010		1,000		1,000	-	0.00%
TOTAL GENERAL FUND	4.75	487,927	4.75	535,357	4.75	546,499	11,141	2.08%

SUPERINTENDENT



GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER - SUPERINTENDENT								
		2016-17 Actuals		2017-18 Actuals		118-19 ctuals	Change from 2017-18 to 2018-19	
Major Category	FTEs	Amount	FTE s	Амоинт	FTE s	Амоинт	Амоинт	PERCENTAGE
Salaries	54.00	4,002,136	56.00	4,348,243	57.00	4,542,904	194,661	4.48%
Benefits		1,938,287		2,219,764		2,282,310	62,546	2.82%
Purchased Services		151,677		146,926		119,171	-27,755	-18.89%
Supplies		114,169		136,664		145,599	8,935	6.54%
Property		10,559		6,000		6,000	-	0.00%
Other		45,668		18,884		21,384	2,500	13.24%
TOTAL GENERAL FUND	54.00	6,262,497	56.00	6,876,481	57.00	7,117,368	240,887	3.50%

SUPERINTENDENT

Description of Responsibilities

The Superintendent is responsible for the day-to-day operations of the District and for overseeing the implementation of the District's strategic plan, *Envision WCSD 2020 - Investing in Our Future*.

2018-19 Position Summary	FTE s	Amount
District Superintendent	1.00	294,780
Executive Assistant	1.00	69,304
Total Salaries	2.00	364,084
Total Benefits		139,715
TOTAL GENERAL FUND S&B		503,799

		6-17 uals	2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTE s	Амоинт	Амоинт	Percentage
Salaries	2.00	372,596	2.00	369,142	2.00	364,084	(5,058)	-1.37%
Benefits		120,147		135,259		139,715	4,456	3.29%
Purchased Services		58,295		78,243		60,506	(17,737)	-22.67%
Supplies		55,190		42,005		40,148	(1,857)	-4.42%
Property		10,559		6,000		6,000	-	0.00%
Other		22,455		2,700		2,700	-	0.00%
TOTAL GENERAL FUND	2.00	639,243	2.00	633,350	2.00	613,153	(20,196)	-3.19%



SUPERINTENDENT

OFFICE OF GENERAL COUNSEL

Description of Responsibilities

The Office of General Counsel represents the District in any and all appropriate legal matters, cases, opinions, issues and questions. It provides counsel and training to District staff, and coordinates policy development for the Board of Trustees.

2018-19 Position Summary	FTE s	Амоинт
Deputy Chief General Counsel	1.00	147,039
General Counsel	1.00	127,727
Lead General Counsel	1.00	153,922
Paralegal	1.00	67,119
Title IX Coordinator	1.00	118,867
Total Salaries	5.00	614,674
TOTAL BENEFITS		223,742
TOTAL GENERAL FUND S&B		838,416

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — GENERAL COUNSEL								
		6-17 uals		7-18 dget		8-19 dget	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	Percentage
Salaries	5.00	576,942	5.00	614,847	5.00	614,674	(173)	-0.03%
Benefits		223,151		226,753		223,742	(3,011)	-1.33%
Purchased Services		17,064		20,750		14,750	(6,000)	-28.92%
Supplies		17,345		28,250		40,242	11,992	42.45%
Property		-		-		-	-	0.00%
Other		3,903		3,684		3,684	-	0.00%
TOTAL GENERAL FUND	5.00	838,405	5.00	894,284	5.00	897,092	2,809	0.31%

OFFICE OF GENERAL COUNSEL

Administrative Investigators

Description of Responsibilities

This division of the General Counsel's Office investigates allegations of misconduct involving District personnel.

2018-19 Position Summary	FTE s	Амоинт
Investigator	1.00	81,997
Total Salaries	1.00	81,997
Total Benefits		32,087
TOTAL GENERAL FUND S&B		114,084

	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Amount	FTEs	Амоинт	FTE s	Амоинт	Амоинт	Percentage
Salaries	1.00	1,059	1.00	77,228	1.00	81,997	4,769	6.18%
Benefits		440		31,765		32,087	322	1.01%
Purchased Services		4		1,000		-	(1,000)	-100.00%
Supplies		1,611		3,000		-	(3,000)	-100.00%
Property		-		-		-	-	0.00%
Other		25		-		-	-	0.00%
TOTAL GENERAL FUND	1.00	3,138	1.00	112,993	1.00	114,084	1,091	0.97%

Superintendent

Office of General Counsel

LABOR RELATIONS

Description of Responsibilities - Labor Relations

The Labor Relations Department has responsibility for:

- Grievance/Complaint Procedures/Arbitration cases
- Fingerprinting Reports
- Employee Discipline
- Employee Evaluations
- Adjudication of Negotiated Agreements
- Overage/Reduction in Force
- Training of Administrators and front line supervisors

2018-19 Position Summary	FTE s	Амоинт
Executive Assistant	1.00	50,437
Labor Relations Manager	1.00	104,226
Manager I - Labor Relations	1.00	76,012
TOTAL SALARIES	3.00	230,676
TOTAL BENEFITS		94,392
TOTAL GENERAL FUND S&B		325,068

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — LABOR RELATIONS								
				2017-18 Budget		18-19 dget	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	3.00	622	3.00	211,746	3.00	230,676	18,929	8.94%
Benefits		227		82,995		94,392	11,396	13.73%
Purchased Services		-		-		-	-	0.00%
Supplies		-		-		-	-	0.00%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	3.00	849	3.00	294,742	3.00	325,068	30,326	10.29%

GOVERNMENT AFFAIRS

Description of Responsibilities

The Department of Government Affairs is the District's voice on policy-level issues. The primary responsibilities of the department include:

Communicating the point of view and needs of the District to the community, elected officials and key decision-makers.

Developing strategies that support the District within the community and at all levels of government.

Acting as liaison with elected officials including federal, state and local governments.

2018-19 Position Summary	FTEs	Амоинт
Director of Government Affairs	1.00	114,028
TOTAL SALARIES	1.00	114,028
TOTAL BENEFITS		42,497
TOTAL GENERAL FUND S&B		156,525

SUPERINTENDENT

	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	Percentage
Salaries	1.00	115,807	2.00	143,149	1.00	114,028	(29,121)	-20.34%
Benefits		44,417		40,617		42,497	1,880	4.63%
Purchased Services		9,401		2,625		1,625	(1,000)	-38.10%
Supplies		4,554		13,000		13,000	-	0.00%
Property		-		-		-	-	0.00%
Other		10		-		-	-	0.00%
TOTAL GENERAL FUND	1.00	174,190	2.00	199,391	1.00	171,150	(28,241)	-14.16%

SCHOOL POLICE

Description of Responsibilities

The Chief of Police is responsible for the leadership and oversight of the WCSD Police Department which includes the Deputy Chief, Sergeants, Detectives, Patrol Officers, Campus Officers, Safe Routes to Schools, K-9's, the Victims' Advocate, the Motor Unit, the Gang Unit and Dispatch.

- Providing safety and security for all students, staff and visitors at School District sites.
- Coordinating with the District Emergency Manager on planning and coordinating training, drills and actual emergency events.
- Coordinating with local law enforcement, fire and emergency personnel during active incidents.

2018-19 Position Summary	FTE s	Amount
Chief of School Police	1.00	131,042
Deputy Chief of School Police	1.00	103,347
Dispatch Technician I	3.00	137,134
Executive Assistant	1.00	63,738
Police Investigator II	2.00	156,046
Police Officer	29.00	1,973,858
Police Sergeant	4.00	346,832
Technician - Fingerprint	2.00	85,053
Victims' Advocate	1.00	53,804
TOTAL SALARIES	44.00	3,050,854
TOTAL BENEFITS		1,715,574
TOTAL GENERAL FUND S&B		4,766,428

	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	Percentage
Salaries	41.00	2,858,192	42.00	2,850,650	44.00	3,050,854	200,204	7.02%
Benefits		1,518,749		1,669,565		1,715,574	46,009	2.76%
Purchased Services		62,322		43,683		41,665	(2,018)	-4.62%
Supplies		35,129		45,409		47,209	1,800	3.96%
Property		-		-		-	-	0.00%
Other		18,739		12,500		15,000	2,500	20.00%
TOTAL GENERAL FUND	41.00	4,493,131	42.00	4,621,807	44.00	4,870,302	248,495	5.38%

		2016-17 Actuals		2017-18 Actuals		8-19 :uals	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTE s	Амоинт	Амоинт	PERCENTAG
Salaries	4.00	360,024	3.00	292,133	1.00	190,467	-101,665	-34.80%
Benefits		143,018		102,878		58,016	-44,862	-43.61%
Purchased Services		14,172		35,925		27,175	-8,750	-24.36%
Supplies		6,291		710,509		540,600	-169,909	-23.91%
Property		-		-		-	-	0.00%
Other		340		-		-	-	0.00%
Total General Fund	4.00	523,844	3.00	1,141,444	1.00	816,258	-325,186	-28.49%

DEPUTY SUPERINTENDENT

Description of Responsibilities

The mission of the Office of the Deputy Superintendent is to provide a collaborative environment with the Leaders who manage the District's academic departments. These combined efforts will provide a unified approach to ensure growth, and support the District's strategic plan and initiatives. Additionally, the Deputy Superintendent provides assistance to align with adopted State Standards. The goal is to ensure that every student in Washoe County graduates college or highly-skilled career ready.

2018-19 Position Summary	FTEs	Амоинт
Deputy Superintendent	1.00	183,467
Other Salaries	-	7,000
Total Salaries	1.00	190,467
Total Benefits		58,016
TOTAL GENERAL FUND S&B		248,483

Major Category	2016-17 Actuals			2017-18 Budget		8-19 dget	Change from 2017-18 to 2018-19	
	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	2.00	213,009	2.00	255,920	1.00	190,467	(65,452)	-25.58%
Benefits		87,930		88,536		58,016	(30,520)	-34.47%
Purchased Services		12,599		35,925		27,175	(8,750)	-24.36%
Supplies		5,859		710,509		540,600	(169,909)	-23.91%
Property		-		-		-	-	0.00%
Other		340		-		-	-	0.00%
Total General Fund	2.00	319,737	2.00	1,090,890	1.00	816,258	(274,632)	-25.18%

CHIEF OMBUDSMAN & STRATEGY OFFICER

CHIEF OMBUDSMAN & STRATEGY OFFICER

Multi-Tiered System of Support

Equity and Diversity

		6-17 uals		17-18 tuals		18-19 tuals	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	Percentage
Salaries	12.00	740,982	11.50	822,781	10.00	775,321	-47,459	-5.77%
Benefits		296,403		322,101		293,742	-28,359	-8.80%
Purchased Services		50,902		100,957		64,203	-36,754	-36.41%
Supplies		111,968		92,601		119,720	27,119	29.29%
Property		-		-		-	-	0.00%
Other		3,275		300		300	-	0.00%
TOTAL GENERAL FUND	12.00	1,203,529	11.50	1,338,740	10.00	1,253,286	-85,453	-6.38%

2018-19 Position Summary	FTE s	Amount
Chief Ombudsman & Strategy Officer	1.00	151,597
TOTAL SALARIES	1.00	151,597
TOTAL BENEFITS		51,375
Total General Fund S&B		202,971

GENERAL FUND BU	DGET FOR F	RESPONSIB	ility Center — Ombudsman & Strategy Office						
	2016-17 Actuals			2017-18 Budget		8-19 dget	Change from 2017-18 to 2018-19		
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	Percentage	
Salaries	-	-	1.50	172,548	1.00	151,597	(20,952)	-12.14%	
Benefits		-		64,523		51,375	(13,149)	-20.38%	
Purchased Services		-		625		625	-	0.00%	
Supplies		-		5,000		4,000	(1,000)	-20.00%	
Property		-		-		-	-	0.00%	
Other		-		-		-	-	0.00%	
Total General Fund	-	-	1.50	242,697	1.00	207,596	(35,100)	-14.46%	

2018-19 Position Summary	FTE s	Амоинт
Admin Secretary	1.00	48,254
MTSS Coordinator	1.00	108,701
Specialist - Social & Emotional Learning	2.00	150,041
Teacher	1.00	57,713
Total Salaries	5.00	364,709
TOTAL BENEFITS		144,709
TOTAL GENERAL FUND S&B		509,417

		2016-17 Actuals		2017-18 Budget		8-19 dget	Change from 2017-18 to 2018-19	
Major Category	FTE s	Амоинт	FTE s	Амоинт	FTEs	Amount	Амоинт	PERCENTAGE
Salaries	6.00	366,872	6.00	410,534	5.00	364,709	(45,825)	-11.16%
Benefits		148,527		166,284		144,709	(21,575)	-12.97%
Purchased Services		22,461		18,907		14,753	(4,154)	-21.97%
Supplies		82,853		86,718		89,487	2,769	3.19%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	6.00	620,713	6.00	682,443	5.00	613,657	(68,786)	-10.08%

EQUITY AND DIVERSITY

Description of Responsibilities

The mission of the Equity and Diversity Department is to promote, develop, and support equitable practices and policies for a safe and inclusive school community system; and to assure access, representation, and meaningful participation for all. It is the District's goal to close achievement gaps among diverse populations of students.

2018-19 Position Summary	FTE s	Амоинт
Coordinator - Equity & Diversity	1.00	79,707

(CONTINUED)		
Other Salaries		28,000
Program Coordinator - Indian Education	0.20	11,193
Secretary	1.00	39,936
Specialist I - Equity & Diversity	1.80	100,180
Total Salaries	4.00	259,016
Total Benefits		97,658
TOTAL GENERAL FUND S&B		356,675

		6-17 uals		7-18 dget		8-19 dget	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTE s	Амоинт	Амоинт	PERCENTAGE
Salaries	4.00	227,656	4.00	239,698	4.00	259,016	19,318	8.06%
Benefits		98,115		91,294		97,658	6,365	6.97%
Purchased Services		25,151		81,425		48,825	(32,600)	-40.04%
Supplies		20,427		883		26,233	25,350	2870.89%
Property		-		-		-	-	0.00%
Other		3,271		300		300	-	0.00%
TOTAL GENERAL FUND	4.00	374,621	4.00	413,600	4.00	432,033	18,433	4.46%



		116-17 ctuals		017-18 ctuals		118-19 ctuals	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTE s	Амоинт	Амоинт	PERCENTAGE
Salaries	163.30	8,627,562	139.64	8,605,340	139.21	8,282,778	-322,562	-3.75%
Benefits		3,363,639		3,251,685		3,016,284	-235,400	-7.24%
Purchased Services		927,000		1,049,897		807,153	-242,744	-23.12%
Supplies		1,938,140		3,621,619		4,525,520	903,901	24.96%
Property		17,771		154,761		140,410	-14,351	-9.27%
Other		40,495		2,800		42,850	40,050	1430.36%
TOTAL GENERAL FUND	163.30	14,914,607	139.64	16,686,101	139.21	16,814,995	128,893	0.77%

CHIEF ACADEMIC OFFICER

Description of Responsibilities

The Chief Academic Officer provides leadership and support to the District's instructional support departments.

2018-19 Position Summary	FTEs	Амоинт
Chief Academic Officer	1.00	141,720
Executive Assistant	1.00	46,960
Total Salaries	2.00	188,680
Total Benefits		72,643
Total General Fund S&B		261,323

		6-17 uals		17-18 ıdget		18-19 dget	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	Percentage
Salaries	1.00	190,299	2.00	188,146	2.00	188,680	534	0.28%
Benefits		65,552		73,361		72,643	(719)	-0.98%
Purchased Services		86,564		2,625		1,125	(1,500)	-57.14%
Supplies		10,338		1,633,110		1,633,610	500	0.03%
Property		-		-		-	-	0.00%
Other		1,533		200		200	-	0.00%
TOTAL GENERAL FUND	1.00	354,287	2.00	1,897,443	2.00	1,896,258	(1,185)	-0.06%

CURRICULUM & INSTRUCTION

Description of Responsibilities

The Department includes Program Coordinators for the core curriculum areas as well as fine arts, world language, SHARE, library services and instructional materials support. In addition, the Department collaboratively coordinates curriculum with the departments of Special Education, Gifted and Talented Education Programs, English Language Learners and Career Technical Education. The Department supports subject specific grant writing in conjunction with the grants department to support curriculum and instruction in the schools.

The Department of Curriculum and Instruction coordinates WCSD arts events including: music festivals, honor groups, arts festivals, and community arts partnerships and acts as a liaison with community fine arts groups and businesses to develop partnerships. In addition, the Department supervises and evaluates music teachers.

The Department of Curriculum and Instruction coordinates K-12 library services meetings, writes grants for library books and technology, provides professional learning opportunities for certified and classified librarians, provides support for the Destiny program, and collaborates with UNR through the Learning Resource Center and the Washoe County Library System.

2018-19 Position Summary	FTE s	Amount
Admin Assistant	1.00	50,816
Director of Curriculum & Instruction	1.00	119,752
Other Salaries		422,606
Program Coordinator	3.00	232,072
Program Coordinator - English Language Arts 7-12	1.00	79,197
Program Coordinator - English Language Arts K-6	1.00	67,691
Program Coordinator - Kindergarten	1.00	70,949
Program Coordinator - Math 7-12	1.00	83,660
Program Coordinator - Math K-6	1.00	67,691
Program Coordinator - Science	1.00	83,660
Program Coordinator - Social Studies	1.00	66,062
Secretary	1.88	87,944
Teacher	3.00	190,916
Teacher on Special Assignment	1.50	112,936
TOTAL SALARIES	16.38	1,735,954
TOTAL BENEFITS		550,830
TOTAL GENERAL FUND S&B		2,286,784

		16-17 ctuals		17-18 ıdget		18-19 udget	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTEs	AMOUNT	Амоинт	PERCENTAGE
Salaries	20.89	1,490,824	19.81	1,539,204	18.38	1,735,954	196,750	12.78%
Benefits		503,844		568,130		550,830	(17,300)	-3.05%
Purchased Services		131,472		273,897		101,997	(171,900)	-62.76%
Supplies		1,236,834		1,346,845		2,462,445	1,115,600	82.83%
Property		-		-		-	-	0.00%
Other .		3,394		100		2,500	2,400	2400.00%
TOTAL GENERAL FUND	20.89	3,366,368	19.81	3,728,176	18.38	4,853,726	1,125,550	30.19%

AVID (Advancement Via Individual Determination)

Description of Responsibilities

AVID is a college-readiness system designed to increase the number of students who enroll in four-year colleges. Although AVID serves all students, it focuses on the least served students in the academic middle.

Annual training for AVID teachers is offered on building academic confidence in students, Cornell note-taking strategies, study skills, and organizational strategies, as well as tutor support for at-risk students.

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — AVID PROGRAM								
	2016 Acti			7-18 Iget		8-19 Iget	Change 2017-18 to 2	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Amount	PERCENTAGE
Salaries	-	1,080	-	-	-	3,000	3,000	0.00%
Benefits		86		-		250	250	0.00%
Purchased Services		10,928		-		5,500	5,500	0.00%
Supplies		6,406		40,000		2,600	(37,400)	-93.50%
Property		-		-		-	-	0.00%
Other		18,075		-		28,650	28,650	0.00%
Total General Fund	-	36,575	-	40,000	-	40,000	-	0.00%

LIBRARY SERVICES

Description of Responsibilities

The Department of Library Services provides leadership for the District's school libraries at all levels. It develops policies and procedures to standardize and improve library media programs as well as connect school libraries with community libraries and regional literacy efforts.

The mission of school libraries is to provide students, teachers, and librarians full access to both print and electronic resources, with the following objectives: school achievement, promoting an appreciation for literature, and encouraging lifelong learning by helping students to become effective users of ideas and information. Library Services maintains a higher education partnership with the Learning Resource Center in the College of Education, University of Nevada, and supports the collection with appropriate books and materials for the use of UNR students and WCSD staff.

2018-19 Position Summary	FTE s	Amount
Library Assistant	0.88	30,104
Library Assistant II	30.38	151,344
Library Associate	1.00	56,782
Total Salaries	32.25	238,229
Total Benefits		63,425
TOTAL GENERAL FUND S&B		301,654

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GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — LIBRARY SERVICES								
		6-17 uals		17-18 dget		18-19 Idget	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	29.00	153,108	21.00	356,523	32.25	238,229	(118,294)	-33.18%
Benefits		50,601		68,765		63,425	(5,340)	-7.77%
Purchased Services		32,251		114,138		108,195	(5,943)	-5.21%
Supplies		130,993		20,655		28,537	7,882	38.16%
Property		6,122		12,951		1,000	(11,951)	-92.28%
Other		1,600		2,500		2,500	-	0.00%
Total General Fund	29.00	374,676	21.00	575,533	32.25	441,886	(133,646)	-23.22%

ENGLISH LANGUAGE **D**EVELOPMENT

Description of Responsibilities

The mission of the WCSD Department of English Language Development is to ensure rigorous, explicit, high-quality language instruction to pupils who are learners of English, while maintaining and encouraging strong connections to home language and culture. It is our vision that English language learners understand, speak, read, and write English fluently and competently in order to succeed academically and socially in their classrooms, schools, and communities, as well as acquire the linguistic and cultural knowledge to function as effective global citizens.

2018-19 Position Summary	FTEs	Amount
Admin Secretary	1.00	56,765
Assessment Technician	1.75	89,016
Clerical Aide	0.88	21,407
Data Specialist	1.00	68,321
Director of ELL & World Languages	1.00	116,115
Other Salaries		404,362
Teacher-ELL	17.50	1,074,320
Translation Specialist	1.00	55,242
TOTAL SALARIES	24.13	1,885,548
TOTAL BENEFITS		628,777
TOTAL GENERAL FUND S&B		2,514,324

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — ENGLISH LANGUAGE DEVELOPME								
		2016-17 Actuals		2017-18 Budget		18-19 udget	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTE s	Amount	FTE s	Амоинт	Амоинт	PERCENTAGE
Salaries	24.63	867,072	24.63	1,476,770	24.13	1,885,548	408,777	27.68%
Benefits		312,628		609,846		628,777	18,931	3.10%
Purchased Services		345,549		337,571		300,871	(36,700)	-10.87%
Supplies		45,695		113,562		98,971	(14,591)	-12.85%
Property		5,750		-		-	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	24.63	1,576,694	24.63	2,537,749	24.13	2,914,166	376,418	14.83%



Music and Fine Arts

Description of Responsibilities

The C&I Department supervises and evaluates music teachers.

2018-19 Position Summary	FTE s	Amount
Admin Secretary	1.00	47,916
Fine Arts Coordinator	1.00	102,321
Other Salaries		500
Teacher	1.60	79,052
Teacher-Music	11.91	662,615
Total Salaries	15.51	892,405
TOTAL BENEFITS		372,673
TOTAL GENERAL FUND S&B		1,265,078

Major Category	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
	FTE s	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	15.90	869,387	14.90	839,172	15.51	892,405	53,233	6.34%
Benefits		369,033		377,212		372,673	(4,538)	-1.20%
Purchased Services		65,036		65,160		63,660	(1,500)	-2.30%
Supplies		144,527		2,300		2,300	-	0.00%
Property		-		139,410		139,410	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	15.90	1,447,983	14.90	1,423,253	15.51	1,470,448	47,195	3.32%

LIBRARY SERVICES

VIDEO CENTER

Description of Responsibilities

The CSD Video Library collection is housed with the Learning Resource Center and available for Districtwide circulation for teachers and librarians

	201 Act			2017-18 Budget		2018-19 Budget		from 2018-19
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	-	-	-	-	-	-	-	0.00%
Benefits		-		-		-	-	0.00%
Purchased Services		-		5,100		-	(5,100)	-100.00%
Supplies		-		2,843		-	(2,843)	-100.00%
Property		-		2,400		-	(2,400)	-100.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	-	_	_	10,343	_	_	(10,343)	-100.00%

DEPARTMENTS

SEXUAL HEALTH AND RESPONSIBILITY EDUCATION (SHARE)

Description of Responsibilities

The SHARE program provides students with a factual, comprehensive, abstinence-based instructional program delivered by specially trained teachers and counselors that addresses HIV/AIDS awareness, the reproductive system, sexually transmitted

infections (STIs), and sexual responsibility. This program is designed to assist students in making informed choices and avoiding behaviors that put them at risk.

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — SHARE								
		2016-17 Actuals		2017-18 Budget		8-19 lget	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTE s	Амоинт	Amount	PERCENTAGE
Salaries	-	2,237	-	-	-	1,000	1,000	0.00%
Benefits		165		-		150	150	0.00%
Purchased Services		4,750		8,200		7,114	(1,086)	-13.24%
Supplies		12,376		2,164		2,000	(164)	-7.58%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	-	19,529	-	10,364	-	10,264	(100)	-0.96%

GIFTED AND TALENTED EDUCATION (GATE)

Description of Responsibilities

This program provides gifted and talented students with differentiated instruction through a wide spectrum of curricular and instructional services and opportunities. Gifted and talented students receive opportunities to work together under the guidance of trained teachers in an atmosphere that is intellectually and academically rigorous, fosters creativity, and provides emotional support. Support for schools encompasses a wide variety of GATE programming, including:

- School Within a School and Magnet programming at select elementary and middle schools, and a single high school;
- Advanced Academic Programming at select elementary schools;
- Push-In and Pull-Out support at elementary and middle schools; and an Internship Program at the High School Level.

2018-19 Position Summary	FTE s	Amount
Admin Secretary	1.00	48,485
Clerical Aide	0.50	11,403
Director of GiFTEsd & Talented Education	1.00	110,655
GiFTEsd & Talented Coordinator	3.00	204,655
Principal on Special Assignment	1.00	108,558
Psychologist	0.60	53,578
Teacher-GiFTEsd & Talented	14.50	962,474
Total Salaries	21.60	1,499,808
TOTAL BENEFITS		621,186
TOTAL GENERAL FUND S&B		2,120,994

		2016-17 Actuals		2017-18 Budget		18-19 udget	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTE s	Амоинт	Амоинт	PERCENTAGE
Salaries	27.50	1,774,133	26.50	1,707,733	21.60	1,499,808	(207,925)	-12.18%
Benefits		730,265		722,473		621,186	(101,287)	-14.02%
Purchased Services		69,564		120,396		111,521	(8,875)	-7.37%
Supplies		160,362		128,442		100,845	(27,597)	-21.49%
Property		-		-		-	-	0.00%
Other		10,432		-		-	-	0.00%
TOTAL GENERAL FUND	27.50	2,744,755	26.50	2,679,044	21.60	2,333,360	(345,684)	-12.90%

DEPARTMENT OF PROFESSIONAL LEARNING

Description of Responsibilities

In collaboration with departments District wide, the Department of Professional Learning provides professional learning opportunities and experiences that are aligned with the District's strategic plan and with established national standards of excellence for all employee groups

2018-19 Position Summary	FTE s	Амоинт
Admin Secretary	2.00	107,016
Assistant Principal on Special Assignment	0.25	27,432
Clerical Aide	0.50	11,095
Consultant	5.00	331,724
Counselor	1.00	57,522
Director of Professional Learning	1.00	118,707

(CONTINUED)		
Implimentation Specialist	4.00	272,138
Media Productions Facilitator	1.00	62,150
Other Salaries		107,675
Program Services Tech II	1.00	47,133
Secretary	0.60	18,279
Specialist	1.00	97,088
Staff Development Coordinator	1.00	92,048
UNR Field Instructor	3.00	186,478
Total Salaries	21.35	1,536,486
TOTAL BENEFITS		586,853
TOTAL GENERAL FUND S&B		2,123,339

		2016-17 Actuals		2017-18 Budget		18-19 udget	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTE s	Амоинт	Амоинт	PERCENTAGE
Salaries	35.30	3,041,834	24.80	2,095,522	21.35	1,536,486	(559,036)	-26.68%
Benefits		1,244,755		663,085		586,853	(76,232)	-11.50%
Purchased Services		70,123		68,479		52,689	(15,790)	-23.06%
Supplies		90,852		203,627		74,391	(129,236)	-63.47%
Property		-		-		-	-	0.00%
Other .		2,750		-		1,500	1,500	0.00%
TOTAL GENERAL FUND	35.30	4,450,314	24.80	3,030,713	21.35	2,251,919	(778,794)	-25.70%

CAREER & TECHNICAL EDUCATION (CTE) & HIGH SCHOOL SIGNATURE ACADEMIES

Description of Responsibilities

Signature Academies and CTE programs add value to the high school experience and prepare students for success. These programs provide rigorous, stimulating curriculum that engages and motivates students; provide opportunities for students to acquire and practice 21st century skills; and prepare students for success in college, high-skill careers, and life.

2018-19 Position Summary	FTEs	Amount
Admin Assistant	1.00	54,998
Director of Career & Technical Education	1.00	113,790
Total Salaries	2.00	168,788
Total Benefits		64,636
TOTAL GENERAL FUND S&B		233,424

Major Category	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	Percentage
Salaries	3.08	207,253	2.00	163,909	2.00	168,788	4,879	2.98%
Benefits		85,882		64,083		64,636	554	0.86%
Purchased Services		320		3,950		3,350	(600)	-15.19%
Supplies		4,211		2,784		2,784	-	0.00%
Property		-		-		-	-	0.00%
Other		120		-		-	-	0.00%
TOTAL GENERAL FUND	3.08	297,785	2.00	234,726	2.00	239,558	4,833	2.06%

CHIEF ACCOUNTABILITY OFFICER



Assessment

		16-17 :tuals		17-18 :tuals		18-19 ctuals	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTE s	Амоинт	Амоинт	PERCENTAGE
Salaries	18.50	1,262,151	19.50	1,559,900	16.50	1,346,934	-212,966	-13.65%
Benefits		482,392		591,642		528,364	-63,277	-10.70%
Purchased Services		242,857		851,680		786,150	-65,530	-7.69%
Supplies		601,435		82,251		82,051	-200	-0.24%
Property		-		1,000		1,000	-	0.00%
Other		4,109		3,000		3,200	200	6.67%
TOTAL GENERAL FUND	18.50	2,592,944	19.50	3,089,473	16.50	2,747,700	-341,773	-11.06%

CHIEF ACCOUNTABILITY OFFICE

Description of Responsibilities

The aim of the Office of Accountability is to ensure broad access to user friendly, accurate and timely student and school level data that will be used for school performance planning and educational decision-making. The office supports the use of this information by providing high quality technical assistance and professional development to school and department personnel.

2018-19 Position Summary	FTEs	Амоинт
Chief Accountability & Assessment Officer	1.00	132,517
Coordinator - Data Analyst	1.00	107,625

(CONTINUED)	FTE s	Амоинт
Data & Research Analyst	3.00	201,187
Program Evaluator	2.50	196,134
Project Services Coordinator	1.00	58,321
Research and Eval Director	1.00	87,023
Total Salaries	9.50	782,807
TOTAL BENEFITS		310,579
TOTAL GENERAL FUND S&B		1,093,386

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — DEPARTMENT OF ACCOUNTABILITY									
		6-17 uals		17-18 dget		18-19 Idget	Change 2017-18 to		
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE	
Salaries	9.50	636,693	9.50	736,022	9.50	782,807	46,785	6.36%	
Benefits		255,203		296,622		310,579	13,956	4.71%	
Purchased Services		36,687		54,396		53,116	(1,280)	-2.35%	
Supplies		24,655		22,851		22,651	(200)	-0.88%	
Property		-		1,000		1,000	-	0.00%	
Other		3,436		1,000		1,200	200	20.00%	
TOTAL GENERAL FUND	9.50	956,674	9.50	1,111,891	9.50	1,171,353	59,462	5.35%	

CHIEF ACCOUNTABILITY OFFICER

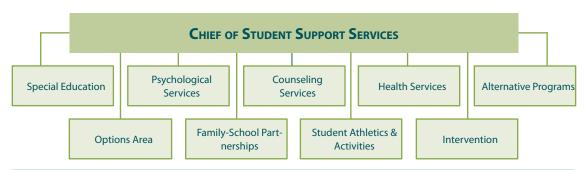
ASSESSMENT

Description of Responsibilities

The Assessment Department's mission is to maximize student success on the Pathway to College and Career Readiness by promoting, monitoring and supporting a balanced assessment system. As part of the Office Academics, the department provides valid and reliable data from multiple measures to inform curricular and instructional decisions, and facilitates the judicious use of assessment information by a variety of users to answer questions about student progress.

2018-19 Position Summary	FTE s	Amount
Director of Assessment	1.00	120,852
Other Salaries		20,000
Program Services Technician III	1.00	49,733
Project Specialist	1.00	92,449
Specialist	1.00	83,478
Teacher on Special Assignment - Consultant	2.00	134,908
Teacher on Special Assignment - Data Trainer	1.00	62,707
TOTAL SALARIES	7.00	564,127
TOTAL BENEFITS		217,786
TOTAL GENERAL FUND S&B		781,912

		16-17 tuals		17-18 dget		18-19 Idget	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Amount	FTEs	AMOUNT	Амоинт	PERCENTAG
Salaries	9.00	573,821	10.00	823,878	7.00	564,127	(259,751)	-31.53%
Benefits		210,092		295,019		217,786	(77,234)	-26.18%
Purchased Services		206,170		797,284		733,034	(64,250)	-8.06%
Supplies		576,780		59,400		59,400	-	0.00%
Property		-		-		-	-	0.00%
Other		672		2,000		2,000	-	0.00%
TOTAL GENERAL FUND	9.00	1,567,536	10.00	1,977,581	7.00	1,576,346	(401,235)	-20.29%



GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER- CHIEF STUDENT SUPPORT SERVICES OFFICER								
		16-17 ctuals		017-18 ctuals		018-19 Actuals	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Amount	Амоинт	Percentage
Salaries	227.78	12,090,562	233.24	13,898,358	227.41	14,390,507	492,149	3.54%
Benefits		4,881,941		5,574,536		5,609,710	35,174	0.63%
Purchased Services		1,079,120		1,935,738		1,335,897	-599,841	-30.99%
Supplies		1,060,248		950,412		776,141	-174,271	-18.34%
Property		-		2,648		2,648	-	0.00%
Other		97,789		71,594		74,994	3,400	4.75%
TOTAL GENERAL FUND	227.78	19,209,660	233.24	22,433,285	227.41	22,189,896	-243,389	-1.08%

2018-19 Position Summary	FTEs	Амоинт
Chief Student Support Services Officer	1.00	149,727
Executive Assistant	1.00	51,230
Total Salaries	2.00	200,957
Total Benefits		70,249
Total General Fund S&B		271,205

		6-17 ruals		17-18 dget		8-19 dget	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	2.00	144,924	2.00	200,389	2.00	200,957	568	0.28%
Benefits		50,732		70,370		70,249	(122)	-0.17%
Purchased Services		-		102,025		102,025	-	0.00%
Supplies		-		23,626		40,382	16,756	70.92%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	2.00	195,656	2.00	396,410	2.00	413,612	17,202	4.34%

SPECIAL EDUCATION

Description of Responsibilities

The primary role of special education is to ensure the 8,700 students with special needs receive the appropriate accommodations and supports to achieve at the same level as their typical peers. The department focuses on training and technical support for school based staff as well as the monitoring of Individualized Education Plans throughout the district.

2018-19 Position Summary	FTEs	Amount
Executive Director of Student Support Services	0.20	25,579
Total Salaries	0.20	25,579
Total Benefits		9,335
TOTAL GENERAL FUND S&B		34,914

	2016 Acti		201 Buo	7-18 Iget	2018 Bud	8-19 Iget	Change 2017-18 to	
Major Category	FTEs	Amount	FTEs	Amount	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	0.20	12,525	0.20	25,743	0.20	25,579	(164)	-0.64%
Benefits		4,459		9,428		9,335	(93)	-0.99%
Purchased Services		-		-		-	-	0.00%
Supplies		-		-		-	-	0.00%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
Total General Fund	0.20	16,984	0.20	35,171	0.20	34,914	(257)	-0.73%

SPECIAL EDUCATION DAY TREATMENT—ELEMENTARY

2018-19 Position Summary	FTE s	Амоинт
Teacher	2.00	117,525
Total Salaries	2.00	117,525
TOTAL BENEFITS		52,197
TOTAL GENERAL FUND S&B		169.721

Major Category	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
	FTEs	Амоинт	FTEs	Амоинт	FTEs	Amount	Amount	PERCENTAGE
Salaries	1.00	69,703	1.00	71,233	2.00	117,525	46,292	64.99%
Benefits		28,744		29,645		52,197	22,551	76.07%
Purchased Services		560		625		625	-	0.00%
Supplies		7,081		7,393		7,393	-	0.00%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
Total General Fund	1.00	106,087	1.00	108,896	2.00	177,739	68,843	63.22%

SPECIAL EDUCATION

STUDENT PERSONNEL SERVICES (RECORDS)

	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	-	-	-	-	-	-	-	0.00%
Benefits		-		-		-	-	0.00%
Purchased Services		1,126		-		-	-	0.00%
Supplies		55		-		-	-	0.00%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	-	1,181	-	-	-	-	-	0.00%

PSYCHOLOGICAL SERVICES

Description of Responsibilities

The school psychologist's primary focus is to ensure that students with disabilities and their typical peers are able to fulfill goal one of the strategic plan. They accomplish this by encouraging adherence to and support of MTSS (Multi-Tiered Systems of Support) processes throughout the district. They work with the leaders at the building level to explain the value and provide support for

MTSS in the over-arching goal of supporting every student in our schools. By helping teams to understand the need for data and how it drives decisions around the need for movement between tiered levels of support the goal is to support student learning in a preventive rather than reactive manner. School psychologists also support this goal by careful use of data in evaluating students for special education to avoid over representation of certain groups in special education. Additionally, school psychologists utilize their knowledge of human development and

motivation to assist in planning positive behavior and emotional supports to help students reach their potential. Additionally, school psychologists have been working diligently with their kindergarten teachers and school principals to carefully evaluate children at their 6-year evaluation and explaining the difficulties in certifying a student with a learning disability when kindergarten age children have not had the opportunity to be instructed in all components of reading.

2018-19 Position Summary	FTEs	Amount
Lead Psychologist	0.50	51,161
Psychologist	41.85	4,016,790
Secretary	1.00	39,813
Total Salaries	43.35	4,107,763
TOTAL BENEFITS		1,589,684
TOTAL GENERAL FUND S&B		5,697,448

	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	42.50	3,396,362	42.80	3,842,503	43.35	4,107,763	265,261	6.90%
Benefits		1,357,421		1,530,701		1,589,684	58,984	3.85%
Purchased Services		121,328		136,869		135,877	(992)	-0.72%
Supplies		32,562		19,000		21,858	2,858	15.04%
Property		-		-		-	-	0.00%
Other		1,731		200		200	-	0.00%
TOTAL GENERAL FUND	42.50	4,909,404	42.80	5,529,272	43.35	5,855,383	326,111	5.90%

DEPARTMEN

CHIEF STUDENT SUPPORT SERVICES OFFICER

COUNSELING SERVICES

SAFE AND DRUG FREE SCHOOLS AND VIOLENCE INTERVENTION PROGRAM

Description of Responsibilities

The Safe and Drug Free Schools program works with schools, law enforcement, social services, and numerous community agencies to eliminate substance abuse, violence, bullying, and harassment in our schools. The program provides data on school climate and risk behaviors, including facilitation of the Youth Risk Behavior Survey in our schools. It also offers classes for students and families on violence intervention, gang intervention, and substance abuse.

2018-19 Position Summary	FTE s	Амоинт
Program Services Technician I	1.00	53,953
TOTAL SALARIES	1.00	53,953
TOTAL BENEFITS		17,225
TOTAL GENERAL FUND S&B		71,178

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — SAFE & DRUG FREE SCHOOLS									
	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19		
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE	
Salaries	1.00	68,126	1.00	51,810	1.00	53,953	2,142	4.14%	
Benefits		16,875		16,874		17,225	350	2.08%	
Purchased Services		4,254		17,848		17,848	-	0.00%	
Supplies		79		-		-	-	0.00%	
Property		-		-		-	-	0.00%	
Other		-		-		-	-	0.00%	
TOTAL GENERAL FUND	1.00	89,334	1.00	86,533	1.00	89,026	2,493	2.88%	

HEALTH SERVICES

Description of Responsibilities

Student Health Services provides leadership and oversight for each school's health office operations, WCSD student health policies and procedures, and supervision of WCSD employees who provide nursing services for students attending WCSD schools and school-sponsored activities.

2018-19 Position Summary	FTEs	Amount
Admin Secretary	1.00	53,911
Classified Procedure Nurse	2.63	97,755
Clerical Aide	0.88	31,340
Clinical Aide	7.00	111,920

1.00	93,925
s 1.00	119,752
1.00	102,321
	30,000
40.70	2,178,014
1.00	44,450
s 56.20	2,863,389
rs	1,156,076
3	4,019,465
	40.70 1.00 56.20

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — HEALTH SERVICES										
	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19			
Major Category	FTE s	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	Percentage		
Salaries	52.65	2,308,061	56.19	2,853,007	56.20	2,863,389	10,382	0.36%		
Benefits		930,075		1,167,549		1,156,076	(11,473)	-0.98%		
Purchased Services		22,746		40,306		39,901	(405)	-1.00%		
Supplies		60,308		18,866		18,866	-	0.00%		
Property		-		-		-	-	0.00%		
Other		150		200		200	-	0.00%		
TOTAL GENERAL FUND	52.65	3,321,339	56.19	4,079,928	56.20	4,078,432	(1,496)	-0.04%		

OPTIONS AREA OFFICE

Description of Responsibilities

The Options Area is comprised of schools and programs that provide structure and supports so that all students can graduate college and career ready.

2018-19 Position Summary	FTE s	Амоинт
Director - Child & Family Services	0.25	23,815
Executive Assistant	1.00	58,904

(CONTINUED)		
Executive Director of Options	2.00	257,768
Principal on Special Assignment	1.00	114,865
Total Salaries	4.25	455,352
TOTAL BENEFITS		169,557
TOTAL GENERAL FUND S&B		624,909

Major Category	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
	FTEs	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	3.75	273,516	4.25	449,372	4.25	455,352	5,980	1.33%
Benefits		102,357		171,022		169,557	(1,466)	-0.86%
Purchased Services		139,832		467,446		37,446	(430,000)	-91.99%
Supplies		339,400		10,000		10,000	-	0.00%
Property		-		-		-	-	0.00%
0ther		11,577		-		-	-	0.00%
TOTAL GENERAL FUND	3.75	866,683	4.25	1,097,840	4.25	672,355	(425,485)	-38.76%

ALTERNATIVE PROGRAMS

Description of Responsibilities

The Alternative Programs Department provides instruction and related services to students who may have experienced challenges in comprehensive academic environments. The unique needs of these students require ongoing evaluation and development of support services, curriculum, and innovative instructional programs.

2018-19 Position Summary	FTE s	Амоинт
Social Worker	1.00	43,938
Total Salaries	1.00	43,938
TOTAL BENEFITS		21,690
TOTAL GENERAL FUND S&B		65,628

	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Amount	FTE s	Амоинт	FTE s	Амоинт	Амоинт	PERCENTAG
Salaries	1.00	78,548	1.00	41,973	1.00	43,938	1,965	4.68%
Benefits		34,169		15,085		21,690	6,604	43.78%
Purchased Services		6,834		-		-	-	0.00%
Supplies		4,947		-		-	-	0.00%
Property		-		-		-	-	0.00%
Other		631		-		-	-	0.00%
Total General Fund	1.00	125,128	1.00	57,058	1.00	65,628	8,569	15.02%

COUNSELING **S**ERVICES

Description of Responsibilities

The Counseling Services Department trains, supports, and provides leadership to the District's K-12 school counselors. Counseling works with educational partners and stakeholders to increase resources and options for District counselors in order to provide academic and other opportunities for students. The counseling office also provides direct service to families and schools.

This department houses various programs including, but not limited to: School Counseling grades K-12, Office of Civil Rights: 504 and Home Hospital, School Social Work, Bullying/Harassment, Substance Abuse, Career Center Facilitators, Student Advisory Board, Foster Care, and Child Abuse Support Services and multiple grants. School Counseling serves as a cross collaborative partner in multiple district initiatives.

Due to an aggressive focus on college & career readiness support services/career-center services, the

Department of Counseling has witnessed an increase in percentage of students accessing Career and College Centers at WCSD high schools (for FAFSA, Scholarships, Career Inventory, and application support).

2018-19 Position Summary	FTEs	Amount
Counseling Coordinator II	1.00	114,475
Equity & Engagement Specialist	2.00	132,348
Program Services Technician I	1.00	52,434
TOTAL SALARIES	4.00	299,258
TOTAL BENEFITS		122,258
TOTAL GENERAL FUND S&B		421,516

Major Category	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	5.00	257,516	4.00	310,685	4.00	299,258	(11,427)	-3.68%
Benefits		168,597		126,616		122,258	(4,358)	-3.44%
Purchased Services		13,655		12,825		10,925	(1,900)	-14.81%
Supplies		3,717		1,858		1,858	-	0.00%
Property		-		-		-	-	0.00%
Other .		325		400		400	-	0.00%
Total General Fund	5.00	443,809	4.00	452,384	4.00	434,699	(17,685)	-3.91%

COUNSELING SERVICES 504 Program

Description of Responsibilities

Section 504 of the Rehabilitation Act of 1973 was designed to eliminate discrimination against any student with a disability in any program offered by a school district. Its purpose is to assure that disabled students are provided equal benefits and education opportunities as non-disabled students.

2018-19 Position Summary	FTE s	Амоинт
Counselor	1.00	63,800
Total Salaries	1.00	63,800
Total Benefits		25,354
TOTAL GENERAL FUND S&B		89,154

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER 98 — 504 PROGRAM												
	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19					
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE				
Salaries	1.00	94,505	1.00	57,174	1.00	63,800	6,626	11.59%				
Benefits		27,373		25,464		25,354	(110)	-0.43%				
Purchased Services		30,954		79,500		54,500	(25,000)	-31.45%				
Supplies		2,050		4,225		4,225	-	0.00%				
Property		-		-		-	-	0.00%				
Other		-		-		-	-	0.00%				
TOTAL GENERAL FUND	1.00	154,881	1.00	166,363	1.00	147,879	(18,484)	-11.11%				

FAMILY-SCHOOL PARTNERSHIPS

Description of Responsibilities

The Department of Family-School Partnerships supports the following programs and initiatives: Academic Parent Teacher Teams, Americorps' Family Graduation Advocates, Climate Survey distribution for families, Family Friendly School Walk-Throughs, Infinite Campus Parent Portal Outreach, Parent Teacher Home Visit Project, Parent University, Family Access Days, and the Family Engagement portion of the School Performance Framework. The Department works in collaboration with the WCSD Council on Family Engagement to implement programs and initiatives, and to provide the District with continuous feedback on family engagement.

2018-19 Position Summary	FTEs	Амоинт
Admin Secretary	1.00	43,368
Administrator - Family- School Partnerships	1.00	106,353
Coordinator - Family- School Partnerships	2.00	113,687
Liaison	8.75	232,441
Other Salaries		29,700
Teacher	1.00	62,581
Total Salaries	13.75	588,130
TOTAL BENEFITS		237,827
TOTAL GENERAL FUND S&B		825,957

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — FAMILY-SCHOOL PARTNERSHIPS												
		2016-17 Actuals		2017-18 Budget		2018-19 Budget		from 2018-19				
Major Category	FTE s	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE				
Salaries	16.13	524,941	15.25	534,783	13.75	588,130	53,347	9.98%				
Benefits		220,502		262,212		237,827	(24,386)	-9.30%				
Purchased Services		47,646		66,325		8,975	(57,350)	-86.47%				
Supplies		8,756		200		17,650	17,450	8725.00%				
Property		-		-		-	-	0.00%				
Other		576		100		-	(100)	-100.00%				
Total General Fund	16.13	802,422	15.25	863,620	13.75	852,582	(11,038)	-1.28%				

FAMILY-SCHOOL PARTNERSHIPS

PARENT UNIVERSITY

Description of Responsibilities

Parent University offers free learning sessions each year that are designed to help families build skills, knowledge and support systems to advocate for the success of their students

2018-19 Position Summary	FTE s	Amount
Other Salaries		94,684
Parent University Coordinator	1.00	62,387
Secretary	1.00	33,696
Total Salaries	2.00	190,767
Total Benefits		37,096
TOTAL GENERAL FUND S&B		227,862

	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTE s	Амоинт	Амоинт	PERCENTAG
Salaries	2.00	100,893	2.00	91,094	2.00	190,767	99,673	109.42%
Benefits		36,295		35,641		37,096	1,454	4.08%
Purchased Services		19,258		100,500		23,556	(76,944)	-76.56%
Supplies		20,290		53,478		5,738	(47,740)	-89.27%
Property		-		-		-	-	0.00%
Other		1,431		-		-	-	0.00%
TOTAL GENERAL FUND	2.00	178,168	2.00	280,713	2.00	257,156	(23,557)	-8.39%

EXTENDED STUDIES

Description of Responsibilities

The Extended Studies Department supports the academic success of all students by offering optional means of acquiring a superior education. Guidance is offered for: Community Service, Credit by Exam, Job Experience and Training, Physical Education Options, Supervised Curriculum Physical Education, Travel Study, A+ coursework, support to principals for intersession and summer school opportunities, home school registration and information for parents, Dual Credit resources, and inquiries regarding Part-Time Distance Education.

2018-19 Position Summary	FTE s	Амоинт
Administrative Secretary	0.40	8,757
Coordinator I - Extended Studies	1.00	108,951
Counselor	1.00	60,660
Other Salaries		47,200
Secretary	1.00	41,015
Total Salaries	3.40	313,716
Total Benefits		104,887
TOTAL GENERAL FUND S&B		418,602

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — EXTENDED STUDIES												
	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19					
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	Percentage				
Salaries	4.88	323,043	4.40	458,291	4.40	313,716	(144,576)	-31.55%				
Benefits		109,614		103,917		104,887	969	0.93%				
Purchased Services		3,358		4,725		18,725	14,000	296.30%				
Supplies		157,727		383,860		161,767	(222,093)	-57.86%				
Property		-		2,648		2,648	-	0.00%				
Other		705		650		650	-	0.00%				
TOTAL GENERAL FUND	4.88	594,447	4.40	954,091	4.40	602,392	(351,699)	-36.86%				

SUMMER SCHOOL

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — SUMMER SCHOOL								
	2016-17 Actuals			2017-18 Budget		2018-19 Budget		from 2018-19
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTE s	Амоинт	Амоинт	PERCENTAGE
Salaries	-	27,098	-	-	-	-	-	0.00%
Benefits		1,068		-		-	-	0.00%
Purchased Services		282		13,500		-	(13,500)	-100.00%
Supplies		875		17,256		-	(17,256)	-100.00%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	-	29,323	-	30,756	-	-	(30,756)	-100.00%

JUNIOR RESERVE OFFICER TRAINING CORPS (JROTC)

Description of Responsibilities

JROTC provides support through motivating young people to be better citizens. JROTC accomplishes this by promoting self and team discipline, responsibility, and selfless service. JROTC students will be able to appreciate the ethical values and principles that underline good citizenship, develop leadership potential, think logically and to communicate effectively with others, appreciate the importance of high school graduation for a successful future, and learn about college and other advanced educational and employment opportunities.

JROTC goals are to increase community awareness of the JROTC program, cultivate unity and teamwork amongst our fellow units, and maintain the high standard of excellence exemplified by the Silver State Brigade.

2018-19 Position Summary	FTE s	Амоинт
JROTC Director	2.00	214,653
JROTC NCO - Military Logistics	1.00	65,862
JROTC NCO - Operations	1.00	88,927
Total Salaries	4.00	369,443
Total Benefits		135,834
TOTAL GENERAL FUND S&B		505,277

		2016-17 Actuals		2017-18 Budget		8-19 dget	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTE s	Амоинт	Амоинт	Percentage
Salaries	3.00	233,545	3.00	241,039	4.00	369,443	128,404	53.27%
Benefits		93,333		96,765		135,834	39,069	40.37%
Purchased Services		13,716		2,625		5,625	3,000	114.29%
Supplies		37,989		57,147		54,147	(3,000)	-5.25%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	3.00	378,583	3.00	397,576	4.00	565,049	167,473	42.12%

STUDENT ATHLETICS AND ACTIVITIES

Description of Responsibilities

Athletics and Activities Department oversees all aspects of the interscholastic participation of our District high schools in league, regional, and state competition under the guidelines and provisions of Nevada Revised Statues and the Nevada Interscholastic Activities Association (NIAA). This department is also responsible for District oversight of physical education, health, student wellness, and the SHARE program.

The WCSD Wellness Advisory Committee was established in response to the State Department of Agriculture's launch of the State Wellness Policy. This committee will assist the Board of Trustees in the development of a comprehensive wellness policy for our District.

2018-19 Position Summary	FTEs	Амоинт
Admin Assistant	1.00	51,251
Student Activity/Athletic Coordinator	1.00	104,853
Total Salaries	2.00	156,104
Total Benefits		54,941
Total General Fund S&B		211,045

GENERAL FUND BU	dget for F	RESPONSIB	ILITY C	ENTER — S	TUDENT	TATHLETICS	s & А стіvіт	TES
		2016-17 Actuals		2017-18 Budget		18-19 Idget	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	9.00	177,485	9.00	182,105	2.00	156,104	(26,000)	-14.28%
Benefits		56,519		71,864		54,941	(16,923)	-23.55%
Purchased Services		541,295		740,625		728,425	(12,200)	-1.65%
Supplies		24,554		34,433		133,633	99,200	288.10%
Property		-		-		-	-	0.00%
Other		74,569		63,544		66,544	3,000	4.72%
Total General Fund	9.00	874,421	9.00	1,092,571	2.00	1,139,647	47,077	4.31%

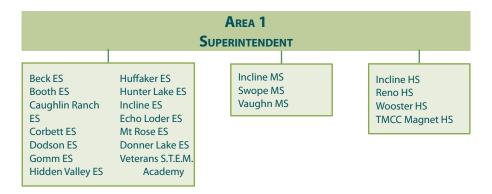
Intervention

Description of Responsibilities

The Intervention Department is responsible for student attendance, truancy intervention, and the District's truancy/attendance officers. Attendance officers assume a primary responsibility for identifying the cause of student absences and work with schools, parents, and other District and community agencies to resolve attendance issues to ensure that all parties are in compliance with state and federal compulsory attendance statutes, as well as District attendance policies and regulations. The department also serves as the District's liaison to the Juvenile Truancy Court.

2018-19 Position Summary	FTEs	Амоинт
Admin Secretary	1.00	47,854
Attendance Officer	5.00	279,501
Re-engagement Specialist	6.00	311,122
Unity Support Coordinator	1.00	81,157
TOTAL SALARIES	13.00	719,634
TOTAL BENEFITS		260,457
TOTAL GENERAL FUND S&B		980,091

	2016-17 Actuals			2017-18 Budget		2018-19 Budget		from 2018-19
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	13.00	384,364	13.42	705,698	13.00	719,634	13,936	1.97%
Benefits		145,667		266,329		260,457	(5,872)	-2.20%
Purchased Services		4,671		7,425		7,175	(250)	-3.37%
Supplies		4,496		3,150		8,150	5,000	158.73%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
Total General Fund	13.00	539,198	13.42	982,602	13.00	995,416	12,814	1.30%



		6-17 tuals)17-18 ctuals		8-19 uals	Chang 2017-18 to	
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	1,066.45	42,172,764	982.66	42,303,192	1,000.49	43,929,304	1,626,112	3.84%
Benefits		17,911,717		18,422,160		18,467,666	45,505	0.25%
Purchased Services		537,263		758,379		766,153	7,774	1.03%
Supplies		1,606,590		801,883		757,047	-44,836	-5.59%
Property		661		12,500		9,500	-3,000	-24.00%
Other		35,221		49,030		32,664	-16,366	-33.38%
TOTAL GENERAL FUND	1,066.45	62,264,216	982.66	62,347,144	1,000.49	63,962,334	1,615,190	2.59%

Area 1 Superintendent's Office

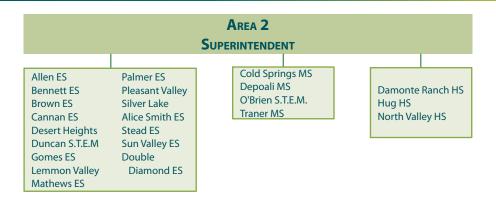
Description of Responsibilities

The area superintendents support and supervise the 93 schools in the WCSD. The schools are divided into six different areas and each area superintendent oversees between 16-19 schools. The major responsibility for each the area superintendents is to improve student learning outcomes within each of their different areas.

2018-19 Position Summary	FTE s	Амоинт
Area Superintendent	1.00	139,076
Executive Assistant	1.00	67,578
Other Salaries		10,285
TOTAL SALARIES	2.00	216,938
TOTAL BENEFITS		67,008
TOTAL GENERAL FUND S&B		283,946

Major Category		2016-17 Actuals		2017-18 Budget		8-19 dget	Change from 2017-18 to 2018-19	
	FTEs	Амоинт	FTEs	Амоинт	FTE s	Амоинт	Амоинт	PERCENTAGE
Salaries	1.50	165,077	2.00	205,287	2.00	216,938	11,651	5.68%
Benefits		56,947		69,845		67,008	(2,837)	-4.06%
Purchased Services		125		725		2,250	1,525	210.34%
Supplies		9,858		12,900		3,875	(9,025)	-69.96%
Property		-		-		-	-	0.00%
Other		188		500		500	-	0.00%
Total General Fund	1.50	232,194	2.00	289,257	2.00	290,571	1,314	0.45%

AREA 2 SUPERINTENDENT



		16-17 tuals		7-18 :uals		18-19 tuals	Change 2017-18 to	
Major Category	FTE s	Амоинт	FTEs	Amount	FTE s	Амоинт	Амоинт	PERCENTAGE
Salaries	1,425.22	54,728,005	1,331.27	57,095,784	1,330.06	58,529,167	1,433,383	2.51%
Benefits		23,496,789		25,288,615		24,786,369	-502,247	-1.99%
Purchased Services		146,531		222,510		199,929	-22,581	-10.15%
Supplies		2,247,156		1,162,078		1,183,850	21,772	1.87%
Property		21,690		22,581		21,000	-1,581	-7.00%
Other		12,553		18,495		16,015	-2,480	-13.41%
TOTAL GENERAL FUND	1,425.22	80,652,723	1,331.27	83,810,063	1,330.06	84,736,329	926,266	1.11%

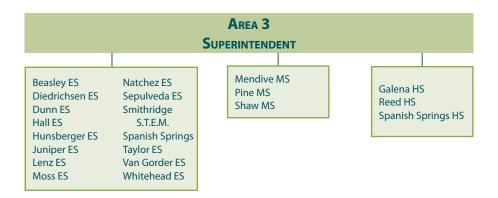
AREA 2 SUPERINTENDENT'S OFFICE

Description of Responsibilities

The area superintendents support and supervise the 93 schools in the WCSD. The schools are divided into six different areas and each area superintendent oversees between 16-19 schools. The major responsibility for each the area superintendents is to improve student learning outcomes within each of their different areas.

2018-19 Position Summary	FTE s	Амоинт
Area Superintendent	1.00	138,791
Executive Assistant	0.50	28,673
Other Salaries		5,215
TOTAL SALARIES	1.50	172,679
TOTAL BENEFITS		58,423
TOTAL GENERAL FUND S&B		231,102

GENERAL FUND BU	GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — AREA 2							
		6-17 uals		7-18 dget		8-19 dget	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	1.50	163,960	1.50	165,783	1.50	172,679	6,896	4.16%
Benefits		56,266		58,727		58,423	(303)	-0.52%
Purchased Services		2,332		2,225		3,795	1,570	70.56%
Supplies		6,636		11,900		7,900	(4,000)	-33.61%
Property		-		-		-	-	0.00%
Other		59		-		-	-	0.00%
TOTAL GENERAL FUND	1.50	229,253	1.50	238,634	1.50	242,797	4,163	1.74%



GENERAL FUND B								
		2016-17 Actuals				18-19 tuals	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	1,353.64	53,052,819	1,237.92	55,905,208	1,226.15	57,054,386	1,149,179	2.06%
Benefits		22,509,380		24,338,918		24,065,733	-273,185	-1.12%
Purchased Services		154,628		208,024		189,483	-18,541	-8.91%
Supplies		2,073,669		1,171,356		1,185,604	14,248	1.22%
Property		20,058		1,000		5,000	4,000	400.00%
Other		-7,333		7,700		5,900	-1,800	-23.38%
TOTAL GENERAL FUND	1,353.64	77,803,221	1,237.92	81,632,206	1,226.15	82,506,107	873,901	1.07%

AREA 3 SUPERINTENDENT'S OFFICE

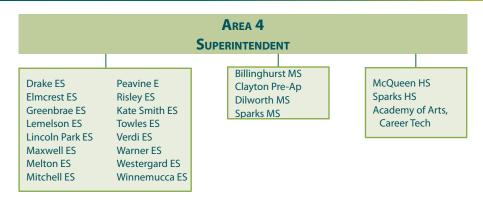
Description of Responsibilities

The area superintendents support and supervise the 93 schools in the WCSD. The schools are divided into six different areas and each area superintendent oversees between 16-19 schools. The major responsibility for each the area superintendents is to improve student learning outcomes within each of their different areas.

2018-19 Position Summary	FTE s	Амоинт
Area Superintendent	1.00	138,576
Executive Assistant	1.00	65,706
Total Salaries	2.00	204,281
TOTAL BENEFITS		77,249
TOTAL GENERAL FUND S&B		281,530

		6-17 ruals		7-18 dget		8-19 dget	Change from 2017-18 to 2018-19		
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE	
Salaries	1.50	166,650	1.50	169,859	2.00	204,281	34,423	20.27%	
Benefits		60,896		63,955		77,249	13,294	20.79%	
Purchased Services		5,519		3,325		2,778	(547)	-16.45%	
Supplies		4,737		10,300		13,432	3,132	30.41%	
Property		-		-		-	-	0.00%	
Other		265		500		700	200	40.00%	
TOTAL GENERAL FUND	1.50	238,067	1.50	247,939	2.00	298,440	50,501	20.37%	

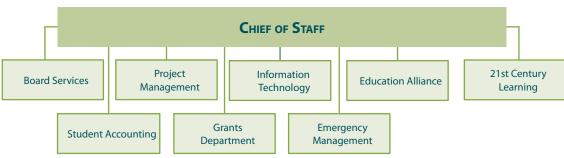
AREA 4 SUPERINTENDENT



	2016 Acti)17-18 ctuals		018-19 .ctuals	Change 2017-18 to	
Major Category	FTE s	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Amount	PERCENTAGE
Salaries	1,058.97	42,429,672	995.29	43,520,384	997.28	44,766,292	1,245,908	2.86%
Benefits		17,967,650		18,998,144		18,791,357	-206,787	-1.09%
Purchased Services		153,173		199,361		191,101	-8,260	-4.14%
Supplies		1,688,237		909,136		919,868	10,732	1.18%
Property		6,987		11,000		14,375	3,375	30.68%
Other		5,651		10,350		7,000	-3,350	-32.37%
TOTAL GENERAL FUND	w1,058.97	62,251,370	995.29	63,648,375	997.28	64,689,993	1,041,618	1.64%

2018-19 Position Summary	FTEs	Амоинт
Area Superintendent	1.00	138,301
Executive Assistant	.50	28,673
Total Salaries	1.50	166,974
TOTAL BENEFITS		58,414
TOTAL GENERAL FUND S&B		225,388

		6-17 ruals			8-19 dget	_	hange from -18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	1.50	171,843	1.50	170,804	1.50	166,974	(3,830)	-2.24%
Benefits		57,801		63,789		58,414	(5,375)	-8.43%
Purchased Services		-		675		725	50	7.41%
Supplies		9,599		12,725		15,285	2,560	20.12%
Property		-		-		-	-	0.00%
Other		-		725		900	175	24.14%
TOTAL GENERAL FUND	1.50	239,243	1.50	248,718	1.50	242,298	(6,420)	-2.58%



)16-17 ctuals)17-18 ctuals)18-19 ctuals		Change from 2017-18 to 2018-19		
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE		
Salaries	105.44	5,465,830	99.44	6,163,657	107.46	6,556,565	392,907	6.37%		
Benefits		2,025,772		2,351,851		2,484,864	133,013	5.66%		
Purchased Services		3,273,484		3,109,474		3,049,699	-59,775	-1.92%		
Supplies		489,060		1,128,685		715,619	-413,066	-36.60%		
Property		-		10,000		10,000	-	0.00%		
Other .		4,741		8,272		9,022	750	9.07%		
TOTAL GENERAL FUND	105.44	11,258,887	99.44	12,771,940	107.46	12,825,769	53,829	0.42%		

CHIEF OF STAFF

Description of Responsibilities

The Office of the Chief of Staff is responsible for the coordination of resources to schools and departments in order to make sure the goals of the District's strategic plan are met. Working in collaboration with Academics and Operations, the Chief of Staff assists other departments with communication between the Leadership Team, Superintendent, and Board of Trustees. The Chief of Staff has oversight over the following departments: Board Support Services, Education Alliance, Emergency Management, Information Technology, Project Management and Student Accounting.

2018-19 Position Summary	FTE s	Амоинт
Chief of Staff	1.00	139,575
Coordinator	1.00	74,474
Executive Assistant	1.00	66,868
Manager I	1.00	82,923
Total Salaries	4.00	363,840
TOTAL BENEFITS		132,943
TOTAL GENERAL FUND S&B		496,783

		6-17 :uals		7-18 dget		8-19 dget	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAG
Salaries	5.00	258,626	4.00	353,444	4.00	363,840	10,396	2.94%
Benefits		94,609		131,591		132,943	1,352	1.03%
Purchased Services		18,834		9,150		9,750	600	6.56%
Supplies		6,737		17,600		13,150	(4,450)	-25.28%
Property		-		-		-	-	0.00%
0ther		1,128		-		350	350	0.00%
TOTAL GENERAL FUND	5.00	379,935	4.00	511,785	4.00	520,033	8,248	1.61%

AREA 4 SUPERINTENDENT

BOARD SUPPORT SERVICES

Description of Responsibilities

This department is responsible for effectively managing the Board of Trustees' public affairs and presence out in the community. Board Support Services assists the Trustees with their group and individual needs as members of the governing body for the WCSD through community outreach, meeting management, and constituent services.

2018-19 Position Summary	FTEs	Амоинт
Board Services Coordinator	1.00	60,699
Coordinator - Board of Trustees	1.00	65,209
Executive Assistant	0.69	38,295
Total Salaries	2.69	164,203
TOTAL BENEFITS		53,507
TOTAL GENERAL FUND S&B		217,710

		6-17 ruals		7-18 dget		2018-19 Change fro Budget 2017-18 to 20		
Major Category	FTEs	Amount	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	2.69	127,451	2.69	144,496	2.69	164,203	19,707	13.64%
Benefits		60,111		63,048		53,507	(9,541)	-15.13%
Purchased Services		-		-		625	625	0.00%
Supplies		-		-		-	-	0.00%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	2.69	187,563	2.69	207,543	2.69	218,335	10,792	5.20%

EDUCATION ALLIANCE

Description of Responsibilities

The Education Alliance is a non-profit, P-16 community and education partnership that provides leadership, advocacy, programming, and targeted financial support to advance the strategic goals of the strategic plan, *Envision WCSD 2020*.

2018-19 Position Summary	FTE s	Amount
Admin Assistant	1.00	61,794
Collaboration Coordinator	1.00	59,999
Executive Director of Education Alliance	1.00	99,986
TOTAL SALARIES	3.00	221,779
TOTAL BENEFITS		91,412
TOTAL GENERAL FUND S&B		313,191

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — EDUCATION ALLIANCE									
	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19		
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE	
Salaries	2.50	188,792	3.00	208,283	3.00	221,779	13,496	6.48%	
Benefits		71,565		87,700		91,412	3,713	4.23%	
Purchased Services		15,983		17,106		14,206	(2,900)	-16.95%	
Supplies		-		-		2,500	2,500	0.00%	
Property		-		-		-	-	0.00%	
Other		414		300		700	400	133.33%	
Total General Fund	2.50	276,754	3.00	313,388	3.00	330,597	17,209	5.49%	

PROJECT MANAGEMENT

Administrators & Supervisors

Description of Responsibilities

Project Management works closely with stakeholders, community members and other educational institutions to provide high quality meeting and training options for District-wide staff.

2018-19 Position Summary	FTE s	Амоинт
Administrative Secretary - On-call	13.25	70,056
Bookkeeper	0.40	2,057
Clerical Aide	1.00	31,513
Executive Assistant	1.00	6,077
Total Salaries	15.65	109,704
TOTAL BENEFITS		42,857
TOTAL GENERAL FUND S&B		152,560

GENERAL FUND DO	JDGET FOR I	NESPONSIE	SILITY CE	ILITY CENTER — ADMINISTRATORS & SUPERVISORS				
		2016-17 Actuals		2017-18 Budget		2018-19 Budget		from 2018-19
Major Category	FTE s	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	15.63	104,381	10.13	106,259	15.65	109,704	3,445	3.24%
Benefits		14,604		11,938		42,857	30,919	259.00%
Purchased Services		9,464		50,000		2,000	(48,000)	-96.00%
Supplies		24,379		-		23,000	23,000	0.00%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	15.63	152,828	10.13	168,197	15.65	177,560	9,364	5.57%

PROJECT MANAGEMENT

GRADUATION

Description of Responsibilities

The Project Management Department is responsible for managing the creative, electronic, technical, and logistical dimensions of Graduation and Commencement events, and applies them to audience accommodation, audio-visual output, editorial script, logistics, fund allocation and customer service.

	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTE s	Амоинт	Амоинт	PERCENTAGE
Salaries	-	-	-	-	-	-	-	0.00%
Benefits		-		-		-	-	0.00%
Purchased Services		186,068		120,820		158,820	38,000	31.45%
Supplies		1,790		-		-	-	0.00%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	-	187,858	-	120,820	-	158,820	38,000	31.45%



AREA 4 SUPERINTENDENT

PROJECT MANAGEMENT

OFFICE SUPPORT

Description of Responsibilities

The Project Management Department is responsible for Office Support (RC698) and works directly with administrators, secretaries, and central office staff to implement, maintain, and improve school and department services and programs.

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — OFFICE SUPPORT									
	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19		
Major Category	FTEs	Амоинт	FTEs	Amount	FTE s	Амоинт	Амоинт	PERCENTAGE	
Salaries	-	(11)	-	-	-	-	-	0.00%	
Benefits		(2)		-		-	-	0.00%	
Purchased Services		2,868		-		500	500	0.00%	
Supplies		2,037		5,000		4,500	(500)	-10.00%	
Property		-		-		-	-	0.00%	
Other		-		-		-	-	0.00%	
TOTAL GENERAL FUND	-	4,892	-	5,000	-	5,000	-	0.00%	

STUDENT ACCOUNTING

Description of Responsibilities

- Student Accounting is responsible for ensuring that the District complies with State mandates, including the following major responsibilities:
- Fulfill requirements such as school days in session, statistical month calendars, and alternative schedules.
- Administrative oversight for student accounting and reporting procedures, including: enrollment, withdrawal, attendance, transcript generation, foreign exchange students, variances, and diplomas awarded to Veterans.
- Custodian for permanent archive of all student transcripts.
- Administrative oversight of the Millennium Scholarship.
- Produce the Impact Aid Report that provides annual federal reimbursement to the District.
- Facilitate the count of pupils for apportionment.

2018-19 Position Summary	FTEs	Amount
Admin Assistant	1.00	40,914
Lead Document Technician	1.00	53,478
Program Service Technician III	4.00	228,705
Secretary	0.63	22,919
Senior Director - Student Accounting	1.00	133,617
Student Accounting Manager	1.00	60,507
TOTAL SALARIES	8.63	540,140
TOTAL BENEFITS		193,865
TOTAL GENERAL FUND S&B		734,005

		6-17 :uals		2017-18 Budget		18-19 dget	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	Percentage
Salaries	8.63	464,970	8.63	513,892	8.63	540,140	26,248	5.11%
Benefits		180,595		194,720		193,865	(854)	-0.44%
Purchased Services		4,769		5,125		5,125	-	0.00%
Supplies		17,078		35,842		30,338	(5,504)	-15.36%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
Total General Fund	8.63	667,411	8.63	749,578	8.63	769,468	19,890	2.65%

GRANTS DEPARTMENT (STATE AND FEDERAL PROGRAMS)

Description of Responsibilities

Through constant monitoring of local, state, and federal available resources, the mission of the Grants Department is to provide District-level, department-level, and school-level oversight, management, and assistance in acquiring supplemental resources to increase student achievement and to support the five goals of the strategic plan, *Envision WCSD 2020*. The Grants Department is responsible for the management and oversight of all grant funding in the District. This includes competitive, formula-based, and categorical grants from federal, state, and private sources. Responsibilities encompass the oversight of fiscal requirements, programming compliance, and evaluation reporting on all grants.

2018-19 Position Summary	FTEs	Amount
Assistant Director - Grants Program Compliance	1.00	101,186
Executive Assistant	1.00	44,450
Grant Accountant	2.00	135,979
Grant Director	1.00	112,454
Grant Fiscal Administrator	1.00	111,754
Grant Writer	1.00	61,687
Program Services Technician III	1.00	57,262
Total Salaries	8.00	624,771
TOTAL BENEFITS		245,777
Total General Fund S&B		870,548

		6-17 :uals		2017-18 Budget		8-19 dget	Change from 2017-18 to 2018-19	
Major Category	FTE s	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	Percentagi
Salaries	7.50	578,287	7.50	565,340	8.00	624,771	59,431	10.51%
Benefits		211,301		225,635		252,000	26,365	11.68%
Purchased Services		5,642		26,875		12,875	(14,000)	-52.09%
Supplies		8,167		10,000		65,000	55,000	550.00%
Property		-		-		-	-	0.00%
Other		468		-		-	-	0.00%
Total General Fund	7.50	803,866	7.50	827,849	8.00	954,645	126,796	15.32%



AREA 4 SUPERINTENDENT

Information Technology | 21st Century Learning

Description of Responsibilities

The 21st Century Learning Division supports schools and teachers in their implementation of Common Corealigned 21st Century Learning Environments, which includes the classroom integration of educational technologies. The division frames its supports to schools around six dimensions of 21st Century Learning: 1) collaborating with others; 2) constructing knowledge; 3) innovating to solve real-world problems; 4) using technology for learning; 5) practicing self-regulation; and, 6) communicating skillfully.

2018-19 Position Summary	FTE s	Амоинт
21st Century Learning Administrative Coordinator	1.00	102,321
Program Specialist	2.00	148,412
Total Salaries	3.00	250,733
TOTAL BENEFITS		100,803
TOTAL GENERAL FUND S&B		351,537

GENERAL FUND BU	GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — 21ST CENTURY LEARNING									
	2016-17 Actuals			2017-18 Budget		18-19 dget	Change from 2017-18 to 2018-19			
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE		
Salaries	3.00	242,809	3.00	242,776	3.00	250,733	7,957	3.28%		
Benefits		94,121		97,947		100,803	2,856	2.92%		
Purchased Services		4,352		5,625		5,625	-	0.00%		
Supplies		-		-		-	-	0.00%		
Property		-		-		-	-	0.00%		
Other		-		-		-	-	0.00%		
TOTAL GENERAL FUND	3.00	341,282	3.00	346,348	3.00	357,162	10,814	3.12%		

EMERGENCY MANAGEMENT

Description of Responsibilities

Emergency Management is responsible for the oversight of the District's Emergency Plan that sets forth general policies and procedures to be implemented in the event of a disaster. The plan addresses a variety of emergency situations that have been identified as incidents most likely to occur based upon hazards analysis and historical events.

2018-19 Position Summary	FTEs	Амоинт
Emergency Manager II	1.00	86,591
Total Salaries	1.00	86,591
TOTAL BENEFITS		34,303
TOTAL GENERAL FUND S&B		120,894

	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Amount	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAG
Salaries	1.00	76,918	1.00	81,480	1.00	86,591	5,111	6.27%
Benefits		31,157		32,811		34,303	1,492	4.55%
Purchased Services		4,590		625		625	-	0.00%
Supplies		340		5,000		5,000	-	0.00%
Property		-		-		-	-	0.00%
Other		536		-		-	-	0.00%
TOTAL GENERAL FUND	1.00	113,540	1.00	119,916	1.00	126,519	6,603	5.51%



	2016-17 Actuals		2017-18 Actuals		2018-19 Actuals		Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAG
Salaries	18.10	861,453	19.00	936,675	20.10	954,307	17,362	1.85%
Benefits		338,923		361,940		370,185	8,245	2.28%
Purchased Services		92,538		92,190		57,020	-35,170	-38.15%
Supplies		23,637		19,474		7,966	-11,508	-59.09%
Property		-		-		-	-	
Other		4,154		1,800		850	-950	-52.78%
Total General Fund	18.10	1,320,706	19.00	1,412,079	20.10	1,390,328	-22,021	1.56%

CHIEF COMMUNICATIONS AND COMMUNITY ENGAGEMENT OFFICER

Description of Responsibilities

The Communications Department supports the District's vision, mission, and core beliefs by delivering effective, authentic, two-way communication with all of its stakeholders. It is responsible for the District's internal and external communication efforts, media relations program, social media presence, brand management, marketing material production and visual design, and community engagement initiatives.

2018-19 Position Summary	FTE s	Амоинт
Chief Communications and Engagement Officer	1.00	132,425
Communications & Broadcast Media Production Specialist	1.00	55,640
Executive Assistant	1.00	72,136
Graphics & Communications Specialist II	1.00	56,820
Manager	1.00	75,512
Multicultural Outreach Specialist II	1.00	79,235
Public Information Officer	1.00	69,635
Public Relations Specialist IV	0.10	6,887
School Communication Specialist III	1.00	79,235
Secretary	1.00	41,059
Social Media Specialist	1.00	62,275
Virtual & Blended Specialist II	1.00	52,332
Total Salaries	17.10	783,194
TOTAL BENEFITS		303,215
TOTAL GENERAL FUND S&B		1,086,409



CHIEF OF COMMUNICATIONS & COMMUNITY ENGAGEMENT OFFICER

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — COMMUNICATIONS										
		2016-17 Actuals		2017-18 Budget		18-19 ıdget	Change from 2017-18 to 2018-19			
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	Percentage		
Salaries	15.10	710,974	16.00	777,233	17.10	783,194	162,923	20.96%		
Benefits		276,164		295,290		303,215	93,356	31.61%		
Purchased Services		71,690		64,625		43,125	(21,500)	-33.27%		
Supplies		5,797		4,283		3,825	(458)	-10.69%		
Property		-		-		-	-	0.00%		
0ther		1,362		750		750	-	0.00%		
Total General Fund	15.10	1,065,987	16.00	1,142,181	17.10	1,134,109	234,320	20.52%		

Public Affairs

Description of Responsibilities

Public Affairs spearheads the District's community outreach activities, working with stakeholders to become advocates for WCSD and its goals.

		2016-17 Actuals		2017-18 Budget		2018-19 Budget		from 2018-19
Major Category	FTEs	Amount	FTE s	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	-	-	-	-	-	-	-	0.00%
Benefits		-		-		-	-	0.00%
Purchased Services		5,110		10,500		-	(10,500)	-100.00%
Supplies		13,008		11,511		461	(11,050)	-96.00%
Property		-		-		-	-	0.00%
Other		2,668		950		-	(950)	-100.00%
TOTAL GENERAL FUND	-	20,786	-	22,961	-	461	(22,500)	-97.99%

VOLUNTEER SERVICES

Description of Responsibilities

The mission of the Volunteer Services Department is to provide safe, productive community volunteers, free program volunteers, and other resources for the academic support of all WCSD schools in a cooperative, efficient, and friendly manner. The efforts of 16,000 volunteers are coordinated through this department, including: recruitment, screening, placement, retention, recognition, training, assessment, program development, data collection, and record storage for all volunteers and volunteer groups. While coordinated at the District level, most volunteers are based in the schools.

2018-19 Position Summary	FTE s	Amount
Program Coordinator	1.00	52,770
Secretary	1.00	44,389
Volunteer Services Coordinator	1.00	73,955
Total Salaries	3.00	171,113
TOTAL BENEFITS		66,970
TOTAL GENERAL FUND S&B		238,084





CHIEF OF COMMUNICATIONS & COMMUNITY ENGAGEMENT OFFICER

		2016-17 Actuals		2017-18 Budget		8-19 dget	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	3.00	150,479	3.00	159,442	3.00	171,113	11,672	7.32%
Benefits		62,759		66,650		66,970	320	0.48%
Purchased Services		15,738		17,065		13,895	(3,170)	-18.58%
Supplies		4,831		3,680		3,680	-	0.00%
Property		-		-		-	-	0.00%
Other .		125		100		100	-	0.00%
TOTAL GENERAL FUND	3.00	233,932	3.00	246,937	3.00	255,759	8,822	3.57%





CHIEF FINANCIAL OFFICER



		16-17 ctuals	2017-18 Actuals		2018-19 Actuals		Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	43.04	2,509,878	46.04	2,583,167	45.69	2,603,523	20,357	0.79%
Benefits		993,610		1,072,885		1,064,754	-8,131	-0.76%
Purchased Services		667,036		978,583		902,446	-76,137	-7.78%
Supplies		167,705		206,590		153,090	-53,500	-25.90%
Property		7,896		1,000		1,000	-	0.00%
Other		598,557		6,874,288		6,600	-6,867,688	-99.90%
TOTAL GENERAL FUND	43.04	4,944,681	46.04	11,716,513	45.69	4,731,413	-6,985,099	-59.62%

CHIEF FINANCIAL OFFICER

Description of Responsibilities

The mission of the Office of Business and Financial Services is to support all WCSD students, schools, divisions, departments, and employees, primarily by:

- Aligning and managing District resources to support District goals and objectives;
- Providing timely and accurate financial information to stakeholders and others who make informed decisions; and
- Acquiring and paying for the goods, services, and employee compensation necessary to the District's educational mission.

2018-19 Position Summary	FTEs	Амоинт
Account Clerk II	5.00	182,853
Account Technician	1.00	43,162
Accountant	1.75	92,807
Accounts Payable Supervisor	1.00	50,904
Budget Analyst	1.00	91,488
Budget Director	1.00	129,587
Budget Project Manager	1.00	71,465
Chief Financial Officer	1.00	144,965

(continued)		
Controller	1.00	115,061
Executive Assistant	1.00	50,450
Fiscal Analyst	0.50	29,999
Manager I - Business	1.00	72,763
Payroll Manager	1.00	94,732
Payroll Technician	3.00	146,765
PERS Technician	1.00	45,760
Position Control & Financial Systems Manager	1.00	109,996
Position Control Program Services Tech II	3.00	146,122
Position Control Supervisor	1.00	65,209
Property Control Clerk	1.00	37,794
Property Control Technician	1.00	53,749
Student Activity Fund Technician	1.69	75,623
Technology Trainer	1.00	48,402
TOTAL SALARIES	30.94	1,899,653
TOTAL BENEFITS		792,802
TOTAL GENERAL FUND S&B		2,692,456

GENERAL FUND BU	2016-17 Actuals		20	2017-18 Budget		18-19 udget	Change from 2017-18 to 2018-19	
Major Category	FTE s	Амоинт	FTEs	Амоинт	FTE s	Амоинт	Амоинт	Percentage
Salaries	29.29	1,852,892	31.29	1,878,671	30.94	1,899,653	20,983	1.12%
Benefits		732,400		793,358		792,802	(555)	-0.07%
Purchased Services		314,104		406,335		332,098	(74,237)	-18.27%
Supplies		25,799		24,084		24,084	-	0.00%
Property		-		-		-	-	0.00%
Other		596,937		6,872,588		4,900	(6,867,688)	-99.93%
Total General Fund	29.29	3,522,132	31.29	9,975,035	30.94	3,053,538	(6,921,498)	-69.39%

Purchasing

Description of Responsibilities

The Purchasing Department provides management, oversight, and assistance in acquiring all goods and services at the best value for the District while adhering to all laws, policies, and procedures. Key services include the administration and oversight of procurement processes before bids are awarded and contract administration after bids are awarded.

2018-19 Position Summary	FTE s	Амоинт
Admin Assistant	1.00	55,263
Assistant Purchasing Supervisor	0.25	16,343
Buyer II	2.00	120,450
Director of Procurement & Contracts	0.50	48,279
Program Services Technician I	1.00	42,882
Technician - Procurement	1.00	46,543
Total Salaries	5.75	329,761
TOTAL BENEFITS		113,579
TOTAL GENERAL FUND S&B		443,340

		2016-17 Actuals		2017-18 Budget		8-19 dget	Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Amount	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	5.75	319,947	5.75	325,437	5.75	329,761	4,324	1.33%
Benefits		125,840		122,533		113,579	(8,954)	-7.31%
Purchased Services		3,877		8,525		6,775	(1,750)	-20.53%
Supplies		13,549		10,000		6,500	(3,500)	-35.00%
Property		7,896		-		-	-	0.00%
Other		1,620		1,700		1,700	-	0.00%
TOTAL GENERAL FUND	5.75	472,728	5.75	468,195	5.75	458,315	(9,880)	-2.11%



CHIEF FINANCIAL OFFICER

WAREHOUSE

MATERIALS DISTRIBUTION

Description of Responsibilities

The Warehouse Department manages and distributes the necessary textbooks, office supplies, furniture, equipment, maintenance supplies, surplus, and other materials to all schools and departments. This includes management of the Teacher's Warehouse, which supplies free items to WCSD educational personnel. These items are donated by retired teachers, businesses, and private individuals in the surrounding community.

2018-19 Position Summary	FTE s	Amounts
Administrator I	1.00	60,117
Inventory Control Technician	1.00	39,915
Worker	2.00	74,961
Worker Driver I	4.00	154,690
Worker/Driver II	1.00	44,426
Total Salaries	9.00	374,109
Total Benefits		158,373
TOTAL GENERAL FUND S&B		532,482

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — PURCHASING-WAREHOUSE										
		2016-17 Actuals		2017-18 Budget		8-19 dget	Change from 2017-18 to 2018-19			
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE		
Salaries	8.00	337,039	9.00	379,059	9.00	374,109	(4,950)	-1.31%		
Benefits		135,370		156,994		158,373	1,378	0.88%		
Purchased Services		2,887		2,800		2,650	(150)	-5.36%		
Supplies		5,248		2,200		2,200	-	0.00%		
Property		-		-		-	-	0.00%		
Other		-		-		-	-	0.00%		
TOTAL GENERAL FUND	8.00	480,544	9.00	541,054	9.00	537,332	(3,722)	-0.69%		

DISTRICT-WIDE TUITION

Description of Responsibilities

This budget center is used to make payments for Washoe County students attending out-of-District schools. This is primarily based on agreements with California school districts where Washoe County students living close to the border attend California schools, and vice versa. Although this budget unit is a cost center, reimbursement between districts results in a cost neutral program.

GENERAL FUND BU	DGET FOR F	RESPONSIB	ILITY C E	NTER — [DISTRICT	Wide Tui	ΓΙΟΝ	
		6-17 uals	2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	-	-	-	-	-	-	-	0.00%
Benefits		-		-		-	-	0.00%
Purchased Services		346,169		544,798		544,798	-	0.00%
Supplies		-		-		-	-	0.00%
Property		-		-		-	-	0.00%
0ther		-		-		-	-	0.00%
TOTAL GENERAL FUND	-	346,169	-	544,798	-	544,798	-	0.00%







DISTRICT-WIDE NEW TEACHER SET-UP

Description of Responsibilities

This District-wide budget center is used to purchase furniture, computers, and supplies for classroom teachers who are new to the District.

	2010 Act					,	Change from 17-18 to 2018-19	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	Percentage
Salaries	-	-	-	-	-	-	-	0.00%
Benefits		-		-		-	-	0.00%
Purchased Services		-		-		-	-	0.00%
Supplies		123,109		170,306		120,306	(50,000)	-29.36%
Property		-		1,000		1,000	-	0.00%
Other .		-		-		-	-	0.00%
TOTAL GENERAL FUND	-	123,109	-	171,306	-	121,306	(50,000)	-29.19%



CHIEF OF HUMAN RESOURCES



		16-17 :tuals		17-18 :tuals	2018-19 Actuals		Change 2017-18 to	
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	Percentage
Salaries	28.00	2,082,168	30.00	1,765,355	35.00	2,991,757	1,226,402	69.47%
Benefits		747,235		675,340		880,624	205,285	30.40%
Purchased Services		2,096,256		2,239,525		2,885,214	645,689	28.83%
Supplies		138,093		167,600		372,821	205,221	122.45%
Property		-		3,870		2,364	-1,506	-38.91%
Other		7,687		1,894		1,894	-	0.00%
TOTAL GENERAL FUND	28.00	5,071,438	30.00	4,853,584	35.00	7,134,674	2,281,090	47.00%

CHIEF OF HUMAN RESOURCES OFFICER

Description of Responsibilities - Employee Services

Employee Services is responsible for transactions related to employment for all employees, onboarding/ new employee orientation, record management and retention, managing unemployment costs, recognition programs, administrator and teacher licensure, teacher and paraprofessional highly qualified status, job posting/hiring process, and job analysis/classification/ compensation.

2018-19 Position Summary	FTE s	Amount
Assistant Coordinator- Staff/Employment	2.00	181,187
Chief Human Resources Officer	1.00	138,301
Clerical Aide	1.00	46,905
Director of Talent Acquisition & Development	1.00	95,943
Executive Assistant	1.00	48,402

(continued)		
Human Resources Coordinator	1.00	98,570
Human Resources Specialist	1.00	84,872
Program Services Technician I	2.00	92,584
Secretary	2.00	81,297
Substitute Services Coordinator	1.00	61,886
Supervisor - Human Resources	1.00	61,687
Technician	9.00	489,818
Technician - Lead	2.00	126,868
Technician - Licensing/HQ	1.00	51,230
TOTAL SALARIES	26.00	1,659,549
TOTAL BENEFITS		607,354
TOTAL GENERAL FUND S&B		2,266,904

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — HUMAN RESOURCES											
	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19				
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTE s	Амоинт	Амоинт	PERCENTAGE			
Salaries	27.00	1,952,757	29.00	1,706,042	26.00	1,659,549	(46,493)	-2.73%			
Benefits		718,154		660,589		607,354	(53,234)	-8.06%			
Purchased Services		90,193		176,619		153,356	(23,263)	-13.17%			
Supplies		129,486		143,858		143,058	(800)	-0.56%			
Property		-		500		500	-	0.00%			
Other		2,005		694		694	-	0.00%			
TOTAL GENERAL FUND	27.00	2,892,595	29.00	2,688,301	26.00	2,564,512	(123,790)	-4.60%			

TALENT ACQUISITION

Description of Responsibilities

Talent Acquisition is responsible for the recruitment and interviewing of certified and administrative personnel, including:

- Review of candidates' backgrounds;
- Administration and continual improvement of the applicant tracking system;
- Building university partnerships, internship programs, and talent pipelines;
- Development of a transparent and defensible process for position classification and compensation;
- Job analyses; and
- Oversight of substitute services.

2018-19 Position Summary	FTEs	Амоинт
Program Services Technician I	1.00	39,915
Other Salaries		21,000
Total Salaries	1.00	60,915
Total Benefits		15,105
Total General Fund S&B		76,020

		6-17 :uals			8-19 Iget		Change from 7-18 to 2018-19	
Major Category	FTE s	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	1.00	129,444	1.00	59,314	1.00	60,915	1,602	2.70%
Benefits		13,317		14,751		15,105	353	2.40%
Purchased Services		77,360		120,190		80,392	(39,798)	-33.11%
Supplies		4,681		6,500		1,521	(4,979)	-76.60%
Property		-		2,506		1,000	(1,506)	-60.10%
Other		5,682		-		-	-	0.00%
TOTAL GENERAL FUND	1.00	230,484	1.00	203,261	1.00	158,933	(44,328)	-21.81%



CHIEF OF HUMAN RESOURCES

PROFESSIONAL GROWTH SYSTEMS (PGS) / TEACHER INCENTIVE FUND

Description of Responsibilities

The Department of Professional Growth Systems/TIF is responsibilities for:

- Evaluation tools for the performance frameworks for administrative, certified, and educational support personnel
- Human Capital Management Systems (HCMS)
- Professional Development
- Peer Assistance and Review (PAR)
- Alignment to Nevada Revised Statutes

- Teacher Incentive Fund
- Career Lattice
- Pay for Performance

2018-19 Position Summary	FTEs	Амоинт
Coordinator II - TIF 4	1.00	104,466
Data & Research Analyst	1.00	61,687
Director - TIF 4	1.00	120,742
Manager I - TIF	1.00	82,778
Trainer/Coach	4.00	282,268
Total Salaries	8.00	651,941
TOTAL BENEFITS		258,165
TOTAL GENERAL FUND S&B		910,106

Major Category	2016 Acti			7-18 Iget	2018-19 Budget		Change 2017-18 to	
	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	-	-	-	-	8.00	651,941	651,941	0.00%
Benefits		-		-		258.165	258,165	0.00%
Purchased Services		-		-			-	0.00%
Supplies		-		-		211,000	211,000	0.00%
Property		-		-			-	0.00%
Other		-		-			-	0.00%
TOTAL GENERAL FUND	-	-	-	_	8.00	1,070,458	1,070,458	0.00%

RISK MANAGEMENT

Description of Responsibilities

The Risk Management Department administers the District's programs for health insurance, wellness, workers' compensation, safe and healthy working environment, and property and liability insurance coverage for all schools and work sites.

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — RISK MANAGEMENT											
		2016-17 Actuals		2017-18 Budget		18-19 Idget	Change from 2017-18 to 2018-19				
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE			
Salaries	-	(33)	-	-	-	-	-	0.00%			
Benefits		15,764		-		-	-	0.00%			
Purchased Services		1,928,702		1,942,716		2,651,466	708,750	36.48%			
Supplies		3,926		17,242		17,242	-	0.00%			
Property		-		864		864	-	0.00%			
Other		-		1,200		1,200	-	0.00%			
Total General Fund	-	1,948,359	-	1,962,022	-	2,670,772	708,750	36.12%			



GENERAL FUND B	UDGET FUK	NESPUNSE	SILITY C	enter - C	HIEF OF	PERATIONS C	ERATIONS OFFICER		
		016-17 ctuals		017-18 ctuals	2018-19 Actuals		Change from 2017-18 to 2018-19		
Major Category	FTE s	Амоинт	FTE s	Амоинт	FTE s	Amount	Амоинт	PERCENTAGE	
Salaries	379.84	14,855,840	385.75	15,362,304	386.23	15,707,640	345,336	2.25%	
Benefits		6,249,637		6,737,038		6,730,859	-6,178	-0.09%	
Purchased Services		7,277,289		7,465,992		7,186,677	-279,315	-3.74%	
Supplies		10,626,269		10,698,610		9,077,624	-1,620,986	-15.15%	
Property		3,758,209		486,292		369,893	-116,399	-23.94%	
Other		101,190		75,850		87,600	11,750	15.49%	
TOTAL GENERAL FUND	379.84	42,868,433	385.75	40,826,086	386.23	39,160,293	-1,665,793	-4.08%	

CHIEF OPERATIONS OFFICER

Description of Responsibilities

The Chief Operations Officer is responsible for the organization's operational management and leadership, Capital Projects, Facilities Management, Transportation, Nutrition Services, Mail Services, and the Print Shop.

2018-19 Position Summary	FTEs	Амоинт
Chief Operations Officer	.67	104,958
Total Salaries	.67	104,958
TOTAL BENEFITS		37,152
TOTAL GENERAL FUND S&B		142,110

Major Category		2016-17 Actuals		2017-18 Budget		8-19 dget	Change from 2017-18 to 2018-19	
	FTEs	Амоинт	FTEs	Amount	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	2.00	222,063	1.00	158,197	0.67	104,958	(53,240)	-33.65%
Benefits		68,670		55,946		37,152	(18,794)	-33.59%
Purchased Services		1,344		5,125		4,375	(750)	-14.63%
Supplies		2,370		5,500		5,000	(500)	-9.09%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
Total General Fund	2.00	294,447	1.00	224,768	0.67	151,485	(73,284)	-32.60%



CAPITAL PROJECTS AND FACILITIES MANAGEMENT

Description of Responsibilities

Facilities Management provides oversight and management for Capital Projects, Regulated Systems and Assessments (including environmental compliance), Maintenance, Equipment Repair, and Housekeeping.

2018-19 Position Summary	FTE s	Амоинт
Admin Secretary	1.00	38,730
Chief Capital Projects & Facilities Management Officer	0.40	55,516
Director of Environmental Safety	0.10	12,504
Energy & Sustainable Program Manager II	1.00	112,817
Environment Compliance Officer	1.00	76,978

(CONTINUED)	FTE s	Амоинт
Executive Assistant	0.40	22,993
Facilities Management Officer	0.50	60,153
New Construction Manager	0.10	13,744
New Facility Planning Manager	0.10	11,333
School Planner	1.30	150,836
Systems Analyst	1.00	106,972
Total Salaries	6.90	662,575
Total Benefits		243,517
TOTAL GENERAL FUND S&B		906,092

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — FACILITIES MANAGEMENT									
	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19		
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	Percentage	
Salaries	7.90	592,528	7.90	626,879	6.90	662,575	(14,304)	-2.28%	
Benefits		294,448		245,524		243,517	(2,007)	-0.82%	
Purchased Services		5,828,512		5,773,207		5,760,002	(13,205)	-0.23%	
Supplies		8,366,854		8,381,737		6,877,861	(1,503,876)	-17.94%	
Property		34,567		10,000		10,000	-	0.00%	
0ther		75,127		51,550		51,550	-	0.00%	
Total General Fund	7.90	15,192,036	7.90	15,088,897	6.90	13,555,505	(1,533,392)	-10.16%	

FACILITIES MANAGEMENT

Housekeeping

Description of Responsibilities

Housekeeping provides the daily, weekly, and annual cleaning and sanitizing of all District schools and support locations. District properties include 93 schools and 12 support facilities, equating to over 7.3 million square feet of building space, 1,300 acres of grounds, and 300 acres of asphalt and concrete surfaces.

2018-19 Position Summary	FTE s	Амоинт
Admin Secretary	1.00	53,849
Assistant Director - Housekeeping	1.00	85,276
Assistant Housekeeping Operations Supervisor	1.00	66,804

(CONTINUED)		
Custodian	29.10	765,665
Custodian - Utility Crew II	4.00	142,859
Custodian - Utility Crew Lead	1.00	36,175
Field Supervisor	5.00	335,660
Site Facilities Coordinator	1.50	73,627
Storekeeper II	1.00	51,020
Utility Crew Supervisor	1.00	45,864
Total Salaries	45.60	1,656,799
Total Benefits		667,823
TOTAL GENERAL FUND S&B		2,324,622

	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	Percentage
Salaries	39.80	1,257,204	38.80	1,480,736	45.60	1,656,799	176,063	11.89%
Benefits		440,725		634,741		667,823	33,082	5.21%
Purchased Services		-		-		-	-	0.00%
Supplies		-		-		-	-	0.00%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	39.80	1,697,929	38.80	2,115,477	45.60	2,324,622	209,145	9.89%

FACILITIES **M**ANAGEMENT

MAINTENANCE

Description of Responsibilities

The Maintenance Department provides routine maintenance, service, and repair for District buildings, grounds, and systems. This includes services such as: carpentry, grounds maintenance, electrical, HVAC, locksmith, painting, and plumbing.

2018-19 Position Summary	FTE s	Амоинт
Admin Secretary	1.00	44,574
Assistant Director - Maintenance	1.00	115,023
Carpenter	6.00	315,326
Carpenter Shop Supervisor	1.00	73,486
District Grounds Maintainer I	5.00	216,518
Electrician II	0.50	29,803
Equipment Operator	1.00	55,492
Equipment Operator II	1.00	58,404
Groundskeeper	1.00	40,615

(CONTINUED)		
Groundskeeper Supervisor	1.00	70,655
HVAC Shop Supervisor	1.00	74,670
Irrigation Specialist	1.00	47,133
Locksmith	1.00	51,314
Maintenance Technician III	4.00	177,445
Mechanical Technician	3.00	170,851
Painter II	4.00	234,252
Playground Safety Inspector	1.00	46,434
Plumber	2.00	104,250
Plumber II	1.00	65,268
Preventative Maintenance Technician	2.00	81,554
Small Engine Mechanic	1.00	39,915
TOTAL SALARIES	39.50	2,112,982
TOTAL BENEFITS		852,707
TOTAL GENERAL FUND S&B		2,965,689

	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Amount	FTE s	Amount	FTE s	Амоинт	Амоинт	PERCENTAGE
Salaries	39.50	2,009,155	40.50	2,150,861	39.50	2,112,982	(37,880)	-1.76%
Benefits		801,677		866,302		852,707	(13,595)	-1.57%
Purchased Services		-		-		-	-	0.00%
Supplies		-		-		-	-	0.00%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	39.50	2,810,832	40.50	3,017,163	39.50	2,965,689	(51,474)	-1.71%

FACILITIES MANAGEMENT MATERIALS DISTRIBUTION (ANNEX SUPPLY)

Description of Responsibilities

Annex supply provides items such as custodial supplies and supplies for some of the Maintenance Department trades. These are items that the main District Warehouse does not keep in stock. Examples include plumbing parts, electrical parts, and batteries.

GENERAL FUND BUDGET FOR RESPONSIBILITY CENTER — MATERIALS DISTRIBUTION									
	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19		
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE	
Salaries	-	-	-	-	-	-	-	0.00%	
Benefits		-		-		-	-	0.00%	
Purchased Services		-		500		500	-	0.00%	
Supplies		1,051,017		791,320		749,520	(41,800)	-5.28%	
Property		-		-		-	-	0.00%	
0ther		150		-		-	-	0.00%	
TOTAL GENERAL FUND	-	1,051,167	-	791,820	-	750,020	(41,800)	-5.28%	

FACILITIES MANAGEMENT ADMINISTRATION BUILDING

2018-19 Position Summary	FTEs	Амоинт
Custodian	2.50	85,980
Site Facilities Coordinator	1.00	53,766
TOTAL SALARIES	3.50	139,746
TOTAL BENEFITS		62,564
TOTAL GENERAL FUND S&B		202,310

		6-17 :uals		7-18 dget		8-19 dget	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAG
Salaries	3.50	128,671	3.50	134,234	3.50	139,746	5,512	4.11%
Benefits		58,873		61,119		62,564	1,446	2.37%
Purchased Services		-		-		-	-	0.00%
Supplies		4,074		13,000		13,000	-	0.00%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
Total General Fund	3.50	191,618	3.50	208,352	3.50	215,310	6,958	3.34%

FACILITIES MANAGEMENT Brown Center Building

2018-19 Position Summary	FTE s	Амоинт
Custodian	0.50	14,747
Site Facilities Coordinator	0.50	30,939
Total Salaries	1.00	45,686
Total Benefits		17,146
TOTAL GENERAL FUND S&B		62,832

	2016-17 Actuals		2017-18 Budget		2018-19 Budget		Change from 2017-18 to 2018-19	
Major Category	FTEs	Амоинт	FTE s	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAG
Salaries	1.00	39,349	1.00	58,553	1.00	45,686	(12,867)	-21.98%
Benefits		13,582		23,638		17,146	(6,492)	-27.46%
Purchased Services		-		-		-	-	0.00%
Supplies		-		-		-	-	0.00%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
TOTAL GENERAL FUND	1.00	52,931	1.00	82,191	1.00	62,832	(19,359)	-23.55%

FACILITIES MANAGEMENT
GLENN HARE OCCUPATIONAL CENTER

2018-19 Position Summary	FTE s	Амоинт
Custodian	0.75	22,745
Site Facilities Coordinator	1.00	56,869
Total Salaries	1.75	79,614
Total Benefits		29,937
Total General Fund S&B		109,551



		6-17 uals		7-18 dget		8-19 Iget	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAG
Salaries	1.75	74,987	1.75	76,483	1.75	79,614	3,130	4.09%
Benefits		28,115		29,209		29,937	728	2.49%
Purchased Services		-		-		-	-	0.00%
Supplies		-		-		-	-	0.00%
Property		-		-		-	-	0.00%
Other		-		-		-	-	0.00%
Total General Fund	1.75	103,103	1.75	105,692	1.75	109,551	3,858	3.65%

MAIL SERVICES

Description of Responsibilities

Mail Services provides timely and professional mailing and shipping services to all schools and departments, as well as several non-District locations on a daily basis. Services include interoffice pick-up, processing, and delivery of all classes and types of mail.

2018-19 Position Summary	FTE s	Amount
Clerk I	4.50	180,761
Supervisor - Mail Center	1.00	48,337
Total Salaries	5.50	229,098
Total Benefits		97,301
TOTAL GENERAL FUND S&B		326,398

		6-17 ruals		7-18 dget		8-19 dget	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	Percentage
Salaries	5.50	204,645	5.50	229,950	5.50	229,098	(852)	-0.37%
Benefits		87,206		103,192		97,301	(5,892)	-5.71%
Purchased Services		273,613		380,500		291,356	(89,144)	-23.43%
Supplies		3,125		5,044		5,044	-	0.00%
Property		-		-		1,144	1,144	0.00%
Other .		50		-		-	-	0.00%
Total General Fund	5.50	568,639	5.50	718,686	5.50	623,942	(94,744)	-13.18%

TRANSPORTATION

Description of Responsibilities

Transportation is responsible for the operation and administration of regular and special program bus service for students at all WCSD school sites. Approximately 20,000 students are transported on a daily basis.

The Fleet Maintenance division manages vehicle

maintenance and repair for the entire District. The WCSD fleet is composed of over 320 buses and over 370 other types of District owned vehicles and motorized equipment.

The administrative branch of this department oversees route planning, manages employee assignments, provides employee training and a full range of personnel services, and is responsible for other related services.



2018-19 Position Summmary	FTE s	Amount
Other Salaries	-	330,514
Account Technician	1.00	51,314
Assistant Director - Fleet Maintenance	1.00	83,531
Assistant Director - Training & Field Operations	1.00	106,213
Bus Driver	184.31	4,769,806
Coordinator - Fleet Maintenance	5.00	369,990
Custodian	0.50	14,747
Director of Transportation	1.00	114,778
Fleet Maintenance Parts Manager	1.00	52,393
Fleet Operations Manager	1.00	85,135
Instructor/Evaluator - Behind the Wheel	6.00	292,970
Instructor/Evaluator - Bus Driver	2.00	79,830
Instructor/Evaluator - Classroom	1.00	58,466
Logistic Systems Manager	1.00	57,520
Manager - Excursion	1.00	55,640
Opening Coordinator	3.00	143,014
Program Services Technician III	1.00	72,356

(CONTINUED)		
Router	3.00	170,592
Site Facilities Coordinator	1.00	43,368
Site Manager	3.00	196,969
Supervisor - Communications Dispatch	1.00	55,640
Supervisor - Field Safety	8.00	458,693
Technician - Fleet Electronics	1.00	55,640
Technician - Student Safety	1.00	63,438
Technician I - Dispatch	5.00	218,670
Technician I - Excursion	1.00	38,730
Technician I - Fleet Maintenance	4.00	155,528
Technician II - Fleet Maintenance	3.00	156,184
Technician III - Fleet Maintenance	16.00	1,049,065
Training Manager	1.00	50,904
Upholsterer	1.00	65,206
TOTAL SALARIES	261.15	9,516,844
TOTAL BENEFITS		4,309,204
TOTAL GENERAL FUND S&B		13,826,048

		16-17 ctuals		17-18 udget		118-19 udget	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTE s	Амоинт	Амоинт	Percentage
Salaries	257.89	9,144,751	262.80	9,112,190	261.15	9,516,844	404,654	4.44%
Benefits		4,054,181		4,240,603		4,309,204	68,602	1.62%
Purchased Services		909,493		847,731		843,231	(4,500)	-0.53%
Supplies		1,051,665		1,585,392		1,466,392	(119,000)	-7.51%
Property		3,710,543		472,249		352,249	(120,000)	-25.41%
Other .		20,597		11,750		16,750	5,000	42.55%
TOTAL GENERAL FUND	257.89	18,891,229	262.80	16,269,914	259.81	16,504,670	234,755	1.44%



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Schools

This section includes a multi-year financial summary by major expense category and detailed position and salary information for each school within the District.





OFFICE OF SCHOOL LEADERSHIP

Leadership		Schools Served		
	Area 1 Troy Parks Lead Superintendent	Anderson ES Beck ES Booth ES Caughlin Ranch ES Corbett ES Dodson ES Donner Spring ES Gomm ES Hidden Valley Huffaker ES Hunter Lake ES Incline ES Mt Rose ES Loder ES Veterans STEM ES	Incline MS Swope MS Vaughan MS	Incline HS Reno HS Wooster HS TMCC
	Area 2 Richard Swanberg Area Superintendent	Allen ES Bennett ES Brown ES Cannan ES Desert Heights ES Double Diamond ES Duncan ES Gomes ES Lemmon Valley ES Mathews ES Palmer ES Pleasant Valley ES Silver Lake ES Smith, Alice ES Stead ES Sun Valley ES	Depoali MS TranerMS Cold Springs MS O'Brien STEM MS	Damonte Ranch HS Hug HS North Valleys HS
	Area 3 Joe Ernst Area Superintendent	Beasley ES Diedrichsen ES Dunn ES Hall ES Husnberger ES Juniper ES Lenz ES Moss ES Natchez ES Selpulveda ES Smithridge ES Spanish Springs ES Taylor ES Van Gorder ES Whitehead ES	Mendive MS Pine MS Shaw MS	Galena HS Reed HS Spanish Springs HS
	Area 4 Lauren Ford Area Superintendent	Drake ES Elmcrest ES Greenbrae ES Lemelson ES Lincoln Park ES Maxwell ES Melton ES MitchELL ES Peavine ES Risley ES Smith ES Towles ES Verdi ES Warner ES Westergard ES Winnemucca ES	Billinghurst MS Clayton MS Dillworth MS Sparks MS	AACT HS McQueen HS Sparks HS



SCHOOL BUDGET SUMMARIES

Table 23. Elementary School Budget Summary

GENERAL FUND BUDGET FOR ELEMENTARY SCHOOLS								
		16-17 tuals		17-18 :tuals		18-19 ctuals	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTE s	Amount	FTE s	Амоинт	Амоинт	PERCENTAGE
Salaries	1,880.47	93,141,698	1,922.58	100,382,379	1920.08	103,238,325	2,855,946	2.85%
Benefits		40,264,591		44,340,078		43,886,092	-453,986	-1.02%
Purchased Services		273,902		323,593		305,782	-17,811	-5.50%
Supplies		5,111,272		1,770,843		1,698,137	-72,706	-4.11%
Property		15,054		14,600		14,000	-600	-4.11%
Other		5,245		5,640		4,134	-1,506	-26.70%
Total General Fund	1,880.47	138,811,762	1,922.58	146,837,133	1920.08	149,146,470	2,309,337	1.57%

Table 24. Middle School Budget Summary

		016-17 ctuals		017-18 octuals)18-19 ctuals	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Amount	Амоинт	PERCENTAGE
Salaries	970.42	35,910,914	933.46	36,030,139	943.15	37,429,004	1,398,865	3.88%
Benefits		15,380,861		15,811,799		15,924,093	112,294	0.71%
Purchased Services		102,367		147,903		131,603	-16,300	-11.02%
Supplies		822,068		769,468		811,280	41,812	5.43%
Property		3,997		13,000		20,375	7,375	56.73%
Other		8,200		3,200		1,700	-1,500	-46.88%
TOTAL GENERAL FUND	970.42	52,228,407	933.46	52,775,509	943.15	54,318,055	1,542,546	2.92%

Table 25. High School Budget Summary

		6-17 tuals		17-18 tuals		18-19 tuals	Change 2017-18 to	
Major Category	FTEs	Амоинт	FTEs	Амоинт	FTEs	Амоинт	Амоинт	PERCENTAGE
Salaries	2,053.69	62,909,288	1,694.39	62,102,853	1695.37	63,253,771	1,150,918	1.85%
Benefits		26,115,631		26,766,233		26,184,387	-581,846	-2.17%
Purchased Services		609,398		912,078		901,983	-10,095	-1.11%
Supplies		1,654,387		1,459,434		1,500,246	40,812	2.80%
Property		30,344		19,481		15,500	-3,981	-20.44%
Other		32,135		75,010		53,645	-21,365	-28.48%
TOTAL GENERAL FUND	2,053.69	91,351,183	1,694.39	91,335,089	1695.37	91,909,532	574,443	0.63%



Position Summary — Elementary Schools

Table 26. Elementary School Position Summary

ELEMENTARY SCHOOL POSITIONS	FTE's	Amoun
Principal	63.00	6,625,97
Assistant Principal	14.53	1,120,633
Dean	4.50	273,77
Teacher	1,201.25	66,809,79
Teacher-ELL	78.50	4,857,52
Teacher-Gifted & Talented	9.00	505,42
Teacher-Music	67.40	3,693,31
Counselor	71.50	4,309,57
Teacher Aide	7.75	133,69
Library Assistant	37.15	1,313,45
Library Associate	15.75	658,46
Teacher Assistant	5.95	139,65
Ed Tech Specialist	31.02	1,017,35
Teacher Assistant	1.75	38,59
Admin Secretary	63.50	2,852,75
Clerical Aide	40.77	1,034,19
Clinical Aide	42.81	1,277,28
Secretary	3.00	132,15
Custodian	98.19	3,253,67
Groundskeeper	1.00	50,16
Site Facilities Coordinator	61.75	2,977,86
Other Salaries	-	163,00
Totals	1,920.08	103,238,32



Position Summary — Middle Schools

Table 27. Middle School Position Summary

MIDDLE SCHOOL POSITIONS	FTE's	Амоинт
Principal	14.00	1,568,793
Assistant Principal	18.02	1,614,273
Dean	5.00	316,943
Teacher	393.50	22,159,403
Teacher-Alt Ed	12.50	697,360
Teacher-ELL	10.50	624,806
Teacher-Gifted & Talented	20.00	1,210,583
Teacher-IB	1.00	47,030
Teacher-Music	16.10	895,343
Counselor	39.50	2,490,028
Librarian	10.00	628,958
Library Assistant	0.88	25,820
Teacher Assistant	1.00	23,034
Admin Secretary	14.00	727,787
Clerical Aide	12.05	352,470
Clinical Aide	9.75	268,539
Registrar	14.00	528,135
Secretary	5.38	177,758
Custodian	37.23	1,250,587
Groundskeeper	4.75	193,694
Lead Custodian	14.00	586,630
Site Facilities Coordinator	14.00	736,236
Coach	276.00	253,094
Other Salaries	-	51,700
Totals	943.15	37,429,004



Position Summary — High Schools

Table 28. High School Position Summary

HIGH SCHOOL POSITIONS	FTE's	Амоинт
Principal	12.00	1,295,249
Site Administrator	1.00	109,289
Assistant Principal	33.78	3,255,014
Specialist	1.00	84,461
Dean	11.50	700,569
Teacher	657.00	36,863,855
Teacher-Alt Ed	16.00	1,029,612
Teacher-ELL	24.50	1,474,269
Teacher-Gifted & Talented	2.00	109,311
Teacher-IB	5.00	293,217
Teacher-Music	7.00	391,693
Teacher	2.50	145,633
Counselor	55.50	3,717,824
Librarian	11.50	659,618
Teacher-ROTC	32.00	2,319,862
Teacher Aide	0.53	9,080
Teacher Aide	2.69	65,009
Teacher Aide	0.53	12,144
Library Assistant	7.00	219,895
Library Associate	2.63	106,756
Facilitator-Career Center	7.72	226,993
Teacher Assistant	4.38	115,170
Admin Assistant	13.00	700,298
Assistant-Student Support	1.00	31,720
Athletic Trainer	3.50	172,069
Bookkeeper	12.00	530,543
Campus Supervisor	8.88	269,137
Clerical Aide	14.11	408,249
Clinical Aide	9.44	299,183
Registrar	10.81	509,940
Secretary	22.57	815,154
Custodian	70.33	2,373,488
Groundskeeper	22.00	904,177
Lead Custodian	12.00	570,123
Maintenance Technician	10.00	438,741
Site Facilities Coordinator	11.00	617,455
Athletic Trainer	2.00	98,325
Coach	575.00	1,261,542
Other Salaries	-	49,105
Totals	1,695.37	63,253,771



ENROLLMENT — ELEMENTARY SCHOOLS

Table 29. Elementary School Enrollment

EN	ROLLMENT BY SCHOOL		
School Name	Count Day School Year 2016-17	Count Day School Year 2017-18	Projected School Year 2018-19
LEMENTARY SCHOOLS			
Allen Elementary	527	555	55
Anderson Elementary	460	427	42
Beasley Elementary	820	820	82
Beck Elementary	584	582	58
Bennett Elementary	550	532	53.
Booth Elementary	437	443	44.
Brown Elementary	877	851	85
Cannan Elementary	523	518	51
Caughlin Ranch Elementary	563	592	59
Corbett Elementary	516	525	52
Desert Heights Elementary	479	478	47
Diedrichsen Elementary	408	427	42
Dodson Elementary	425	421	42
Donner Springs Elementary	665	645	64
Double Diamond Elementary	946	902	90
Drake Elementary	277	284	28
Duncan S.T.E.M. Academy	423	423	42
Dunn Elementary	546	556	55
Elmcrest Elementary	419	417	41
Gerlach K-12 School	11	25	2
Gomes Elementary	576	585	58
Gomm Elementary	458	467	46
Greenbrae Elementary	379	386	38
Hall Elementary	641	639	63
Hidden Valley Elementary	438	382	38
Huffaker Elementary	498	492	49
Hunsberger Elementary	758	749	74
Hunter Lake Elementary	395	413	41
Incline Elementary	392	318	31
Juniper Elementary	520	552	55
Lemelson S.T.E.M. Academy	721	414	41
Lemmon Valley Elementary	469	625	62
Lenz Elementary	402	475	47
Lincoln Park Elementary	412	342	34
Loder Elementary	596	564	56
Mathews Elementary	641	582	58.



ENROLLMENT — ELEMENTARY SCHOOLS

ENROLLI	MENT BY SCHOOL		
School Name	Count Day School Year 2016-17	Count Day School Year 2017-18	Projected School Year 2018-19
Maxwell Elementary	588	542	54
Melton Elementary	571	515	51
Mitchell Elementary	446	385	38
Moss Elementary	542	575	57
Mt Rose K-8 Academy of Languages	461	485	48
Natchez Elementary	161	154	15
Palmer Elementary	515	539	53
Peavine Elementary	363	373	37
Pleasant Valley Elementary	460	458	45
Risley Elementary	482	446	44
Sepulveda Elementary	815	828	82
Silver Lake Elementary	675	558	55
Smith, Alice Elementary	769	756	75
Smith, Kate Elementary	359	324	32
Smithridge S.T.E.M. Academy	720	702	70
Spanish Springs Elementary	846	861	86
Stead Elementary	739	722	72
Sun Valley Elementary	692	674	67
Taylor Elementary	700	731	73
Towles Elementary	330	325	32
Van Gorder Elementary	797	838	83
Verdi Elementary	258	278	27
Veterans S.T.E.M. Academy	403	423	42
Warner Elementary	376	402	40
Westergard Elementary	682	680	68
Whitehead Elementary	529	544	54
Winnemucca Elementary	692	685	68
Total, Elementary School	ls 33,723	33,211	33,211



ENROLLMENT — MIDDLE SCHOOLS

Table 30. Middle School Enrollment

ENROLL	MENT BY SCHOOL		
School Name	Count Day School Year 2016-17	Count Day School Year 2017-18	Projected School Year 2018-19
MIDDLE SCHOOLS			
Billinghurst Middle School	976	922	922
Clayton Pre-A.P. Academy	708	783	783
Cold Springs Middle School	800	979	979
Depoali Middle School	1,247	1,255	1,255
Dilworth Middle School	537	691	691
Incline Middle School	231	213	213
Mendive Middle School	1,053	1,049	1,049
O'Brien S.T.E.M. Academy	616	811	811
Pine Middle School	1,020	1,015	1,015
Shaw Middle School	978	957	957
Sparks Middle School	755	744	744
Swope Middle School	738	781	781
Traner Middle School	780	809	809
Vaughn Middle School	639	593	593
Total, Middle Schoo	ols 11,078	11,602	11,602



ENROLLMENT — HIGH SCHOOL & ALTERNATIVE SCHOOLS

Table 31. High School Enrollment

ENROL	LMENT BY SCHOOL		
School Name	Count Day School Year 2016-17	Count Day School Year 2017-18	Projected School Year 2018-19
HIGH SCHOOLS			
Academy of Arts, Careers & Technology	541	580	58
Damonte Ranch High School	1,723	1,751	1,75
Galena High School	1,450	1,525	1,52
Hug High School	1,461	1,505	1,50
Incline High School	286	273	2
Innovations High School	111	122	1:
McQueen High School	1,729	1,752	1,7
North Valleys High School	2,035	2,042	2,04
Reed High School	2,059	2,070	2,0
Reno High School	1,676	1,695	1,69
Spanish Springs High School	2,381	2,379	2,3
Sparks High School	1,224	1,191	1,19
TMCC Magnet High School Program	242	249	24
Wooster High School	1,716	1,683	1,68
Total, High Scho	ools 18,634	18,817	18,817

Table 32. Alternative Schools and Total Schools Enrollment

ENROLLME	NT BY SCHOOL		
School Name	Count Day School Year 2016-17	Count Day School Year 2017-18	Projected School Year 2018-19
ALTERNATIVE SCHOOLS			
Inspire Academy	145	146	146
North Star Online School	193	173	173
Picollo School	116	112	112
Turning Point Academy	30	28	28
Total, Alternative Schools	484	459	459
GRAND TOTAL, ALL SCHOOLS	63,919	64,089	64,089



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OTHER FUNDS

This section includes financial information for the District's capital projects, special revenue, debt service, and internal services funds.



These funds account for the District's resources and expenditures for capital projects. Capital Projects is a component of the Facilities Management Department and reports directly to the Chief Operating Officer. Its major functions are as follows:

- Provide capital planning (short and long range), design, construction management and accountability of new construction, revitalization and replacement projects for all planned, new and existing school facilities which is essential to provide adequate up-to-date student housing.
- Capital Renewal considering the age of many of our schools, we spend much of our time and resources fixing what

2002 AND 2016 ROLLOVER BOND FUNDS

In 2002, the voters of Washoe County approved the Rollover Bond Initiative providing the District with a reliable capital improvement funding source through 2012. Over their authorized duration, these Rollover Bonds provided a total of \$552 million in funding.

The 2015 Nevada Legislature passed legislation for the District to continue the 2002 rollover bond provision which expired in 2012. With this provision, the District was able to issue \$114 million in bonds in prior fiscal years.

WC-1 SALES TAX REVENUES AND WC-1 SALES TAX REVENUE BOND FUNDS

In 2016, the voters of Washoe County approved the WC-1 ballot measure imposing a sales and use tax of .54% in the County to fund capital projects for the acquisition, construction, repair and renovation of school facilities, providing the

is already in schools and classrooms, bringing them up to standards.

- Revitalization complete refurbishment of learning environments. This includes making our older buildings as safe and secure as possible.
- Technology and Infrastructure Upgrades - transitioning our classrooms into up-to-date locales of learning, offering students and teachers the best technology possible given current funding.
- New School Construction

 when necessary, capital

 Projects plans for and creates
 new learning environments

 for our students in order to
 accommodate growth in

 Washoe County.

District with a permanent capital improvement funding source.

The District has the ability to issue bonds against the WC-1 Sales Tax Revenues. To date the District has issued one bond in the amount of \$200 million for the construction of three new schools. A bond issue of \$75 million is tentatively scheduled for Fall 2019 for the construction of one new school.

The District also has the ability to utilize WC-1 Sales Tax Revenues as a direct source of funding capital improvement projects (referred to as pay-as-you-go-gunding) when it is not prudent to issue bonds. To date WC-1 Sales Tax Revenues as a direct source have been used to fund \$15 million in capital improvements, specifically for the expansion of school and support facilities.

GOVERNMENT SERVICES TAX FUND

This fund was created pursuant to NRS 387.328 and reflects that portion of the Governmental

- Provide short and long term student enrollment forecasting for new facility identification and rezoning needs
- Development and management of the District's long range capital needs assessment

The Capital Projects budget receives its funding from three primary sources:

- 2002 and 2016 Rollover Bond Funds
- WC-1 Sales Tax Revenues
- WC-1 Tax Revenues Bond Fund
- Government Services Tax Fund
- Building and Sites Fund
- AB299 Indian Colony Funding

Services Tax whose allocation to the school district is based on the amount of property tax levy attributable to its debt service.

BUILDING & SITES FUND

This fund was created pursuant to NRS 387.177 and shall be composed (primarily) of receipts from the rentals and sales of school property.

AB299 INDIAN COLONY FUNDING

This fund was created pursuant to NRS 387.177 and shall be comprosed of a portion of sales tax revenue from a retail project on property of the Reno-Sparks Indian Colony.

While these components each receive funds from different sources as described above, the use of these funds is generally governed by NRS 387.335, which stipulates in part, that appropriate uses include construction, design or purchase of new buildings for school facilities, enlarging existing facilities, acquiring sites for facilities or for purchasing motor vehicles.



Table 33. Capital Project Funds

Capital Projects FY19 Final Budget

	2002 and	2016	WC1	SalesTax	Othe	r Capital	Т	OTAL ALL
	RO Bon	ds	and WC1 Bonds		Project Funds*		FUNDS	
SOURCES								
Beginning Fund Balance	\$ 5,10	00,000	\$	25,563,809	\$	4,665,008	\$	35,328,817
Local Revenues		-		45,845,941		4,731,678		50,577,619
Sale of Bonds		-		75,000,000		-		75,000,000
TOTAL SOURCES	5,10	00,000		146,409,750		9,396,686		160,906,436
USES								
Salaries	1,5	20,000		696,000		1,098,364		3,314,364
Benefits	1,00	07,500		401,000		415,844		1,824,344
Purchased Svcs	2,49	92,000		94,926,809		2,699,775		100,118,584
Supplies		48,000		11,750,000		451,695		12,249,695
Property		15,000		7,535,000		27,000		7,577,000
Other		17,500		2,590,000		39,000		2,646,500
Transfers OUT		-		2,000,000		-		2,000,000
Ending Fund Balance		-		26,510,941		4,665,008		31,175,949
TOTAL USES	\$ 5,10	00,000	\$	146,409,750	\$	9,396,686	\$	160,906,436

^{*}Other Capital Project Funds consist of Government Services Tax, Building & Sites, and AB299 Indian Colony Funding

2002 AND 2016 ROLLOVER BOND FUND

Overview

These rollover bonds have been the main source of funding for capital projects. Since 2002, they have raised \$667 million to pay for new schools and many other projects that improved and maintained existing schools. The Rollover bonds were initially focused on expanding building capacity to accommodate enrollment growth and bring new schools online. Once those early needs were addressed, the focus of the program shifted to the replacement of worn out, outdated and inefficient building systems in order to maintain a safe, healthy and comfortable learning environment for

students while minimizing deferred maintenance backlogs. As o the beginning of FY19, 100% of the remaining available funds from the 2006 and 2016 Rollover Bonds have been allocated/committed/expended by the Washoe County School District Board of Trustees as summarized below.

Table 34.Capital Project Funds by Project Type

3, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,
Student Housing
Revitalization
Capital Renewal
Technology
Site Acquisition
Advanced Planning
Central Support
Program Contingency
Safety & Security
Support Services Facilities
Unallocated Interest

Project Type

Amount Allocated		Currently Committed	Amount Remaining		
011015050					
\$ 216,865,878	\$	208,274,594	\$	8,591,284	
139,116,510		138,643,843		472,667	
146,598,874		139,746,557		6,852,317	
73,611,739		73,505,896		105,843	
22,212,198		20,241,984		1,970,214	
8,002,665		6,781,655		1,221,010	
36,420,463		33,345,257		3,075,206	
17,318,745		-		17,318,745	
2,570,000		1,442,315		1,127,685	
3,433,000		3,013,356		419,644	
935,239		-		935,239	
\$ 667,085,311	\$	624,995,457	\$	42,089,854	



WC-1 Sales Tax Revenue and WC-1 Bonds

Ovierview

The income generated by the passsage of WC-1 will allow the District to raise the funds necessary to acquire, construct, repair, and renovate school facilities to alleviate overcrowding, address repair needs, and ultimately eliminate the multi-track year round calendar and double sessions at individual school sites. To date, bonds issued against WC-1 revenues have been committed/ expanded for the construction of two new middle schools and one new elementary school. An additional bond issuance is tentatively planned to finance the construction of a new middle school.

Sales tax revenues generated from WC-1 sales tax have been the main source of funding for the expansion

of one existing high school and two District support services facilities. These funds have also been utilized to address capital renewal needs throughout the District.

As the beginning of FY 19, available WC-1 funds have been allocated/committed/expended by the Washoe County School District Board of Trustees as summarized below.

Table 35.WC-1 Project Project Type

Project Type

Student Housing
Capital Renewal
Site Acquisition
Central Support
Program Contingency
Safety & Security
Support Services Facilities
Unallocated Interest

Amount Allocated		Currently Committed	Amount Remaining		
				<u> </u>	
\$	212,666,023	\$ 171,106,350	\$	41,559,673	
	1,537,600	937,600		600,000	
	4,250,000	-		4,250,000	
	2,160,776	2,160,776		-	
	4,133,033	-		4,133,033	
	920,000	-		920,000	
	4,955,479	695,472		4,260,007	
	154,412	-		154,412	
\$	230,777,323	\$ 174,900,198	\$	55,877,125	

GOVERNMENT SERVICES TAX FUND

Overview

An internal District policy for this organizational unit passes the current year's revenues through to the ending fund balance. This ending fund balance from the preceding year is then used to fund the next year's expenditures. This process ensures that all budgeted expenditures are fully funded and will not be subjected to cash flow fluctuations resulting from changes in the level of economic activity that drive the Government Services Tax collections.

Expenditures for this fund fall into four major groups

Regulated Systems and Assessment Division (RSA): Provides oversight and management of all operationally based regulatory programs. These duties include environmental compliance procedures and guidelines, hazardous waste disposal, underground fuel storage compliance, indoor air quality investigations, regular building and site inspections, assessment and recording of the condition of building and grounds systems within all District owned facilities for the purpose of maintaining a ten-year database of all current and future refurbishment and replacement needs.

The deferred maintenance data collected by the Division of Regulated Systems and Assessment is essential in the formation and implementation of future capital projects planning, design, bidding and construction programs. RSA is also instrumental in coordinating management and oversight of regulated

building construction materials and systems including asbestos and lead to prevent student and employee exposures during construction activities.

Health and Safety-related items: As identified by the WCSD, which are necessary to comply with safety criteria and the Americans with Disabilities Act (ADA).

Remodel Requests: From various departments and schools within the District.

Personnel costs: Constitute more than 35% of the expenditures in this fund and reflect the staffing needs to successfully carry out the above mentioned tasks.

Extraordinary Maintenance: Issues exceeding \$5,000 that cannot be reasonably anticipated.



CAPITAL PROJECT FUNDS

Looking forward the projected budget shows anticipated growth for local government services tax based historical increases and bond issuances of a minimum \$20 million per year based on the approval of the 2015 rollover bonds. Growth in property tax base from appreciation and new buildings will support the new bonds.

Table 36.Capital Project Funds Projection

Description	2017-18 Budget	2018-19 Budget	2019-20 Projected	2020-21 Projected	Projected Growth Rate
Local Revenues	\$3,840,000	\$50,577,619	\$53,000,000	\$55,000,000	4%
Expenses	27,760,153	129,730,487	140,000,000	165,000,000	18%
Excess (Deficiency) of Revenues over Expenditures	(23,920,153)	(79,152,868)	(87,000,000)	_(110,000,000)	
Other Sources and (Uses)					
Sales of Bonds	-	75,000,000	100,000,000	125,000,000	
Transfers from Other Funds	<u>-</u>	<u>-</u>		_=	
Total Other Sources and (Uses)	Ξ	75,000,000	100,000,000	125,000,000	
Net Change in Fund Balance	(23,920,153)	(4,152,868)	13,000,000	15,000,000	
Opening Fund Balance - July 1	\$36,958,952	\$35,328,817	\$31,175,949	\$44,175,949	
Ending Fund Balance - June 30	<u>\$13,038,799</u>	<u>\$31,175,949</u>	<u>\$44,175,949</u>	<u>\$59,175,949</u>	



Special Revenue Funds

Special Revenue Funds

These funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. The sources can be Local, State or Federal. The District's Special Education Fund is included in the Special Revenue Funds group and is considered a major governmental fund. Other funds included in the category are E-Rate, Title I, Federal - Other Agencies, Direct Federal Grants, Special Education IDEA, Vocational Education, Federal - NV Department of Education, Flow thru Family Resource Center Grants, Adult Education, Class Size Reduction, Early Childhood, 1/5 PERS, State Grants, Misc., Reading Improvement Grants,

21st Century Grants, Title II Part A Teacher Training, Title III English Language Acquisition, Regional Professional Development Center, Education Alliance, Foundations - Non Government, Medicaid, ARRA, Categorical Grants, Gifts & Donations and Wellness Program.

The local revenues are increasing overall due to private contributions and donations.

The 2017 legislature approved increases for K-12 funding beginning in FY18. However, the final amounts were not known by the budget fi ling deadline so they were not included in the FY18 budget. This is the reason for the \$1.5 million increase in the State revenue for

FY18 over the prior year, after \$11.6 million was moved from the Full Day Kindergarten fund to the State's Distributive School Account. The increase is related to expanded and/ or new funding for: Zoom Schools; Victory Schools; Gifted & Talented; Read by3; New Hire Incentives; Teacher Supply Reimbursement; Regional Professional Development Center; Education Technology; Career & Technical Education; Alternative Route to Licensure; College Ready and Social Workers; Jobs for America; Great Teaching and Learning; and a reductions for portable classrooms and class size reduction.

Federal revenues decreased by \$8.7 million due to the loss of TIF 4 grant and about \$1.0 million in Title I.

Table 37. Special Funds Projection

Description	2016-17 Budget	2017-18 Budget	2018-19 Projected	2019-20 Projected	Projected Growth Rate
Revenues					
Local Sources	\$ 5,231,4	74 \$ 4,146,953	3 \$ 4,188,423	\$ 4,230,307	1.0%
State Sources	81,016,7	23 76,359,537	7 78,268,525	80,225,239	2.5%
Federal Sources	47,199,1	41 42,700,000	43,127,000	43,558,270	1.0%
Total Revenues	133,447,3	123,206,490	125,583,948	128,013,815	1.9%
Expenditures					
Salaries	98,299,2	66 99,903,686	5 102,401,278	104,961,310	2.5%
Benefits	41,770,5	10 40,346,519	9 40,951,717	41,565,993	1.5%
Purchased Services	16,713,1	29 12,741,399	12,741,399	12,741,399	0.0%
Supplies	17,131,0	33 10,816,117	7 10,816,117	10,816,117	0.0%
Property and Equipment	335,4	08 164,932	2 164,932	164,932	0.0%
Other Expenditures	3,711,1	79 2,264,079	2,264,079	2,264,079	0.0%
Total Expenditures	177,960,5	24 166,236,732	169,339,522	172,513,830	1.9%
Excess (Deficiency) of Revenues					
over Expenditures	(44,513,1	86) (43,030,242	2) (43,755,574)	(44,500,014)	
Other Sources and (Uses)					
Transfers from Other Funds	43,643,6	20 41,973,575	43,667,475	44,412,764	1.7%
Total Other Sources and (Uses)	43,643,6	20 41,973,575	43,667,475	44,412,764	1.7%
Net Change in Fund Balance	(869,5	66) (1,056,667	7) (88,099)	(87,251)	
Opening Fund Balance - July 1	2,428,2	86 2,770,103	3 1,713,436	1,625,337	
Ending Fund Balance - June 30	\$ 1,558,7	<u>20</u> \$ 1,713,436	5 \$ 1,625,337	\$ 1,538,086	



SPECIAL REVENUE FUNDS

Table 38. Special Revenue Funds Summary

		FY18	FY19	
		Amended Final	Final	Variance
Revenues:				
Local Sources				
	Tuition-Adult Ed	-	-	-
	Earnings on Investments	7,337	9,833	2,496
	Private Contrib & Donat	4,350,000	3,350,000	(1,000,000)
	Good Health Fee	280,019	175,953	(104,066)
	Health Insurance Revenue	189,118	186,167	(2,951)
	Salaries & Benefits Reimburse	405,000	425,000	20,000
		5,231,474	4,146,953	(1,084,521)
State Sources				
	State Distributive Fund	27,177,533	30,450,397	3,272,864
	State Grants, Restricted	33,915,050	26,085,000	(7,830,050)
	High School Diploma	1,375,000	1,375,000	-
	Class Size Reduction Funding	18,549,140	18,449,140	(100,000)
	Full Day Kindergarten, Nv			
	Doe			-
Federal		81,016,723	76,359,537	(4,657,186)
Sources				
	Federal, Direct From Us Gov'T	8,538,785	2,000,000	(6,538,785)
	Federal, State Flow Thru	35,535,356	37,250,000	1,714,644
	Federal, Thru Other Agency	3,125,000	3,450,000	325,000
		47,199,141	42,700,000	(4,499,141)
			,,	.,,
]	133,447,338	123,206,490	(10,240,848)
Expenditures:	· ·			
	Instruction	106,298,883	101,272,337	(5,026,546)
	Student Support	24,109,268	22,698,993	(1,410,275)
	Instructional Staff Support	20,805,692	20,494,926	(310,766)
	General Administration	5,091,199	4,690,047	(401,152)
	School Administration	2,209,726	2,666,163	456,437
	Central Services	8,861,925	4,181,593	(4,680,332)
	Operations/Maintenance	238,640	590,790	352,150
	Student Transportation	8,880,354	8,663,213	(217,141)
	Food Services Operations	60,000	60,096	96
	Community Service Opera-	650.104	745 004	04.000
	tions Cita Improvement	650,104	745,004	94,900
	Site Improvement	754724	173,570	173,570
	Building Improvement	754,734 177,960,524	166,236,732	(754,734)
Excess of	l	177,900,524	100,230,732	(11,723,792)
Revenues				
ic venues				
over (Under)				



SPECIAL REVENUE FUNDS

Special Revenue Funds Summary (continued)

Other Sources (Uses)	s			
	Transfer from General Fund	43,643,620	41,973,575	(1,670,045)
		43,643,620	41,973,575	(1,670,045)
Net Change ir fund Balance	1	(869,566)	(1,056,667)	(187,101)
Fund Balance, July 1		2,428,286	2,770,103	341,817
Fund Balance, June 30		1,558,720	1,713,436	154,716



These funds account for the District's revenues and expenditures related to retiring bond and other debt. The District receives revenues, after tax cap abatements, from property tax assessed at \$0.3885 per \$100 of assessed valuation on all of the property in Washoe County to utilize for bond debt retirement. In addition, a transfer will be made from the District's General Fund to pay for medium-term debt for buses and energy retrofits.

As of June 30, 2017, the District has \$511,805,000 of general obligation bonds and \$4,427,881 of general obligation medium-term notes. The District has approximately \$1,540,116,000 of available statutory debt limit. The 2015 State Legislature approved legislation allowing the District to issue general obligation bonds over a ten- year period via a "rollover" authorization which allows the District to utilize revenues from the existing tax rate to repay bonds and provide funding for capital projects. The authorization will expire in 2025.

Issuance of bonds are conditional upon certain findings made by the District's Board of Trustees and approval from the Washoe County Debt Management Commission and the Washoe County School District Bond Oversight Panel that such bonds can be paid within the existing property tax rate for school bond debt service. The District reserves the right to issue additional bonds at any time legal requirements are met.

The District anticipates authorizing an additional \$20,000,000 of general obligation bonds. The timing for issuing the bonds has not yet been determined. The District enters into capital leases from time to time, which are payable from general fund revenues. The District has identified the need for various capital improvement projects in its Capital Improvement Plan.

On November 8th, 2016, Washoe County voters passed ballot question WC-1 that authorized the Board of County Commissioners of Washoe County to impose a sales and use tax of 0.54% in the county to fund only capital projects of Washoe County School District for the acquisition, construction, repair, and renovation of school facilities. The expected uses are:*Repair*, upgrade and reconstruct existing schools in the District based on

Debt Management Commission a prioritization by a citizen oversight and the Washoe County School panel;

- Build an addition to Damonte Ranch High School; a Sun Valley Area Middle School; an Arrow Creek Area Middle School; a Spanish Springs Area Middle School; a Cold Springs High School; a South McCarran/Butler Ranch Area High School; a Wild Creek Area High School to replace Hug High School; repurpose Hug High School; a South Meadows Area Elementary School; and a North Valleys/Spanish Springs Area Elementary School;
- Strategically purchase properties for Sparks High School; and
- Build seven elementary schools to ultimately eliminate multi-track year round calendar for students and their families as well as expand nutrition services and a new transportation yard.

A debt service fund was created to account for the accumulation of resources for, and the payment of, general long term debt principal and interest related to bonds issued for WC-1 projects.

Table 39.Debt Service Fund Summary

	FY17	FY18	FY19
	<u>Actuals</u>	<u>Budget</u>	<u>Budget</u>
RESOURCES			
Combined Bonds:			
Ad Valorem Taxes	\$53,049,837	\$55,211,257	\$58,160,509
Local School Support Tax	10,145,752	35,000,000	-
Proceeds from Refunding Bonds	11,885,000	-	-
Premium on Bonds sold	2,437,019	-	-
Gain or Loss on Investments	125,003	400,000	400,000
Interest Subsidy	1,412,721	1,389,977	1,288,018
Transfers IN from Other Funds	-	_	2,000,000
	79,055,332	92,001,234	61,848,527
Opening Fund Balance	24,490,362	31,757,598	39,363,398
Subtotal-Combined Bonds	103,545,694	123,758,832	101,211,925



Debt Service Fund (continued)			
Medium-Term Financing			
Earnings on Investments	-	-	-
Transfers IN from Other Funds	2,990,759	2,708,358	2,600,904
Opening Fund Balance	-	-	_
	2,990,759	<u>2,708,358</u>	2,600,904
TOTAL RESOURCES	106,536,453	126,467,190	103,812,829
APPLICATIONS			
Combined Bonds			
Building Improvements	-	30,000,000	31,935,000
Principal	28,440,000	29,565,000	31,422,659
Interest	21,053,265	22,144,219	-
Bond Issuance Costs	126,697	-	-
Payments for Refunding Bonds	14,469,684	-	-
Misc Costs	42,608	5,486,000	1,100,000
Reserves (Include unappropriated balance)	39,314,465	36,563,613	36,754,266
Subtotal - Combined Bonds	103,446,719	123,758,832	101,211,925
Medium-Term Financing			
Principal	2,993,537	2,636,287	2,506,874
Interest	96,197	72,071	94,030
Reserves (Include unappropriated balance)	-	-	-
	3,089,734	2,708,358	2,600,904
Total Applictions	\$106,536,453	\$126,467,190	\$103,812,829



DEBT SERVICE FUNDS:

Future budgets indicate continued growth in property taxes and payoff of existing debt with increases in fund balance. \$20 million is debt is anticipated to be issued in each subsequent year through rollover bonds. Over \$35 million is anticipated to be collected through the increase in sales and uses tax from the approved WC-1 ballot item, for the acquisition, construction, repair, and renovation of school facilities.

Table 40. Debt Service Funds Projections

Description	2017-18 Budget	2018-19 Budget	2019-20 Projected	2020-21	Projected Growth Rate
Description	budget	Duaget	riojecteu	riojecteu	Glowthinate
Revenues					
Property Taxes	\$55,211,257	\$58,160,509	\$60,486,929	\$62,906,407	4%
School Support Tax	35,000,000	-	-	-	5%
Other Revenues	1,789,977	1,688,018	<u>1,671,138</u>	1,654,426	0%
Total Revenues	92,001,234	59,848,527	62,158,067	64,560,833	4%
Expenditures					
Redemption of Principal	32,201,287	34,441,874	31,224,739	36,233,434	16%
Interest	22,216,290	31,516,689	26,632,298	25,325,302	-5%
Buildings & Improvements	30,000,000	-	-	-	0%
Other Expenditures	5,486,000	1,100,000	1,100,000	1,100,000	0%
Total Expenditures	89,903,577	67,058,563	58,957,036	62,658,736	6%
Excess (Deficiency) of Revenues over Expenditures	2,097,657	<u>(7,210,036)</u>	3,201,031	1,902,097	
Other Sources and (Uses)					
Transfers from Other Funds	2,708,358	4,600,904	1,604,739	796,434	
Total Other Sources and (Uses)	2,708,358	4,600,904	1,604,739	796,434	
Net Change in Fund Balance	4,806,015	(2,609,132)	4,805,770	2,698,531	
Opening Fund Balance - July 1	31,757,598	39,363,399	36,754,267	41,560,037	
Ending Fund Balance - June 30	\$36,563,613	\$36,754,267	\$41,560,037	\$44,258,568	



The district currently has \$511,805,000 of outstanding debt paid by the levy of a specific property tax. The following table details the payments on the outstanding bonds.

Table 41. Property Tax Secured Bonds

Property Tax Secured Bonds Outstanding Debt Service June 30, 2018							
Fiscal Year Ended	(zeneral ()hligation				Grand		
June 30		Principal		Interest	Expected Subsidies	Total	
2019		58,890,000.00		27,469,702.66	(1,381,993.20)	84,977,709.46	
2020		34,225,000.00		19,819,500.66	(1,266,187.50)	52,778,313.16	
2021		36,420,000.00		18,398,330.66	(1,143,670.96)	53,674,659.70	
2022		38,650,000.00		16,805,986.46	(978,175.28)	54,477,811.18	
2023		39,835,000.00		15,040,254.36	(802,622.14)	54,072,632.22	
2024		40,950,000.00		13,057,124.36	(616,450.38)	53,390,673.98	
2025		40,745,000.00		11,103,313.36	(417,516.00)	51,430,797.36	
2026		37,515,000.00		9,077,471.36	(372,790.00)	46,219,681.36	
2027		33,765,000.00		7,233,471.36	(372,790.00)	40,625,681.36	
2028		23,485,000.00		5,552,256.26	-	29,037,256.26	
2029		19,665,000.00		4,629,906.26	-	24,294,906.26	
2030		16,215,000.00		3,822,456.26	-	20,037,456.26	
2031		16,895,000.00		3,196,506.26	-	20,091,506.26	
2032		9,210,000.00		2,559,743.76	-	11,769,743.76	
2033		9,545,000.00		2,225,206.28	-	11,770,206.28	
2034		5,590,000.00		1,878,231.26	-	7,468,231.26	
2035		5,795,000.00		1,661,831.26	-	7,456,831.26	
2036		6,005,000.00		1,456,912.52	-	7,461,912.52	
2037		4,715,000.00		1,244,587.50	-	5,959,587.50	
2038		2,530,000.00		1,068,800.00	-	3,598,800.00	
2039		2,625,000.00		967,600.00	-	3,592,600.00	
2040		2,730,000.00		862,600.00	-	3,592,600.00	
2041		2,840,000.00		753,400.00	-	3,593,400.00	
2042		2,955,000.00		639,800.00	-	3,594,800.00	
2043		3,070,000.00		521,600.00	-	3,591,600.00	
2044		3,195,000.00		398,800.00	-	3,593,800.00	
2045		3,320,000.00		271,000.00	-	3,591,000.00	
2046		3,455,000.00		138,200.00	-	3,593,200.00	
Total	\$		\$	171,854,592.86	\$ (7,352,195.46) \$	669,337,397.40	

Table 42. General Obligation Medium Term Bonds

General Obligation Medium-Term Bonds Outstanding Debt Service

June 30, 2018

Outstanding G.O. Fiscal Medium-Term Debt Annual Debt								
Year	Principal	Principal Interest						
2019	2,134,874.46	69,477.71	2,204,352.17					
2020	1,564,738.64	39,153.36	1,603,892.00					
2021	788,434.03	17,452.47	805,886.50					
2022	399,428.28	3,514.97	402,943.25					
Total	\$ 4,887,475.41	\$ 129,598.51	\$ 5,017,073.92					



Table 43. Outstanding and Proposed Debt

Outstanding and Proposed Debt

June 30, 2018

		Maturity		Amount
Issue	Issue Date	Date	Amount Issued	Outstanding
General Obligation Bonds				
School Building Bonds, Series A	02/18/09	06/01/22	\$45,000,000	\$5,210,000
School Improvement Bonds, Series B	11/12/09	06/01/24	36,930,000	31,885,000
School Improvement Bonds, Series A	04/01/10	04/01/25	10,515,000	7,515,000
School Improvement Bonds, Series D	04/01/10	05/01/27	3,550,000	2,800,000
School Improvement Bonds, Series E	10/06/10	06/01/27	5,415,000	4,415,000
Refunding Bonds, Series F	10/06/10	06/01/23	41,515,000	23,265,000
School Improvement & Ref. Bonds	07/06/11	06/01/31	43,450,000	4,180,000
School Improvement, Series 2011B	11/17/11	06/01/31	45,000,000	4,090,000
School Improvement, Series 2012C	10/23/12	04/01/33	45,000,000	42,710,000
Refunding Bonds, Series 2012A	03/20/12	06/01/26	71,855,000	65,005,000
Refunding Bonds, Series 2013	10/10/13	05/01/27	18,085,000	12,285,000
Refunding Bonds, Series 2014	07/15/14	06/01/26	9,145,000	1,680,000
Refunding Bonds, Series 2014	07/15/14	06/01/26	40,000,000	40,000,000
Refunding Bonds, Series 2015	03/31/15	06/01/29	45,375,000	45,375,000
School Imp. & Ref. Bonds, Series 2016A	02/02/16	06/01/36	59,215,000	59,215,000
School Improvement Bonds, Series 2016B	11/10/16	05/01/37	15,000,000	15,000,000
School Improvement Bonds, Series 2017A	02/09/17	06/01/46	55,000,000	55,000,000
School Imp. & Ref. Bonds, Series 2017B	04/05/17	04/01/37	26,885,000	26,885,000
Crossover Refunding, Series 2017D	11/21/17	06/01/31	58,320,000	58,320,000
			Total G.O. Bonds	\$504,835,000
Revenue Bonds				
Sales Tax Revenue Bonds, Series 2017C	11/21/17	04/01/48	200,000,000	200,000,000
,			Total Revenue	
			Bonds	\$200,000,000
Medium-Term General Obligation Notes				
Bus Lease	06/01/15	06/01/19	2,325,000	593,593
Bus Lease	04/26/16	05/01/20	3,100,000	1,570,000
Bus/Vehicle Lease	8/4/2017	2/1/2022	3,100,000	2,723,882
			Total	\$4,887,475
			Total	
			Outstanding	
			Debt	\$709,722,475_

INTERNAL SERVICE FUNDS

Internal Service Funds are used to account for transactions relating to the District's Risk Management services for property and casualty insurance, health insurance, and workers' compensation. The District's Internal Service Funds include three funds: Property & Casualty, Health Insurance, and Workers' Compensation. These

three funds are managed by the Risk Management Department. A transfer is made from the General Fund to cover the cost for the retiree subsidy in the Health Insurance Trust Fund.

As indicated below, the opening retained earnings show an increase of \$4.1 million. This indicates the

net loss these funds experienced in FY16 and continue to lose in FY17 if not for a \$5 million transfer made from the OPEB Trust Fund to offset the costs of retiree health insurance claims. The property and casualty insurance and workers' compensation funds have sufficient reserves to absorb losses but the health



Internal Service Funds

insurance fund does not due to medical inflation and large claims.

The the following measures were taken to meet ongoing costs in the health insurance fund: another \$5 million transfer will be made from the OPEB Trust Fund to offset the cost of retiree claims; and an insurance rate

adjustment of 10%, effective January 1st, 2018. The health insurance fund will continue to be monitored until fund balances are properly restored.

Future budgets assume that property and casualty insurance, health insurance, and workers' compensation rates will increase in order

to offset increasing expenses and decreasing fund balances in each of the funds.

A summary of the combined funds is detailed below, followed by summaries for the individual funds.

Table 44. Internal Service Funds Projections

	FY17	FY18	FY19	FY20	FY21
	<u>Actuals</u>	<u>Budget</u>	<u>Budget</u>	<u>Budget</u>	<u>Budget</u>
Operating Revenues					
Charges for Services	\$83,132,510	\$88,530,032	\$90,046,344	\$91,563,275	\$96,950,000
Operating Expenses					
Salaries and Benefits	781,087	813,055	813,054	856,567	880,038
Employee Benefits	75,417,449	83,776,992	86,525,975	93,448,054	90,000,000
Claims and Services	6,607,230	6,058,878	6,674,177	6,504,496	6,575,000
Depreciation	-	1,654	-	_	_
Total Operating Expenses	82,805,766	90,650,579	94,013,206	100,809,117	97,455,038
•					
Operating Income (Loss)	326,744	(2,120,547)	(3,966,862)	(9,245,842)	(505,038)
Nonoperating Revenues					
Earnings on Investments	189,591	107,314	227,893	225,893	75,000
Gain (Loss) on Disposal of Asset	-	-	-	_	-
Total Transfers In	189,591	107,314	227,893	225,893	75,000
Income (Loss) Before Transfers	516,335	(2,013,233)	(3,738,969)	(9,019,949)	(430,038)
Transfers In					
General Fund	1,640,016	1,640,019	(5,000,000)	1,640,019	1,640,019
Net Income (Loss)	2,156,351	(373,214)	(8,738,969)	(7,379,930)	1,209,981
Opening Retained Earnings	21,267,028	14,318,520	21,204,098	12,465,129	5,085,199
Ending Retained Earnings	\$23,423,379	\$13,945,306	\$12,465,129	\$5,085,199	\$6,295,180



Internal Service Funds

PROPERTY AND CASUALTY INSURANCE

Table 45. Property and Casualty Insurance Fund Projection

	FY17 <u>Actuals</u>	FY18 Budget	FY19 Budget	FY20 Budget	FY21 <u>Budget</u>
Operating Revenues	Actuals	<u> Duaget</u>	<u>Duaget</u>	Dauget	Duaget
Charges for Services	\$2,190,071	\$2,014,615	\$2,709,362	\$3,000,000	\$3,700,000
Operating Expenses					
Salaries and Benefits	-	-	-	-	
Employee Benefits	-	-	-	-	
Claims and Services	3,851,325	3,349,014	3,961,556	3,659,632	3,700,000
Depreciation	· · ·	1,654	<u>-</u>	· ·	_
Total Operating Expenses	3,851,325	3,350,668	3,961,556	3,659,632	3,700,000
Operating Income (Loss)	(1,661,253)	(1,336,053)	(1,252,194)	(659,632)	
Nonoperating Revenues					
Earnings on Investments	39,777	31,400	53,802	53,802	20,000
Gain (Loss) on Disposal of Asset	_	<u> -</u>	<u> </u>	_=	_
Total Transfers In	39,777	31,400	53,802	53,802	20,000
Income (Loss) Before Transfers	(1,621,476)	(1,304,653)	(1,198,392)	(605,830)	20,000
Transfers In					
General Fund	-	-	-	-	
Net Income (Loss)	(1,621,476)	(1,304,653)	(1,198,392)	(605,830)	20,000
Opening Retained Earnings	5,122,600	3,170,652	2,247,562	1,049,170	443,340
Ending Retained Earnings	\$3,501,123	\$1,865,999	\$1,049,170	\$443,340	\$463,340



HEALTH INSURANCE **T**RUST

Table 46. Health Insurance Trust Fund Projection

	FY17 Actuals	FY18 Budget	FY19 Budget	FY20 Budget	FY21 Budget
Operating Revenues					
Charges for Services	\$78,835,447	\$84,530,668	\$85,152,087	\$86,363,275	\$90,000,000
Operating Expenses					
Salaries and Benefits	471,283	495,757	495,757	535,417	550,000
Employee Benefits	75,417,449	83,776,992	86,525,975	93,448,054	90,000,000
Claims and Services	-	-	-	-	-
Depreciation	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	_=
Total Operating Expenses	75,888,732	84,272,749	87,021,732	93,983,471	90,550,000
Operating Income (Loss)	2,946,714	257,919	(1,869,645)	(7,620,196)	(550,000)
Non-operating Revenues					
Earnings on Investments	95,386	66,914	165,091	165,091	50,000
Gain (Loss) on Disposal of Asset	=	<u>-</u>			
Total Transfers In	95,386	66,914	165,091	165,091	50,000
Income (Loss) Before Transfers	3,042,100	324,833	(1,704,554)	(7,455,105)	(500,000)
Transfers In					
General Fund	1,640,016	1,640,019	(5,000,000)	1,640,019	1,640,019
Net Income (Loss)	4,682,116	1,964,852	(6,704,554)	(5,815,086)	1,140,019
Opening Retained Earnings	12,291,516	8,098,979	16,645,511	9,940,957	4,125,871
Ending Retained Earnings	\$16,973,632	\$10,063,831	\$9,940,957	\$4,125,871	\$5,265,890



Internal Service Funds

WORKER'S COMPENSATION

Table 47. Worker's Compensation Fund Projection

	FY17	FY18	FY19	FY20	FY21
	<u>Actuals</u>	<u>Budget</u>	<u>Budget</u>	<u>Budget</u>	<u>Budget</u>
Operating Revenues					
Charges for Services	\$2,106,992	\$1,984,749	\$2,184,895	\$2,200,000	\$3,250,000
Operating Expenses					
Salaries and Benefits	309,804	317,298	317,297	321,150	330,038
Employee Benefits	-	-	-	-	-
Claims and Services	2,755,905	2,709,864	2,712,621	2,844,864	2,875,000
Depreciation	_	-	-	-	-
Total Operating Expenses	3,065,709	3,027,162	3,029,918	3,166,014	3,205,038
Operating Income (Loss)	(958,717)	(1,042,413)	(845,023)	(966,014)	44,962
Non-operating Revenues					
Earnings on Investments	54,428	9,000	9,000	7,000	5,000
Gain (Loss) on Disposal of Asset	-	-	_	_	-
Total Transfers In	54,428	9,000	9,000	7,000	5,000
Income (Loss) Before Transfers	(904,289)	(1,033,413)	(836,023)	(959,014)	49,962
Transfers In					
General Fund	-	-	-	-	-
Net Income (Loss)	(904,289)	(1,033,413)	(836,023)	(959,014)	49,962
Opening Retained Earnings	<u>3,852,913</u>	3,048,889	2,311,025	1,475,002	<u>515,988</u>
Ending Retained Earnings	\$2,948,623	\$2,015,476	\$1,475,002	\$515,988	\$565,950



ENTERPRISE FUND

An Enterprise Fund is a fund used to report an activity for which a fee is charged to external users for goods or services. This Enterprise Fund accounts for the District's resources and expenditures for the food service program. The program's management is outsourced and the District recently awarded a request for proposal for outsourcing to ARAMARK Education. The Nutrition Services department administers child nutrition programs in 95 sites throughout Washoe County School District. The department runs a central production facility, and a food warehouse and distribution facility. The department provides breakfast and/or lunch in all school cafeterias as well as charter schools.

Nutrition Services has a mission of utilizing exceptional customer service to provide access to

nutritious, appealing, high quality meals to every student in a health and safe environment, while maintaining fiscal responsibility. The department understands that good nutrition is essential for sound academic performance and that it impacts the health and success of our children. Nutrition Services works together with schools, parents, and our community to provide the best experience for students.

In July 2010, the Washoe County School District partnered with ARAMARK Education, a leading provider of food and nutrition programs, to manage the District's food services. This partnership provides a quality, healthy, nutrition-based food service program to the district's more than 63,000 students. More than 56 of the District's

cafeterias have been transformed into new dining environments with freshly-painted walls, new service areas and equipment, and student-friendly nutrition information. The students of Washoe County will benefit from ARAMARK's proprietary, award winning dining concepts and nutrition awareness programs including Cool*Caf™, 12 Spot™ and U.B.U. Lounge. These are research-based, proprietary brands that are designed to reflect the habits, choices and nutritional requirements of today's students.

In addition to the services ARAMARK provides, they have also guaranteed a \$270,327 profit for WCSD.

Future budgets will be determined by Aramark and will continue to guarantee a profit for the district.

Table 48. Enterprise Fund Projection

	FY17 Actuals	FY18 Budget	FY19 Budget	FY20 Budget	FY21 Budget
Operating Revenue	<u>-1000.0.0</u>			<u> </u>	3
'					
Food Services Revenue	<u>\$5,307,846</u>	<u>\$5,891,601</u>	<u>\$5,891,601</u>	<u>\$5,891,601</u>	<u>\$5,891,601</u>
Total Operating					
Revenue	5,307,846	5,891,601	5,891,601	5,891,601	5,891,601
Operating Expense					
Salaries	7,725,440	7,911,669	7,911,669	7,911,669	7,911,669
Benefits	2,984,568	2,986,272	2,986,272	2,986,272	2,986,272
Purchased Services	1,328,761	1,504,862	1,504,862	1,504,862	1,504,862
Supplies	11,007,944	12,318,958	12,318,958	12,318,958	12,318,958
Property	232,073	290,355	290,355	290,355	290,355
Other	457,516	482,381	482,381	482,381	482,381
Total Operating					
Expense	23,736,302	25,494,497	25,494,497	25,494,497	25,494,497
Operating Income or (Loss)	(18,428,456)	(19,602,896)	(19,602,896)	(19,602,896)	(19,602,896)
Non-operating Revenue					
State Matching Funds	75,509	-	-	-	-
State Grants	-	-	-	-	-
Revenue from Federal					
Sources	18,810,714	19,873,223	19,873,223	19,873,223	19,873,223
Capital Contributions	-	-	-	-	-
Gain (Loss) on Disposal of					
Asset	-	-	-	-	-
Total Non-operating Revenue	18,886,223	19,873,223	19,873,223	19,873,223	19,873,223



ENTERPRISE FUND

Enterprise Fund Projection (continued)	FY17 <u>Actuals</u>	FY18 <u>Budget</u>	FY19 <u>Budget</u>	FY20 <u>Budget</u>	FY21 <u>Budget</u>
Net Income (Loss) Before Operating Transfers	457,767	270,327	270,327	270,327	270,327
Operating Transfers Transfers In	-	-	-	-	-
Transfers Out Net Operating Trans- fers	-	- -	-	<u>-</u>	<u>-</u>
Net Income (Loss)	457,767	270,327	270,327	270,327	270,327
Opening Retained Earnings Ending Retained Earnings	(374,222) \$83,545	(1,885,670) \$(1,615,343)	353,872 \$624,199	624,199 \$894,526	894,526 \$1,164,853

INFORMATION

This section includes allocation guidelines, salary tables, position lists, benefit information and a glossary.





FORMULA DRIVEN STAFFING ALLOCATIONS

The majority of the school district's staffing in the General Fund is formula driven. The District has established staffing guidelines at our schools to best align resources with the strategic goals of the organization. As we continue to review and update our strategic goals, we will do the same with these staffing guidelines; working with the Office of School Performance, the Business Office, the Deputy Superintendent, the Superintendent, and the Board of Trustees. Non-school staffing is outlined in the Department Section of this document.

Significant efforts have been made to standardize the allocations process, with improved review of enrollment projections and standardization of staffing guidelines. The staffing allocations database uses standardized staffing guidelines to calculate general fund school allocations. This provides the following benefits that were not available with a manual process:

Transparency – easily shows how FTE's for a given position were calculated.

- Accuracy using actual source data from Infinite Campus, count day, and/or demographer projections, we can accurately count all student groups and eliminate the need for off-line spreadsheets. More accurate calculation of allocations provides reliable data for decision making.
- Equity all schools are treated fairly and any changes to guidelines are applied to all schools.
- Flexibility changes and recalculations are easy and take just seconds, allowing the use of "what if" modeling.
- Expandability can be expanded to calculate allocations for other areas.

ALLOCATIONS TIMELINE

■ December – demographer enrollment projections are distributed to staff for review and comment.January – demographer enrollment projections are finalized and approved by the Superintendent.

- February demographer enrollment projections are loaded into the Staff Allocations database, and preliminary allocations are calculated and finalized.
- March finalized preliminary allocations are distributed to principals. There are a limited number of reserve positions set aside to support schools that experience significant enrollment increases in the days leading up to our official student enrollment on Count Day.
- April May transfer/overage period begins and concludes in late May.
- June any positions unfilled at the conclusion of the overage/ transfer period are opened to pool applicants.
- August-staff begins counting students each Friday after school opens. Counts are loaded into the Staff Allocations database and calculations are rerun to determine possible over/under allocations.
- September Count Day enromment counts are loaded into the Staff Allocations database and final allocations are calculated. Additional allocations are distributed or overage/transfers occur as needed. Decreased enrollment below preliminary projections leading up to Count Day may lead to reductions in staff.

As part of site-based decision making, a principal may determine that it is in the best interest of their school to convert a Teaching allocation into an Education Support Professional (ESP) allocation. Conversions that do not result in additional costs to the district can be submitted and are subject to approval by the Area Superintendent and Position Control.

SPECIAL EDUCATION POSITIONS

Special education staffing guidelines are set by State-mandated class size and case load limits. Staffing allocations are set at a level to provide appropriate supports for students with disabilities, and ensure that students are afforded supports in the least restrictive environment.

TITLE I SCHOOLS

Title I schools receive a budget allocation based on the Title I Per-Pupil Allocation (PPA) that is calculated annually. The number of students enrolled in the school who qualify for the Free and Reduced Lunch (FRL) as of December 1 of the School Year is multiplied by the PPA to determine each school's Title I funding. These funds are available for teacher, paraprofessional, or parent involvement facilitator positions. Once positions are determined, remaining school-based funds may be allocated for instructional material, school wide initiatives, extended-day programs, or professional development.

All Title budgets are reviewed by the Area Superintendents and by the Title I Department. Principals work closely with their Area Superintendent and the Title I Department to develop a comprehensive budget, structured around scientifically based research and Title I criteria that detail the use of funds to meet student needs identified in the School Improvement Plan.

The following options may be considered for school-based Title I funded focus teacher positions: content coach, ESL, reading, writing, mathematics support, or other priorities as identified in the school improvement plan. Principals confer with their Area Superintendents and the Title I Department on the use of Title I funding for positions before assigning individuals through the Human Resources Department.

Professional staff assigned to Title I schools must be highly qualified. Paraprofessionals with instructional duties must meet the Title I paraprofessional requirements as set forth by the No Child Left Behind Act of 2001.





STAFFING ALLOCATION GUIDELINES — HIGH SCHOOLS

Table 49. High School Staffing Allocation Guidelines

Certified Positions

Fixed Staff = 1.0 FTE

Title/Risk: <1400 (2.0), 1401-2000 (3.0), 2001 + (4.0);

Assistant Principal

Standard: <1500 (2.0), 1501-21 OO (3.0), 2101 + (4.0)

Ratio, +1.0 FTE for Title/Risk Schools

Title/Risk: <1400 (2.0), 1401-2000 (1.0), 2001-2499 2500+ (1.0); Standard: <1500 (2.0), 1501-201 1 (1.0), 2101-2499 (0.0), 2500+ (1.0)

Determined by JROTC Dept.
Fixed Staff = 1.0 FTE

Teachers

Adjustments for One-year Title/Risk, 28.1, Standard, 29.5:1, Rounding at 0.85

Allowances Programming allocations, like 1B, AVID, etc.

Teachers Alt Ed Ratio 120 students: 1 teacher, Round to nearest 0.5

Teachers ESL 70:1 Ratio, includes 1.5 FTE for Newcomer's Center, where applicable

Teachers Music Dept. Determined by Music Dept.

Classified Positions

Administrative Assistant Fixed Staff = 1.0 FTEBookkeeper Fixed Staff = 1.0 FTE

Campus Supervisor For Closed Campus, if > 2000, 2.0 FTE, <2000, 1.0 FTE

Career Center Facilitator Fixed Staff = 0.875 FTE

Clerical Aide Attendance 200, 0.75 FTE, Every +400 students, +0.25 FTE. Title/Risk +0.25 FTE

Clerical Aide Bilingual <300 ELL families, 0.25 FTE, 300-499, 0.5 FTE, 500+, 1.0 FTE

Clinical Aide

Custodian

Groundskeeper I

Groundskeeper II

Lead Custodian

Fixed Staff = 0.875 FTE

1.0 FTE per 31K Square Feet
Fixed Staff = 1.0 FTE
Fixed Staff = 1.0 FTE

1.0 FTE

Library Assistant I Fixed Staff = 0.875 FTE (new hires will be Assistants only)

Library Associate I Fixed Staff = 1.0 FTE

Maintenance Tech I or II

Nutrition Svcs Mgr. I or II

Determined by Nutrition Services (not General Funded)

Determined by Nutrition Services (not General Funded)

Nutrition Svcs Asst Mgr I or II

Determined by Nutrition Services (not General Funded)

Nutrition Worker I Fixed Staff = 1.0 FTE

Registrar 0.4375 FTE (3.5 hours) per 400 students, Round up

Secretary
Site Facilities Coordinator III
Teacher Aide English I
Teacher Assistant ESL

Fixed Staff = 1.0 FTE
Fixed Staff = 0.525 FTE
Conversion or Title III Only

Fiscal Year 2018-2019



STAFFING ALLOCATIONS GUIDELINES — MIDDLE SCHOOLS

Table 50. Middle School Staffing Allocation Guidelines

Certified Positions

Principal Fixed Staff = I .0 FTE Assistant Principal < 1000 = 1.0 FTE, 1000 + 2.0 FTE

500-749: 0.5 FTE (Title/Risk), O (Standard);

Dean 750-999: 1.0 FTE (Title/Risk),

0.5 (Standard); 1000+: O Counselor 1.0 FTE per Max 425 students, +1.0 FTE Title/Risk

Fixed Staff = 1.0 FTE

Librarian **Teachers:**

Grades 5-6 Title/Risk: 27.5:1, Standard, 28:1, Round at 0.6 (does not include SWAS)

Grades 7-8 Title/Risk: 27.5:1, Standard 29:1, Round at 0.85 (does not include SWAS)

Adjustments for special programs such as AVID programming

Adjustments for One-year-only (2017/18 allowances)

Total Teachers

Teachers Alt Ed Fixed Staff = 1.0 FTE

Teachers ESL 70:1 Ratio, includes Newcomer's Center of 1.5 FTE where applicable

Teachers Music Generally 0.5 FTE

Teacher GT 26:1 SWAS program

Classified Positions

Clerical Aide 400-649 (0.525 FTE), 650+ (1.0 FTE)

Clerical Aide - Bilingual <150 ELL families (0.0 FTE), 150-299 (0.5 FTE), 300+ (11.0 FTE) Clinical Aide Fixed Staff = 0.6875 FTE Acuity Tier I; Fixed Staff = 0.75 FTE Acuity

Tier II or Tier III

Ed Tech Specialist Fixed Staff = 0.525 FTE Custodian

1.0 FTE per 31K sq. ft.

Site Facilities Coordinator

Library Assistant I / Library

Fixed = 0.875 FTE

Fixed = 0.875 FTE

Associate I I

Nutrition Svcs Manager
Nutrition Svcs Worker
Determined by Nutrition Services (not General Funded)
Determined by Nutrition Services (not General Funded)

Admin. Secretary Fixed Staff = 1.0 FTE
Special Programming Aides As Needed, (such as UNR Aide)

T. Aide I- Duty Red. Fixed Staff = 0.125 FTE

Teacher Aide ESL Conversions or Title III Only

Teacher Assistant As Needed

Teacher Assistant ESL Conversions or Title III Only



STAFFING ALLOCATION GUIDELINES — ELEMENTARY SCHOOLS

Table 51. Allocation Guidelines for Elementary Guidelines

Certified

Positions

Principal Fixed Staff= 1.0 FTE

Assistant Principal Staffed only if enrollment 700+ (1.0 FTE)

Title 1 500-699: .5 FTE; Risk 500-699: 0.5 FTE,

Dean

Standard 650-699: 0.5 FTE

Balanced Standard 0-774: 1.0 FTE

775+ 1.0 FTE T/R 0-599: 1.0 FTE T/R 600-749: 1.5 FTE

Counselor

T/R 750+ 2.0 FTE

MYTR additional .5 capped at 2

0-774: 1.0 FTE

775 or more: 1.5 FTE

Teacher Music Generally, 1.0 FTE

Teacher ESL 1.0 FTE per 70 ELL Students
Teacher GT-SWAS SWAS program only 26.1

Teachers:

Full-Day Kindergarten 23:1

Grades 1-2 1:17, Round at 0.85 (3-5 Star), 0.50 (2 Star), No Rounding (1 Star)
Grade 3 1:20, Round at 0.85 (3-5 Star), 0.50 (2 Star), No Rounding (1 Star)
Grades 4-6 • T/R 1:27.5, Standard, 1:28, Round at 0.6 (exclusive of SWAS)

Classified Positions

Clerical Aide Balanced Calendar 400-649 (0.525 FTE), 650+ (I.0 FTE)

MTYR 1.0 Secretary instead of clerical aide

Clerical Aide - Bilingual <150 ELL families (0.0 FTE), 150-299 (0.5 FTE), 300+ (I.0 FTE)

Clinical Aide Fixed Staff = 0.6875 FTE Acuity Tier I;

Fixed Staff = 0.75 FTE Acuity Tier II or Tier III

Ed Tech Specialist Balanced Calendar Fixed Staff = 0.525 FTE MYTR: .625 FTE

Custodian 1.0 FTE per 31K sq. ft. Site Facilities Coordinator

Fixed Staff = 1.0 FTE

Library Assistant II / Library Associate II Fixed = 0.875 FTE

Nutrition Services Manager Determined by Nutrition Services (not General Funded)
Nutrition Services Worker Determined by Nutrition Services (not General Funded)

Admin. Secretary

Special Programming Aides

T. Aide I- Duty Red.

Teacher Aide ESL

Fixed Staff = 1.0 FTE

As Needed, such as UNR Aide

Fixed Staff = 0.125 FTE

Conversions or Title III Only

Teacher Assistant As Needed

Teacher Assistant ESL Conversions or Title III Only



STAFFING ALLOCATION GUIDELINES — ELEMENTARY SCHOOLS





2018-19 SALARY SCHEDULES (CERTIFIED ADMINISTRATORS)

CERTIFIED **A**DMINISTRATORS

Table 52. Ten-Month Certified Administrators Salary Schedule

Effective July 1, 2018

	39	40	41	42	
1a	62,740	68,684	71,430	71,987	74,2
1b	67,507	73,901	76,859	77,455	79,93
1c	72,639	79,521	82,701	83,344	86,009
2a	63,995	70,057	72,857	73,425	75,773
2b	68,858	75,383	78,397	79,007	81,531
2c	74,092	81,110	84,355	85,010	87,731
3a	65,274	71,460	74,317	74,894	77,288
3b	70,235	76,888	79,965	80,585	83,164
3c	75,575	82,732	86,042	86,710	89,484
4a	66,580	72,885	75,803	76,389	78,835
4b	71,639	78,428	81,565	82,198	84,826
4c	77,085	84,387	87,762	88,444	91,274
5a	67,913	76,367	77,319	77,920	80,412
5b	73,071	79,994	83,195	83,840	86,523
5c	78,627	86,077	89,518	90,216	93,100
6a	69,952	76,576	79,641	80,259	82,825
6b	75,266	82,396	85,692	86,357	89,119
6c	80,986	88,660	92,205	92,922	95,892
7a	72,044	78,873	82,028	82,663	85,308
7b	77,524	84,869	88,263	88,949	91,793
7c	83,417	91,318	94,970	95,709	98,768
11a	74,930	82,028	85,308	85,972	88,719
11b	80,626	88,263	91,793	92,506	95,466
11c	86,752	94,970	98,768	99,537	102,720
15a	77,925	85,308	88,719	89,409	92,272
15b	83,849	91,793	95,466	96,207	99,285

Table 53. Ten-Month Contract Positions

		Elementary School Assistant Principal
	Range 39	TMCC Administrative Specialist
a = Masters		Turning Point Assistant Principal
b = Masters + 16	Range 40	Assessment Project Specialist
c = Masters + 32		Mental Health Program Administrator
	Range 43	Professional Learning Specialist II
		School Improvement Coordinator II



2018-19 SALARY SCHEDULES (CERTIFIED ADMINISTRATORS)

Table 54. Eleven–Month Certified Administrators Salary Schedule

Effective July 1, 2018

	34	35	36	37	38	39	40	41	42	43	44	
1a	69,014	72,460	75,288	77,859	79,545	81,230	82,916	84,600	86,367	88,135	89,902	91,67
1b	74,258	77,968	81,008	83,776	85,589	87,402	89,215	91,030	92,798	94,565	96,333	98,10
1c	79,903	83,894	87,167	90,145	92,095	94,045	95,995	97,947	99,714	101,482	103,249	105,01
2a	70,368	73,908	76,793	79,418	81,136	82,854	84,572	86,291	88,059	89,826	91,594	93,36
2b	75,744	79,528	82,631	85,452	87,301	89,151	91,000	92,848	94,616	96,383	98,151	99,91
2c	81,501	85,572	88,909	91,947	93,937	95,927	97,916	99,906	101,674	103,441	105,209	106,97
3a	71,802	85,388	78,329	81,005	82,757	84,510	86,262	88,016	89,784	91,551	93,319	95,08
3b	77,259	81,118	84,281	87,161	89,047	90,932	92,818	94,705	96,472	98,240	100,007	101,77
3c	83,133	87,283	90,687	93,785	95,815	97,845	99,875	101,906	103,673	105,441	107,208	108,97
4a	73,238	76,895	79,893	82,626	84,415	86,204	87,992	89,780	91,547	93,315	95,082	96,85
4b	78,803	82,741	85,968	88,905	90,829	92,753	94,677	96,602	98,370	100,137	101,905	103,67
4c	84,794	89,027	92,501	95,664	97,734	99,803	101,873	103,943	105,711	107,478	109,246	111,01
5a	74,705	78,434	81,495	84,278	86,103	87,927	89,751	91,574	93,341	95,109	96,876	98,64
5b	80,379	84,395	87,686	90,982	92,644	94,607	96,569	98,532	100,299	102,067	103,834	105,60
5c	86,490	90,809	94,354	97,574	99,686	101,798	103,910	106,020	107,787	109,555	111,322	113,09
6a	76,947	80,789	83,940	86,806	88,685	90,564	92,442	94,320	96,087	97,855	99,622	101,39
6b	82,793	86,929	90,318	93,405	95,426	97,447	99,468	101,490	103,257	105,025	106,792	108,56
6с	89,084	93,535	97,184	100,500	102,676	104,851	107,027	109,202	110,970	112,737	114,505	116,27
7a	79,249	83,211	86,455	89,410	91,345	93,281	95,216	97,150	98,917	100,685	102,452	104,22
7b	85,276	89,535	93,029	96,206	98,288	100,371	102,453	104,535	106,303	108,070	109,838	111,60
7c	91,759	96,340	100,099	103,518	105,758	107,998	110,238	112,479	114,246	116,014	117,781	119,54
11a	82,423	86,720	89,916	92,987	94,999	97,011	99,022	101,035	102,803	104,570	106,338	108,10
11b	88,689	93,117	96,749	100,054	102,222	104,388	106,553	108,714	110,482	112,249	114,017	115,78
11c	95,427	100,192	104,103	107,657	109,986	112,315	114,644	116,976	118,744	120,511	122,279	124,04
15a	85,717	89,999	93,511	96,709	98,800	100,892	102,984	105,077	106,845	108,612	110,380	112,14
15b	92,233	96,843	100,619	104,057	106,309	108,560	110,811	113,062	114,830	116,597	118,365	120,31
15c	99,244	104,202	108,265	111,964	114,387	116,976	119,233	121,658	123,425	125,193	126,960	128,72

Table 55. Eleven–Month Contract Positions

	Range 34	Elementary School MTYR Assistant Principals
		Middle School Assistant Principal
	Dansa 25	AACT Assistant Principal
	Range 35	Picollo Assistant Principal
		Rise Academy Assistant Principal
	Danas 26	SSS Instructional Coordinator
	Range 36	Transition Coordinator (VOICE)
		Accountability and Parental Inv Spec
		Charter Oversight & Sec 504 Coordinator
a = Masters		CTE Coordinator
b = Masters + 16		Extended Studies & Distance Ed Coordinator
c = Masters + 32	Range 37	GT Programs Coordinator
		High School Assistant Principal
		NV KIDS Read/Victory/ZOOM Coordinator
		Professional Growth Systems Coordinator
		Student Activity/Athletic Coordinator
		Professional Learning Coordinator
	Range 39	Turning Point Administrator
		TMCC Principal
	Range 40	North Star Online Principal
	range re	Washoe Inspire Principal
	Range 41	AACT Principal
	rango ii	Rise Academy Principal



2018-19 Salary Schedules (Certified Administrators)

Table 56. Twelve- Month Certified Administrators Salary Schedule

Effective July 1, 2018

	38	39	40	41	42	43	44	45
1a	86,697	88,465	90,232	92,000	93,767	95,535	97,302	99,070
1b	93,690	95,457	97,225	98,992	100,760	102,527	104,295	106,062
1c	101,213	102,981	104,748	106,516	108,283	110,051	111,818	113,586
2a	88,540	90,307	92,075	93,842	95,610	97,377	99,145	100,912
2b	95,670	97,438	99,205	100,973	102,740	104,508	106,275	108,043
2c	103,344	105,112	106,879	108,647	110,414	112,182	113,949	115,717
3a	90,415	92,183	93,950	95,718	97,485	99,253	101,020	102,788
3b	97,692	99,460	101,227	102,995	104,762	106,530	108,297	110,065
3c	105,518	107,285	109,053	110,820	112,588	114,355	116,123	117,890
4a	92,330	94,098	95,865	97,633	99,400	101,168	102,935	104,703
4b	99,752	101,519	103,287	105,054	106,822	108,589	110,357	112,124
4c	107,733	109,500	111,268	113,035	114,803	116,570	118,338	120,105
5a	94,282	96,050	97,817	99,585	101,352	103,120	104,887	106,655
5b	101,849	103,617	105,384	107,152	108,919	110,687	112,454	114,222
5c	109,994	111,762	113,529	115,297	117,064	118,832	120,599	122,367
6a	97,271	99,039	100,806	102,574	104,341	106,109	107,876	109,644
6b	105,064	106,832	108,599	110,367	112,134	113,902	115,669	117,437
6c	113,453	115,221	116,988	118,756	120,523	122,291	124,058	125,826
7a	100,347	102,114	103,882	105,649	107,417	109,184	110,952	112,719
7b	108,375	110,143	111,910	113,678	115,445	117,213	118,980	120,748
7c	117,016	118,783	120,551	122,318	124,086	125,853	127,621	129,388
11a	104,573	106,341	108,108	109,876	111,643	113,411	115,178	116,946
11b	112,923	114,691	116,458	118,226	119,993	121,761	123,528	125,296
11c	121,909	123,677	125,444	127,212	128,979	130,747	132,514	134,282
15a	108,968	110,735	112,503	114,270	116,038	117,805	119,573	121,340
15b	117,652	119,419	121,187	122,954	124,722	126,489	128,257	130,024
15c	126,998	128,766	130,533	132,301	134,068	135,836	137,603	139,371

Table 57. Twelve-Month Contract Positions

21st Learning Administrative Coordinator **Counseling Coordinator** Health Service Assistant Director JROTC Director K-12 Fine Arts Coordinator Range 38 MTSS Coordinator NWRPDP Director SPED Professional Development Specialist a = Masters Lead Psychologist Coordinator b = Masters + 16SSS Compliance Coordinator II c = Masters + 32**Assessment Director Curriculum & Instruction Director Director Career & Technical Education** Director ELL & World Languages Range 39 Director of Gifted & Talented **Health Services Director Professional Learning Director** Title I Director Range 41 Picollo Principal Range 42 Re-Engagement & Graduation Director



2018-19 Salary Schedule (WEA)

TEACHERS, NURSES, LIBRARIANS, AND COUNSELORS (WEA) (185-Day Contract for Balanced Calendar Schools) Effective July 1, 2018

Table 58. WEA Salary Schedule

	TA CLASS I Less than a Degree	TB CLASS II BA Degree	TC CLASS III BA Plus 24 Undergraduate or 16 Graduate Credits	TD CLASS IV BA Plus 48 Undergraduate or 32 Graduate Credits	TE CLASS V MA Degree MA Equivalent	TF CLASS VI MA Plus 16 Graduate or Approved Credits	TG CLASS VII MA Plus 32 Graduate or Approved Credits	TH CLASS V PhD/Ed
STEP								
6	36,996	38,622	40,251	41,876	43,503	45,130	46,758	48,384
7	38,525	40,150	41,777	43,408	45,031	46,658	48,286	49,913
8	40,053	41,681	43,309	44,936	46,564	48,190	49,814	51,442
9	41,584	43,208	44,840	46,467	48,092	49,717	51,344	52,97
10	43,111	44,738	46,365	47,997	49,624	51,248	52,874	54,50
11	44,641	46,268	47,898	49,525	51,151	52,779	54,405	56,03
12	46,171	47,798	49,428	51,054	52,681	54,309	55,937	57,56
13	47,701	49,328	50,958	52,584	54,210	55,841	57,464	59,09
14	49,231	50,858	52,488	54,114	55,742	57,369	58,996	60,62
15			54,018	55,644	57,272	58,901	60,525	62,15
16				57,174	58,802	60,431	62,053	63,68
17					60,332	61,961	63,584	65,21
18					61,862	63,491	65,114	66,74
19					63,392	65,021	66,644	68,27
20	50,762	52,390	55,549	58,705	64,923	66,551	68,173	69,80
21	52,293	53,918	57,078	60,234	66,454	68,081	69,703	71,33
22						69,611	71,233	72,86
23							72,763	74,39
24							74,293	75,92

SALARY SCHEDULE NOTES

1. The schedule above applies to Teachers, Nurses, Librarians and Counselors. Counselors are paid for nine (9) additional days. Certain positions are scheduled to work fewer contract days than the schedule noted previously. Salaries for these positions are prorated based on the number of days worked.

The Washoe County School District pays an additional legislatively-designed amount to the Public Employees Retirement System on behalf of the employee for retirement benefits. No retirement contribution is made by the employee.

Beginning 2008-09: Teachers entering the Washoe County School District may be allowed credIt for out-of-state K-12 teaching experience in public schools to a maximum of ten (10) years. (Teachers with previous experience in the Washoe County School District or in another Nevada county may be eligible for more than ten (10) years experience on the salary schedule.) This may include two (2) years of military experience. Teachers with non-public school experience may be granted up to two (2) years credit in accordance with Article 24 of the Negotiated Agreement.

Nurses entering the Washoe County School District may be allowed credit for previous nursing experience to a maximum to five (5) years in accordance with the Negotiated Agreement. This may include two (2) year military experience. Non-educational degrees are not recognized.

- 2. Inservice hours may be credited toward undergraduate or granduate credits according to Articles 24 and 30 of the Negotiated Agreement.
- 3. The Master's Equivalency Program allows movement beyond Column TD in accordance with Article 24, and in particular Section 24.2.11, of the Negotiated Agreement.
- 4. Approved credits are defined in Article 24 of the negotiated Agreement.
 - In order to advance beyond Step 4, a Class I teacher must have 90 units or more.
 - Beginning with the school year 2006-07, Step 1 removed, Step 21 and column TH added to salary schedule.
 - Beginning with the school

year 2007-08, Step 14 added to TE, Step 15 added to TF, Step 17 added to TG and TH.

- Beginning with the school year 2008-09, Step 15 added to TE, Step 16 added to TF, Step 18 added to TG and TH. Removed Step 2.
- School year 2010-11 All employees frozen at step and did not receive experience increment.
- Beginning with the school year 2015-16, Step 11 added to TA, and TB, Step 12 added to TC, Step 13 added to TD, Step 16 added to TE, Step 17 added to TF, Step 19 added to TG and TH. Beginning with the school year 2016-17, remove entry step (3) and add one new step to all columns. Step 12 add to TA, and TB, Step 13 added to TC, Step 14 added to TD, Step 17 added to TE, Step 18 added to TF, Step 22 added to TG and TH.



Position Titles (Teachers, Nurses, Librarians, and Counselors)

Table 59. WEA Positions

Job Title

ALTERNATIVE EDUCATION TEACHER

CERT ALLOCATION EXCEPTION

CERTIFIED NURSE INNOVATIONS

CERTIFIED NURSE SUBSTITUTE

CERTIFIED SCHOOL NURSE

CERTIFIED SCHOOL NURSE-200 DY

CERTIFIED SCHOOL NURSE-MTYR

CNSLR EO&ENGAGE SPECIALIST-208

CONSULTANT-SECONDARY

COUNSELOR ELEMENTARY

COUNSELOR SECONDARY

DEAN OF STUDENTS ELEMENTARY

DEAN OF STUDENTS SECONDARY

ELEMENTARY TEACHER

ENGLISH LANG DEVELOP K-6 COACH

ESL TEACHER

FIELD BASED FACULTY SECONDARY

GIFTED & TALENTED TCHR-TRAD

HIGH SCHOOL TEACHER

IB TEACHER

IMPLEMENTATION SPECIALIST-TRAD

LEARNING PROG SPECIALIST

LIBRARIAN

(CONTINUED)

MENTOR/CONSULTANT

MENTOR/CONSULTANT YEAR ROUND

MIDDLE SCHOOL TEACHER

MTSS/SOCIAL&EMOTIONAL LRN SPEC

MTSS/SOCIAL&EMOTIONAL LRN SPEC

MUSIC DEPT TEACHER-TRADITIONAL

ON LEAVE-CERTIFIED TEACHER

PROF DEV/TRAINER - COACH

PROG COORD-ENGLISH LANG ARTS

PROGRAM COORD - KINDERGARTEN

PROGRAM COORD - MATH

PROGRAM COORD - SCIENCE

PROGRAM COORD - SOCIAL STUDIES

PROGRAM COORD GIFTED & TALENT

PROGRAM COORD, K-6 LITERACY

PROGRAM/PROJECT COORDINATOR

JROTC

JROTC MILITARY LOGISTICS NCO

SCHOOL SOCIAL WORKER

TEACHER ON SPECIAL ASSIGNMENT

TEACHER SPECIAL ASSGN 195 DYS

UNR FIELD BASED COUNSELOR



2018-19 Salary Schedule — Psychologists

PSYCHOLOGISTS—SALARY SCHEDULE Effective July 1, 2018

Table 60. Psychologists Salary Schedule

				PHd
	Masters	Master's+16	Master's+32	+\$1,200)
1	\$70,074	\$75,397	\$81,130	\$82,330
2	\$71,476	\$76,909	\$82,749	\$83,949
3	\$72,905	\$78,444	\$84,409	\$85,609
4	\$74,362	\$80,012	\$86,096	\$87,296
5	\$75,851	\$81,614	\$87,817	\$89,017
6	\$78,126	\$84,063	\$90,453	\$91,653
7	\$80,470	\$86,585	\$93,165	\$94,365
8	\$82,080	\$88,317	\$95,030	\$96,230
9	\$83,721	\$90,084	\$96,930	\$98,130
10	\$85,396	\$91,886	\$98,868	\$100,068
11	\$88,811	\$95,561	\$102,823	\$104,023
12	\$90,588	\$97,472	\$104,879	\$106,079
13	\$92,400	\$99,421	\$106,977	\$108,177
14	\$94,248	\$101,410	\$109,116	\$110,316
15	\$98,018	\$105,466	\$113,481	\$114,681
16	\$99,979	\$107,575	\$115,750	\$116,950
17	\$101,979	\$109,726	\$118,065	\$119,265

SCHOOL POLICE — SALARY SCHEDULE

Effective July 1, 2018

Table 61. Police Salary Schedule

	WP 23	WP 24	WP 25
	Police Officer	Detective II	Sergeant
STEP 1	\$21.36	\$23.22	\$25.97
STEP 2	\$22.58	\$24.56	\$27.46
STEP 3	\$23.91	\$25.99	\$29.08
STEP 4	\$25.29	\$27.48	\$30.75
STEP 5	\$26.78	\$29.11	\$32.52
STEP 6	\$28.32	\$30.76	\$34.40
STEP 7	\$29.97	\$32.54	\$36.39
STEP 8	\$31.76	\$34.42	\$38.49
STEP 9	\$32.40	\$35.10	\$39.25
STEP 10	\$33.05	\$35.80	\$40.04
STEP 11	\$33.71	\$36.52	\$40.84



2018-19 SALARY SCHEDULES FOR EDUCATION SUPPORT PROFESSIONALS

EDUCATION SUPPORT PROFESSIONALS (ESP)

Shedule A, Hourly Steps 3–10 Effective July 1, 2018

Table 62. Education Support Professionals Salary Schedule A (Steps 3-10)

SCHEDULE A	HOURLY							
Grade	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 1
12	\$9.30	\$9.58	\$9.85	\$10.14	\$10.44	\$10.72	\$11.04	\$11.33
13								
	\$10.14	\$10.43	\$10.71	\$11.03	\$11.33	\$11.65	\$12.00	\$12.34
14	\$11.00	\$11.32	\$11.63	\$11.98	\$12.32	\$12.67	\$13.04	\$13.39
15	\$11.98	\$12.32	\$12.66	\$13.03	\$13.38	\$13.77	\$14.16	\$14.56
16	\$13.02	\$13.37	\$13.75	\$14.13	\$14.54	\$14.95	\$15.37	\$15.84
17	\$13.72	\$14.10	\$14.51	\$14.92	\$15.32	\$15.77	\$16.23	\$16.70
18	\$14.90	\$15.31	\$15.75	\$16.20	\$16.68	\$17.14	\$17.63	\$18.13
19	\$16.18	\$16.67	\$17.13	\$17.61	\$18.11	\$18.64	\$19.10	\$19.69
20	\$17.59	\$18.09	\$18.62	\$19.15	\$19.67	\$20.27	\$20.82	\$21.43
21	\$19.14	\$19.67	\$20.25	\$20.81	\$21.39	\$22.03	\$22.63	\$23.29
22	\$20.79	\$21.37	\$22.00	\$22.61	\$23.27	\$23.93	\$24.60	\$25.30
23	\$22.58	\$23.25	\$23.91	\$24.57	\$25.26	\$26.01	\$26.75	\$27.53
24	\$24.54	\$25.23	\$25.98	\$26.72	\$27.50	\$28.28	\$29.06	\$29.90
25	\$26.70	\$27.45	\$28.24	\$29.05	\$29.88	\$30.72	\$31.60	\$32.51
26	\$29.02	\$29.85	\$30.71	\$31.57	\$32.47	\$33.39	\$34.35	\$35.33
27	\$31.54	\$32.43	\$33.35	\$34.33	\$35.31	\$36.32	\$37.35	\$38.41
28	\$34.31	\$35.29	\$36.29	\$37.31	\$38.38	\$39.48	\$40.59	\$41.75

EDUCATION SUPPORT PROFESSIONALS (ESP)

Shedule A, Hourly Steps 11–18 Effective July 1, 2018

Table 63. Education Support Professionals Salary Schedule A (Steps 11-18)

Grade	Step 11	Step 12	Step 13	Step 14	Step 15	Step 16	Step 17	Step 18
12	\$11.66	\$12.02	\$12.35	\$12.70	\$13.07	\$13.42	\$13.80	\$14.19
13	\$12.68	\$13.05	\$13.40	\$13.78	\$14.18	\$14.57	\$14.99	\$15.42
14	\$13.77	\$14.16	\$14.56	\$14.97	\$15.42	\$15.87	\$16.32	\$16.79
15	\$14.97	\$15.42	\$15.87	\$16.31	\$16.76	\$17.25	\$17.75	\$18.26
16	\$16.28	\$16.74	\$17.21	\$17.69	\$18.21	\$18.73	\$19.27	\$19.82
17	\$17.16	\$17.65	\$18.15	\$18.68	\$19.22	\$19.73	\$20.30	\$20.88
18	\$18.66	\$19.19	\$19.71	\$20.31	\$20.86	\$21.48	\$22.08	\$22.71
19	\$20.28	\$20.83	\$21.44	\$22.05	\$22.71	\$23.33	\$24.00	\$24.68
20	\$22.05	\$22.70	\$23.32	\$23.99	\$24.66	\$25.36	\$26.08	\$26.82
21	\$23.95	\$24.62	\$25.32	\$26.04	\$26.79	\$27.58	\$28.37	\$29.10
22	\$26.03	\$26.77	\$27.55	\$28.34	\$29.15	\$29.97	\$30.82	\$31.70
23	\$28.32	\$29.12	\$29.94	\$30.79	\$31.66	\$32.57	\$33.50	\$34.4
24	\$30.75	\$31.62	\$32.53	\$33.46	\$34.40	\$35.39	\$36.40	\$37.44
25	\$33.44	\$34.38	\$35.37	\$36.38	\$37.43	\$38.51	\$39.60	\$40.73
26	\$36.35	\$37.38	\$38.44	\$39.54	\$40.65	\$41.81	\$43.00	\$44.23
27	\$39.51	\$40.62	\$41.77	\$42.95	\$44.19	\$45.44	\$46.74	\$48.07
28	\$42.92	\$44.16	\$45.41	\$46.71	\$48.04	\$49.41	\$50.82	\$52.27



2018-19 SALARY SCHEDULES FOR EDUCATIONAL SUPPORT PROFESSIONALS

EDUCATION SUPPORT PROFESSIONALS (ESP)

Shedule B, Hourly Steps 3–10 Effective July 1, 2018

Table 64. Education Support Professionals Salary Schedule B (Steps 3-10)

SCHEDULE B HOURLY								
Grade	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
12	\$10.72	\$11.03	\$11.33	\$11.66	\$12.01	\$12.36	\$12.70	\$13.0
13	\$11.66	\$12.01	\$12.34	\$12.69	\$13.04	\$13.42	\$13.83	\$14.2
14	\$12.66	\$13.02	\$13.40	\$13.78	\$14.18	\$14.58	\$15.00	\$15.4
15	\$13.78	\$14.18	\$14.58	\$15.00	\$15.42	\$15.83	\$16.31	\$16.7
16	\$14.99	\$15.41	\$15.82	\$16.28	\$16.74	\$17.22	\$17.72	\$18.2
17	\$15.77	\$16.24	\$16.70	\$17.17	\$17.65	\$18.17	\$18.69	\$19.2
18	\$17.14	\$17.63	\$18.16	\$18.66	\$19.20	\$19.74	\$20.32	\$20.8
19	\$18.65	\$19.19	\$19.72	\$20.30	\$20.86	\$21.47	\$22.08	\$22.7
20	\$20.28	\$20.85	\$21.43	\$22.04	\$22.67	\$23.33	\$23.99	\$24.6
21	\$22.03	\$22.66	\$23.31	\$23.97	\$24.64	\$25.37	\$26.09	\$26.8
22	\$23.95	\$24.63	\$25.32	\$26.04	\$26.78	\$27.57	\$28.33	\$29.1
23	\$26.02	\$26.75	\$27.53	\$28.31	\$29.12	\$29.94	\$30.82	\$31.7
24	\$28.26	\$29.09	\$29.91	\$30.77	\$31.67	\$32.55	\$33.47	\$34.4
25	\$30.74	\$31.62	\$32.51	\$33.45	\$34.40	\$35.41	\$36.41	\$37.4
26	\$33.42	\$34.36	\$35.35	\$36.37	\$37.40	\$38.45	\$39.55	\$40.6
27	\$36.33	\$37.35	\$38.42	\$39.52	\$40.65	\$41.81	\$43.00	\$44.2
28	\$39.50	\$40.63	\$41.79	\$42.97	\$44.20	\$45.44	\$46.75	\$48.0

EDUCATION SUPPORT PROFESSIONALS (ESP)

Shedule B, Hourly Steps 3–10 Effective July 1, 2018

Table 65. Education Professionals Support Salary Schedule B (Steps 11-18)

Grade	Step 11	Step 12	Step 13	Step 14	Step 15	Step 16	Step 17	Step 18
12	\$13.44	\$13.84	\$14.21	\$14.62	\$15.05	\$15.46	\$15.91	\$16.36
13	\$14.60	\$15.01	\$15.44	\$15.87	\$16.32	\$16.78	\$17.25	\$17.74
14	\$15.86	\$16.31	\$16.77	\$17.25	\$17.75	\$18.28	\$18.79	\$19.33
15	\$17.25	\$17.75	\$18.28	\$18.77	\$19.32	\$19.87	\$20.43	\$21.0
16	\$18.75	\$19.27	\$19.81	\$20.39	\$20.97	\$21.57	\$22.18	\$22.8
17	\$19.76	\$20.34	\$20.91	\$21.51	\$22.11	\$22.75	\$23.40	\$24.07
18	\$21.48	\$22.10	\$22.72	\$23.37	\$24.05	\$24.73	\$25.43	\$26.1
19	\$23.35	\$24.00	\$24.68	\$25.41	\$26.12	\$26.88	\$27.65	\$28.4
20	\$25.39	\$26.11	\$26.86	\$27.62	\$28.43	\$29.22	\$30.05	\$30.9
21	\$27.58	\$28.36	\$29.17	\$30.02	\$30.87	\$31.76	\$32.66	\$33.59
22	\$29.97	\$30.85	\$31.72	\$32.62	\$33.55	\$34.53	\$35.51	\$36.5
23	\$32.60	\$33.51	\$34.50	\$35.48	\$36.49	\$37.54	\$38.62	\$39.7
24	\$35.44	\$36.43	\$37.46	\$38.54	\$39.63	\$40.75	\$41.92	\$43.1
25	\$38.52	\$39.61	\$40.73	\$41.90	\$43.09	\$44.33	\$45.59	\$46.89
26	\$41.85	\$43.05	\$44.26	\$45.51	\$46.81	\$48.14	\$49.52	\$50.93
27	\$45.47	\$46.78	\$48.10	\$49.48	\$50.90	\$52.33	\$53.81	\$55.34
28	\$49.45	\$50.86	\$52.30	\$53.78	\$55.31	\$56.89	\$58.51	\$60.18



Position Titles (Education Support Professionals)

Table 66. Education Support Professional Positions

Job Title	Grade
ACCOUNT CLERK II	18
ACCOUNT TECHNICIAN	20
ADMINISTRATIVE ASSISTANT	21
ADMINISTRATIVE SECRETARY	20
APPLICATION SPECIALIST	23
APPLICATIONS ANALYST	27
ASSESSMENT TECHNICIAN	21
ATTENDANCE OFFICER	21
AUDIO-VISUAL SPECIALIST	25
BINDERY MACHINE OPERATOR	15
BTW INSTRUCTOR/EVALUATOR	20
BUS DRIVER	17
BUS DRIVER-INSTRUCTOR/EVALUATO	19
BUSINESS PROCESS TRAINER	22
BUYER II	25
CAMPUS SUPERVISOR	16
CAREER CENTER FACILITATOR	17
CARPENTER	21
CARPENTER SHOP SUPERVISOR	26
CLASSIFIED PROCEDURE NURSE	22
CLASSROOM INSTRUCTOR/EVALUA- TOR	21
CLERICAL AIDE	16
CLINICAL AIDE	17
COMM & BROAD MEDIA PROD SPEC	23
COPIER OPERATOR	19
CPR-AED TRAINER	22
CUSTODIAN	15
DATA SPECIALIST	25
DISPATCH TECHNICIAN I	20
DISTRICT GROUNDS MAINTAINER	17
EDUCATIONAL TECH SPECIALIST	19
ELECTRICIAN II	23
ELECTRONIC CABLE TECHNICIAN IV	22
ELECTRONIC SYSTEMS TECHNICIAN	24
ELECTRONIC TECH - AUDIO VISUAL	23

(CONTINUED)	
ELECTRONIC TECH - PHOTO COPIER	22
ELECTRONIC TECH - VIDEO SYSTEM	23
EQUIPMENT OPERATOR I	18
EQUIPMENT OPERATOR II	22
EQUIPMENT SHOP SUPERVISOR	26
EXECUTIVE ASSISTANT	22
EXECUTIVE ASSISTANT-SUPERINTEN	24
FINGERPRINT TECHNICIAN	20
FLEET ELECTRONICS TECHNICIAN	23
FLEET MAINT TECHNICIAN II	20
FLEET MAINT TECHNICIAN III	23
FLEET MAINTENANCE COORDINATOR	26
FLEET MAINTENANCE PARTS MANAGE	20
FLEET MAINTENANCE TECHNICIAN I	17
GENERAL CLERICAL AIDE	14
GROUNDSKEEPER I	17
Groundskeeper II	18
GROUNDSKEEPER SUPERVISOR	25
GROUNDSKEEPER-MS	16
HIGH SCHOOL REGISTRAR	20
HOUSEKEEPING FIELD SUPERVISOR	24
HOUSEKEEPING OPER CREW SUPER	20
HR LEAD TECHNICIAN	23
HUMAN RESOURCES TECHNICIAN	22
HVAC SHOP SUPERVISOR	25
INVENTORY CONTROL TECHNICIAN	19
IRRIGATION SPECIALIST	21
IT ASSET MANAGEMENT SPECIALIST	22
IT CUST SER REP - HELP DESK	16
IT SYSTEMS SPECIALIST	23
IT SYSTEMS SPECIALIST II	25
IT TECHNOLOGY & SOFTWARE TECH	20
IT TECHNOLOGY TECH	18
LEAD CUSTODIAN	19
LEAD DIST RECORDS & DOC TECH	24



Position Titles (Education Support Professionals)

(
(continued) LEAD UTILITY CREW CUSTODIAN	18
LIAISON I	17
LIBRARY ASSISTANT I	17
LIBRARY ASSISTANT II	19
LIBRARY ASSOCIATE I	20
LIBRARY ASSOCIATE II	22
LOCKSMITH	20
MAIL CENTER SUPERVISOR	19
MAIL CLERK I	15
MAINTENANCE TECHNICIAN I	19
MAINTENANCE TECHNICIAN II	20
MAINTENANCE TECHNICIAN III	21
MATERIAL HANDLER/DRIVER I	18
MATERIALS DIST COSTING TECH	20
MECHANICAL TECHNICIAN	22
MEDIA PRODUCTIONS FACILITATOR	25
MIDDLE SCHOOL REGISTRAR	19
MUSIC INSTRUMENT TECHNICIAN	21
NETWORK ANALYST	27
NETWORK ARCHITECT	27
OFFSET MACHINE OPERATOR I	18
ON-CALL BUS DRIVER	17
ON-CALL CLERICAL AIDE	16
ON-CALL LIBRARY ASSISTANT II	19
PAINTER II	20
PAYROLL TECHNICIAN	22
PERS TECHNICIAN	22
PLAYGROUND SAFETY INSPECTOR	21
PLUMBER	21
PLUMBER II	22
PREVENTATIVE MAINTENANCE TECH	18
PRINT SHOP SUPERVISOR	21
PROCUREMENT TECHNICIAN II	20
PROGRAM SERVICE TECHNICIAN III	23
PROGRAM SERVICES TECHNICIAN I	19
PROGRAM SERVICES TECHNICIAN II	21

(CONTINUED)	
PROPERTY CONTROL CLERK	17
PROPERTY CONTROL TECHNICIAN	20
RE-ENGAGEMENT SPECIALIST	21
SCHOOL BOOKKEEPER	20
SCHOOL POLICE DISPATCHER	20
SECRETARY	18
SITE FACILITIES COORD I	20
SITE FACILITIES COORD II	21
SITE FACILITIES COORD III	22
SMALL ENGINE MECHANIC	19
SOCIAL MEDIA SPECIALIST	23
SPECIAL PROGRAM COORDINATOR	21
SQL SERVER ADMINISTRATOR	27
STOREKEEPER II	19
STRUCTURED CABLING INSTALLER	21
STUDENT ACCOUNTING MANAGER	24
STUDENT ACTIVITY FUND TECH	20
STUDENT SAFETY TECHNICIAN	22
SUBSTITUTE SERVS COORDINATOR	20
SYSTEMS ANALYST	27
TEACHER AIDE I	12
TEACHER AIDE II	13
TEACHER ASSISTANT I	16
TMCC STUDENT SUPPORT ASSISTANT	18
TRANS COMM DISPATCH SUPERVISOR	23
TRANSLATION SPECIALIST	22
TRANSP FIELD SAFETY SUPERVISOR	23
TRANSP OPENING COORDINATOR	21
TRANSPORT EXCURSION MGR	23
TRANSPORTATION ROUTER	22
TRNS EXC TECH I	20
TYPESETTER-GRAPHIC ARTIST	19
UPHOLSTERER	22
UTILITY CREW CUSTODIAN II	17
WAREHOUSE WORKER	15
WAREHOUSE WORKER/DRIVER II	19



2018-19 SALARY SCHEDULES — PROFESSIONAL—TECHNICAL STAFF AND NON—LICENSED ADINISTRATORS

Professional—Technical Staff and Non-Licensed Administrators (Annual)

Effective July 1, 2018

Table 67. Pro-Tech and Non-Licensed Administrators Salary Schedule (Steps 4-11)

Grade	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 1
24	50,080	51,506	52,976	54,484	56,038	57,637	59,279	60,968
25	54,436	55,987	57,585	59,225	60,911	62,647	64,436	66,270
26	59,161	60,846	62,579	64,363	66,198	68,084	70,022	72,022
27	64,307	66,140	68,024	69,963	71,955	74,009	76,115	78,28
28	69,911	71,906	73,952	76,060	78,229	80,459	82,749	85,109
29	75,977	78,141	80,370	82,658	85,015	87,438	89,929	92,494
30	82,594	84,947	87,366	89,859	92,421	95,052	97,761	100,54
31	89,781	92,338	94,967	97,675	100,461	103,323	106,268	109,29
32	97,570	100,349	103,213	106,153	109,177	112,290	115,489	118,78
33	106,061	109,082	112,195	115,391	118,679	122,063	125,540	129,11

Professional—Technical Staff and Non-Licensed Administrators (Annual)

Effective July 1, 2018

Table 68. Pro-Tech and Non-Licensed Administrators Salary Schedule (Steps 11-19)

Grade	Step 12	Step 13	Step 14	Step 15	Step 16	Step 17	Step 18	Step 1
24	62,707	64,492	66,332	68,222	70,949	72,970	75,050	77,18
25	68,160	70,102	72,103	74,153	77,121	79,319	81,580	83,90
26	74,074	76,184	78,354	80,589	83,812	86,200	88,657	91,18
27	80,517	82,812	85,171	87,598	91,104	93,701	96,371	99,11
28	87,535	90,031	92,595	95,236	99,044	101,867	104,769	107,75
29	95,130	97,841	100,628	103,500	107,636	110,703	113,858	117,10
30	103,413	106,360	109,391	112,511	117,011	120,346	123,776	127,30
31	112,411	115,613	118,911	122,299	127,191	130,816	134,544	138,37
32	122,168	125,650	129,230	132,915	138,229	142,169	146,221	150,38
33	132,796	136,584	140,475	144,479	150,260	154,542	158,947	163,47
	-	-					-	



Position Titles (Pro-Tech Staff and Non-Licensed Administrators)

Table 69. Pro-Tech and Non-Licensed Administrators Positions

Job Title	Grade
ACCOUNTANT	24
ACCOUNTS PAYABLE SUPERVISOR	24
ADMINISTRATOR I, WAREHOUSE SUP	24
ASSIST PURCHASING SUPERVISOR	26
ASST COORD-STAFFING/EMPLOYMENT	27
ASST DIR GRANTS PROGRAM COMP	29
ASST DIRECTOR FLEET MAINT	29
ASST DIRECTOR OF HOUSEKEEPING	30
ASST DIRECTOR OF MAINTENANCE	30
ASST DRCTR SPCL NEEDS&PROF DEV	29
ASST H/KEEPING OPERATIONS MGR	26
BOARD SERVICES COORDINATOR	26
BOT COMMUNITY ENG COORDINATOR	26
BUDGET ANALYST	26
BUDGET PROJECT MANAGER	28
BUSINESS INTELLIGENCE ANALYST	29
CHIEF OF POLICE	31
CHILD & FAMILY SERV DIRECTOR	30
COMMUNICATIONS MANAGER	28
CONTROLLER	33
COORDINATOR-29	29
COUNSELOR SECONDARY	00
DATA & RESEARCH ANALYST	26
DATA ANALYST/TECH ASST COORD	28
DEPUTY CHIEF OF POLICE	33
DEPUTY FACMGT & CAPPROJ OFFICR	33
DIR ENVIR SAFETY & ASSESSMENT	31
DIR,TALENT ACQ & DEVELOPMENT	30
DIRECTOR CONSTR PROJECT MGT	31
DIRECTOR GOVERNMENT AFFAIRS	31
DIRECTOR II	31
DIRECTOR OF PLANNING & DESIGN	31
DIRECTOR RESEARCH&EVALUATION	30
DIRECTOR TRANSPORTATION	31
DIRECTOR-GR 30	30
DISTRICT EMERGENCY MANAGER II	29
ED ALLIANCE COLLAB COODINATOR	26
ENERGY & SUSTAIN PRGM MGR II	29
EQUITY & DIVERSITY COORDINATOR	29
EXECUTIVE DIRECTOR	29
FAM SCHL PARTNER ADMINISTRATOR	29
FAM SCHL PARTNER COORDINATOR	25
FISCAL ANALYST-INS/BUSIN FUNDS	26

(CONTINUED)	
FLEET OPERATIONS MANAGER	27
GRANT ACCOUNTANT	24
GRANT FISCAL ADMINISTRATOR	30
GRANT WRITER-250	26
GRAPHICS & COMM SPECIALIST II	25
HUMAN RESOUCES SPECIALIST	28
HUMAN RESOURCES COORDINATOR	31
HUMAN RESOURCES SUPERVISOR	26
INTERNAL AUDITOR	27
IT COOR/DATABASE ADMINISTRATOR	30
IT COORDINATOR/NETWORK ANALYST	30
IT SECURITY ANALYST	29
IT SECURITY OFFICER	32
LABOR RELATIONS MANAGER	31
MANAGER I	28
MULTICULTURAL OUTREACH SPEC II	25
OFFICE GEN COUNS INVESTIGATOR	25
PARALEGAL/LEGAL SECRETARY	25
PARENT UNIVERSITY COORDINATOR	26
PAYROLL MANAGER	28
PC AND FINACIAL SYSMS MGMT	29
POSITION CONTROL SUPERVISOR	26
PPA&A SPECIALIST V	28
PROGRAM EVALUATOR	28
PROJECT SERVICES COORDINATOR	24
PROTECH COORDINATOR I	26
PUBLIC INFORMATION OFFICER	26
PUBLIC RELATION SPECIALST IV	27
REGULATED SYS COMP & SAFE OFF	27
SCHL COMMUNICATIONS SPEC III	25
SCHL POLICE VICTIMS' ADVOCATE	24
SCHOOL PLANNER	29
SPECIALIST I	25
SPECIALIST-INDIAN EDUCATION	25
SR DEVELOPER-SQL SERVER ADMIN	29
STAFF DEVELOP SERVICES COORD	26
TRAINING MANAGER	24
TRANS LOGISTIC SYSTEMS MANAGER	25
TRANSPORATION SITE MANAGER	25
VIRTUAL&BLENDED SPECIALIST II	24
VOLUNTEER SERVICES COORDINATOR	24
WEBMASTER	26



Table 70. FTE by Job Classification

Positions	FTE	Salaries	Benefits	Total
21st Century Learning Administrative				
Coordinator	1	\$102,321	\$39,421	\$141,742
Account Clerk II	5	182,853	82,641	265,494
Account Technician	2	94,475	38,134	132,610
Accountant	2	92,807	42,834	135,641
Accounts Payable Supervisor	1	50,904	21,939	72,843
Admin Assistant	22	1,170,792	450,164	1,620,956
Admin Secretary	91	4,221,163	1,528,683	5,749,846
Administrative Secretary	0	8,757	695	9,452
Administrative Secretary - On-call	13	70,056	24,006	94,062
Administrator - Family-School Partner-	1	106 252	20.060	146 222
ships	1	106,353	39,869	146,222
Administrator I	1	60,117	26,592	86,709
Applications Analyst	2	184,366	71,459	255,826
Applications Specialist	5	295,123	110,721	405,844
Area Superintendent	4	554,743	195,912	750,656
Assessment Technician	2	89,016	37,017	126,033
Asset Management Specialist	1	61,732	18,488	80,220
Assistant Coordinator-Staff/Employment	2	181,187	70,520	251,708
Assistant Director - Fleet Maintenance	1	83,531	33,585	117,116
Assistant Director - Grants Program Compliance	1	101,186	38,186	120 272
	1	-	·	139,372
Assistant Director - Housekeeping Assistant Director - Maintenance	1	85,276	33,613	118,890
	ı	115,023	42,558	157,581
Assistant Director - Training & Field Operations	1	106,213	38,326	144,540
Assistant Housekeeping Operations				
Supervisor	1	66,804	28,157	94,961
Assistant Principal	67	6,088,673	2,369,370	8,458,043
Assistant Principal on Special Assignment	0	27,432	10,189	37,620
Assistant Purchasing Supervisor	0	16,343	6,907	23,250
Assistant-Student Support	1	31,720	17,514	49,234
Athletic Trainer	6	270,394	28,478	298,872
Attendance Officer	5	279,501	100,881	380,382
Audio-Visual Specialist	1	65,770	19,303	85,073
Binder Machine Operator	4	140,110	55,328	195,438
Board Member	7	63,000	38,343	101,343
Board Services Coordinator	1	60,699	26,570	87,269
Bookkeeper	13	569,528	207,245	776,773
Budget Analyst	1	91,488	35,430	126,918
Budget Director	1	129,587	44,804	174,391
Budget Project Manager	1	71,465	29,786	101,251



Bus Driver	184	4,769,806	2,450,534	7,220,340
Business Intelligence Analyst	4	338,348	131,461	469,809
Buyer II	2	120,450	26,023	146,473
Campus Supervisor	9	269,137	106,762	375,899
Carpenter	6	315,326	140,284	455,609
Carpenter Shop Supervisor	1	73,486	32,382	105,868
Chief Academic Officer	1	141,720	50,391	192,111
Chief Accountability & Assessment Officer	1	132,517	47,673	180,190
Chief Capital Projects & Facilities Manage- ment Officer	0	55,516	18,977	74,494
Chief Communications and Engagement Officer	1	132,425	48,215	180,640
Chief Financial Officer	1	144,965	51,299	196,264
Chief Human Resources Officer	1	138,301	47,544	185,845
Chief Information Officer	1	137,601	49,433	187,034
Chief Internal Auditor	1	100,123	38,764	138,887
Chief of School Police	1	131,042	61,153	192,195
Chief of Staff	1	139,575	50,351	189,926
Chief Ombudsman & Strategy Officer	1	151,597	51,375	202,971
Chief Operations Officer	1	104,958	37,152	142,110
Chief Student Support Services Officer	1	149,727	53,242	202,969
Classified Procedure Nurse	3	97,755	50,024	147,779
Clerical Aide	74	2,012,521	791,536	2,804,057
Clerk I	5	180,761	74,611	255,372
Clinical Aide	69	1,956,927	941,475	2,898,402
Coach	851	1,514,636	159,521	1,674,157
Collaboration Coordinator	1	59,999	26,557	86,556
Communications & Broadcast Media Production Specialist	1	55,640	17,658	73,298
Consultant	5	331,724	137,962	469,686
Controller	1	115,061	42,470	157,531
Coordinator	1	74,474	30,448	104,922
Coordinator - Board of Trustees	1	65,209	8,622	73,831
Coordinator - Data Analyst	1	107,625	38,346	145,971
Coordinator - Equity & Diversity	1	79,707	32,247	111,954
Coordinator - Family-School Partnerships	2	113,687	51,230	164,917
Coordinator - Fleet Maintenance	5	369,990	103,198	473,189
Coordinator I - Extended Studies	1	108,951	40,740	149,691
Coordinator II - TIF 4	1	104,466	37,558	142,024
Coordinator/Database Administrator	1	119,529	43,903	163,433
Coordinator/Network Analyst	2	194,012	74,827	268,839
Copier Operator	1	53,953	17,225	71,178
Costing Technician	1	49,526	16,520	66,047



Counseling Coordinator II	1	114,475	42,450	156,925
Counselor	173	10,887,574	4,608,522	15,496,096
Custodian	242	7,866,209	3,478,334	11,344,543
Custodian - Utility Crew II	4	142,859	66,630	209,489
Custodian - Utility Crew Lead	1	36,175	15,435	51,610
Customer Service Representative-Help Desk	3	123,882	51,392	175,274
Data & Research Analyst	4	262,874	112,193	375,068
Data Specialist	1	68,321	19,616	87,937
Dean	24	1,500,514	628,520	2,129,033
Deputy Chief General Counsel	1	147,039	51,916	198,956
Deputy Chief of School Police	1	103,347	49,881	153,228
Deputy Superintendent	1	183,467	58,016	241,483
Director - Child & Family Services	0	23,815	9,139	32,953
Director - TIF 4	1	120,742	44,044	164,786
Director of Assessment	1	120,852	44,046	164,898
Director of Career & Technical Education	1	113,790	41,968	155,758
Director of Clinical Services	1	93,925	36,689	130,615
Director of Curriculum & Instruction	1	119,752	44,026	163,778
Director of ELL & World Languages	1	116,115	42,970	159,085
Director of Environmental Safety	0	12,504	4,577	17,082
Director of Gifted & Talented Education	1	110,655	41,910	152,565
Director of Government Affairs	1	114,028	42,497	156,525
Director of Health Services	1	119,752	44,026	163,778
Director of Procurement & Contracts	1	48,279	18,640	66,919
Director of Professional Learning	1	118,707	44,006	162,713
Director of Talent Acquisition & Develop- ment	1	95,943	35,390	131,333
Director of Transportation	1	114,778	42,525	157,303
Dispatch Technician I	3	137,134	66,651	203,785
District Grounds Maintainer I	5	216,518	89,023	305,541
District Superintendent	1	294,780	120,070	414,850
Ed Tech Specialist	33	1,117,521	201,109	1,318,630
Electrician II	1	29,803	13,849	43,652
Electronic Cable Technician IV	1	51,230	18,270	69,500
Electronic Systems Technician	3	214,239	65,908	280,147
Electronic Technician	1	57,262	19,406	76,668
Electronic Technician - Photo Copier	3	177,068	59,536	236,604
Electronic Technician - Video System	1	60,570	20,029	80,598
Emergency Manager II	1	86,591	34,303	120,894
Energy & Sustainable Program Manager II	1	112,817	41,995	154,813
Environment Compliance Officer	1	76,978	31,628	108,606
Equipment Operator	1	55,492	18,108	73,600



Equipment Operator II	1	58,404	27,198	85,602
Equity & Engagement Specialist	2	132,348	55,900	188,248
Executive Assistant	17	948,408	349,762	1,298,170
Executive Director of Education Alliance	1	99,986	38,163	138,149
Executive Director of Options	2	257,768	93,387	351,156
Executive Director of Student Support	•	25.570	0.225	24.044
Services	0	25,579	9,335	34,914
Facilitator-Career Center	8	226,993	111,208	338,201
Facilities Management Officer	1	60,153	21,235	81,387
Field Supervisor	5	335,660	113,449	449,109
Fine Arts Coordinator	1	102,321	39,421	141,742
Fiscal Analyst	1	29,999	13,279	43,278
Fleet Maintenance Parts Manager	1	52,393	23,896	76,289
Fleet Operations Manager	1	85,135	33,672	118,807
General Counsel	1	127,727	46,672	174,399
Gifted & Talented Coordinator	3	204,655	85,191	289,846
Graduation Director	1	98,555	37,726	136,281
Grant Accountant	2	135,979	57,454	193,433
Grant Director	1	112,454	41,635	154,088
Grant Fiscal Administrator	1	111,754	41,622	153,375
Grant Writer	1	61,687	27,061	88,748
Graphics & Communications Specialist II	1	56,820	25,608	82,428
Groundskeeper	29	1,188,654	495,837	1,684,491
Groundskeeper Supervisor	1	70,655	31,159	101,814
Health Services Assistant Director	1	102,321	39,421	141,742
Human Resources Coordinator	1	98,570	38,076	136,647
Human Resources Specialist	1	84,872	33,650	118,522
HVAC Shop Supervisor	1	74,670	32,457	107,126
Implimentation Specialist	4	272,138	115,423	387,562
Instructor/Evaluator - Behind the Wheel	6	292,970	103,436	396,406
Instructor/Evaluator - Bus Driver	2	79,830	33,708	113,539
Instructor/Evaluator - Classroom	1	58,466	17,958	76,424
Internal Auditor	3	220,233	91,296	311,529
Inventory Control Technician	1	39,915	15,105	55,020
Investigator	1	81,997	32,087	114,084
Irrigation Specialist	1	47,133	17,498	64,631
JJROTC Director	2	214,653	77,344	291,998
JJROTC NCO - Military Logistics	1	65,862	28,210	94,072
JJROTC NCO - Operations	1	88,927	30,280	119,207
Labor Relations Manager	1	104,226	39,766	143,992
Lead Custodian	26	1,156,754	458,850	1,615,604
Lead Document Technician	1	53,478	24,247	77,725



Lead General Counsel	1	153,922	54,495	208,417
Lead Psychologist	1	51,161	18,759	69,920
Liaison	9	232,441	103,829	336,270
Librarian	22	1,288,576	561,595	1,850,171
Library Assistant	46	1,589,278	676,279	2,265,557
Library Assistant II	30	151,344	21,281	172,625
Library Associate	19	821,998	332,876	1,154,874
Locksmith	1	51,314	18,286	69,599
Logistic Systems Manager	1	57,520	25,621	83,141
Maintenance Technician	10	438,741	195,619	634,360
Maintenance Technician III	4	177,445	78,953	256,397
Manager	1	75,512	30,994	106,506
Manager - Excursion	1	55,640	8,622	64,262
Manager I	1	82,923	32,971	115,894
Manager I - Business	1	72,763	30,369	103,132
Manager I - Labor Relations	1	76,012	31,003	107,016
Manager I - TIF	1	82,778	31,066	113,844
Mechanical Technician	3	170,851	64,949	235,801
Media Productions Facilitator	1	62,150	32,953	95,103
MTSS Coordinator	1	108,701	40,756	149,457
Multicultural Outreach Specialist II	1	79,235	30,064	109,299
Music Instrument Technician	1	48,485	17,753	66,238
Network Analyst	11	864,261	302,911	1,167,172
Network Architect	1	95,278	23,994	119,272
New Construction Manager	0	13,744	4,915	18,660
New Facility Planning Manager	0	11,333	4,248	15,581
Offset Machine Operator I	4	168,600	70,493	239,093
Opening Coordinator	3	143,014	54,514	197,528
Painter II	4	234,252	78,285	312,536
Paralegal	1	67,119	26,781	93,900
Parent University Coordinator	1	62,387	27,074	89,461
Payroll Manager	1	94,732	36,594	131,327
Payroll Technician	3	146,765	62,782	209,547
PERS Technician	1	45,760	22,289	68,049
Playground Safety Inspector	1	46,434	17,367	63,800
Plumber	2	104,250	36,877	141,127
Plumber II	1	65,268	19,808	85,076
Police Investigator II	2	156,046	89,852	245,898
Police Officer	29	1,973,858	1,189,923	3,163,781
Police Sergeant	4	346,832	192,252	539,084
Position Control & Financial Systems Manager	1	109,996	41,097	151,092



Position Control Program Services Tech II	3	146,122	62,498	208,620
Position Control Supervisor	1	65,209	28,113	93,322
Preventative Maintenance Technician	2	81,554	34,840	116,395
Principal	91	9,721,378	3,568,346	13,289,724
Principal on Special Assignment	2	223,423	82,548	305,971
Print Shop Supervisor	1	50,916	23,457	74,373
Program Coordinator	4	284,842	110,342	395,184
Program Coordinator - English Language Arts 7-12	1	79,197	32,176	111,373
Program Coordinator - English Language Arts K-6	1	67,691	28,754	96,445
Program Coordinator - Indian Education	0	11,193	5,031	16,225
Program Coordinator - Kindergarten	1	70,949	29,723	100,672
Program Coordinator - Math 7-12	1	83,660	31,768	115,428
Program Coordinator - Math K-6	1	67,691	28,754	96,445
Program Coordinator - Science	1	83,660	31,768	115,428
Program Coordinator - Social Studies	1	66,062	28,269	94,331
Program Evaluator	3	196,134	79,472	275,605
Program Service Technician III	4	228,705	78,722	307,427
Program Services Tech II	1	47,133	16,277	63,410
Program Services Technician I	6	281,769	115,370	397,139
Program Services Technician II	1	35,350	14,363	49,713
Program Services Technician III	3	179,351	71,280	250,631
Program Specialist	2	148,412	61,383	209,795
Project Services Coordinator	1	58,321	25,664	83,985
Project Specialist	1	92,449	34,000	126,449
Property Control Clerk	1	37,794	14,760	52,554
Property Control Technician	1	53,749	24,327	78,076
Psychologist	42	4,070,368	1,571,523	5,641,891
Public Information Officer	1	69,635	29,239	98,874
Public Relations Specialist IV	0	6,887	2,921	9,808
Re-engagement Specialist	6	311,122	110,996	422,118
Registrar	28	1,171,486	468,298	1,639,784
Research and Eval Director	1	87,023	34,292	121,315
Router	3	170,592	53,310	223,902
School Communication Specialist III	1	79,235	31,966	111,201
School Nurse	41	2,178,014	921,635	3,099,648
School Planner	1	150,836	55,840	206,676
Secretary	50	1,841,470	801,270	2,642,739
Security Analyst	2	160,371	65,172	225,543
Security Officer	1	98,465	38,045	136,510
Senior Director - Student Accounting	1	133,617	47,936	181,553
Shop Supervisor	1	78,892	23,320	102,212



Site Administrator	1	109,289	38,938	148,227
Site Facilities Coordinator	93	4,637,253	1,807,847	6,445,101
Site Manager	3	196,969	84,052	281,021
Small Engine Mechanic	2	95,345	35,041	130,385
Social Media Specialist	1	62,275	18,736	81,011
Social Worker	1	43,938	21,690	65,628
Specialist	3	265,027	103,802	368,829
Specialist - Social & Emotional Learning	2	150,041	61,867	211,907
Specialist I - Equity & Diversity	2	100,180	45,272	145,452
SQL Server Administrator	2	145,142	48,020	193,162
SQL Servicer Administrator	1	93,381	36,527	129,908
Staff Development Coordinator	1	92,048	35,440	127,488
Storekeeper II	1	51,020	24,810	75,830
Structured Cable Installer	2	95,742	38,800	134,542
Student Accounting Manager	1	60,507	18,449	78,956
Student Activity Fund Technician	2	75,623	39,455	115,077
Student Activity/Athletic Coordinator	1	104,853	37,996	142,849
Substitute Services Coordinator	1	61,886	25,307	87,193
Supervisor - Communications Dispatch	1	55,640	17,658	73,298
Supervisor - Field Safety	8	458,693	165,118	623,810
Supervisor - Human Resources	1	61,687	27,061	88,748
Supervisor - Mail Center	1	48,337	22,690	71,027
Systems Analyst	1	106,972	28,608	135,580
Systems Specialist	7	391,262	150,963	542,225
Systems Specialist II	2	116,535	49,804	166,339
Teacher	2,297	128,344,952	56,024,539	184,369,491
Teacher Aide	12	236,243	70,971	307,214
Teacher Assistant	14	339,508	87,549	427,058
Teacher on Special Assignment	2	112,936	46,521	159,457
Teacher on Special Assignment - Consul- tant	2	134,908	56,074	190,982
Teacher on Special Assignment - Data Trainer	1	62,707	27,271	89,978
Teacher-Alt Ed	31	1,889,550	811,788	2,701,337
Teacher-ELL	131	8,030,922	3,458,330	11,489,252
Teacher-Gifted & Talented	46	2,787,795	1,196,640	3,984,435
Teacher-IB	6	340,246	150,252	490,498
Teacher-Music	103	5,652,080	2,417,406	8,069,486
Teacher-JROTC	32	2,319,862	872,623	3,192,485
Technician	9	489,818	165,454	655,271
Technician - Fingerprint	2	85,053	22,304	107,357
Technician - Fleet Electronics	1	55,640	8,622	64,262
Technician - Lead	2	126,868	44,228	171,096



Grand Total	5,611	\$260,783,676	\$109,385,534	\$370,169,210
Worker/Driver II	1	44,426	22,678	67,105
Worker Driver I	4	154,690	59,611	214,301
Worker	2	74,961	34,386	109,347
Webmaster	1	90,788	35,416	126,205
Volunteer Services Coordinator	1	73,955	28,235	102,190
Virtual & Blended Specialist II	1	52,332	24,268	76,600
Victims' Advocate	1	53,804	24,707	78,511
Utility Crew Supervisor	1	45,864	23,451	69,315
Upholsterer	1	65,206		92,912
UNR Field Instructor	3	186,478	81,326	267,804
Unity Support Coordinator	1	81,157	32,288	113,445
Typesetter/Graphic Artist	1	47,026	,	63,126
Translation Specialist	1	55,242	24,743	79,986
Training Manager	1	50,904	23,841	74,745
Trainer/Coach	4	282,268	118,436	400,704
Trainer - CPR	1	44,450	21,842	66,291
Title IX Coordinator	1	118,867	43,878	162,745
Technology Trainer	1	48,402	23,017	71,419
Technology Technician	1	54,392	17,456	71,848
Technology & Software Technician	7	348,131	148,474	496,605
Technician III - Fleet Maintenance	16	1,049,065	337,124	1,386,189
Technician II - Fleet Maintenance	3	156,184		213,143
Technician I - Fleet Maintenance	4	155,528		235,683
Technician I - Excursion	1	38,730	20,141	58,870
Technician - Student Safety Technician I - Dispatch	1 5	63,438 218,670	27,181 94,307	90,618 312,977
	-	46,543	16,079	62,623
Technician - Licensing/HQ Technician - Procurement	1	51,230	17,006	68,23



ABBREVIATIONS AND ACRONYMS

AB	Accomply Dill	PDE	Disfersional Davidonment Education
ADA	Assembly Bill Americans with Disabilities Act	IDEA	Professional Development Education Individuals with Disabilities Education Act
ADA	Average Daily Attendance	IDMS	Integrated Data Management System
ADM	Average Daily Membership	IEP	Individualized Education Program
ADOPP	Alternative Drop Out Prevention Program	INOI	In Need of Improvement
AP	Advanced Placement	IT	Information Technology
APEDP	Alternative Program of Education for	LAN	Local Area Network
AFEDF	Disruptive Pupils	LEA	Local Education Agency
ARL	Alternative Route to Licensure	LEP	Limited English Proficient
ARRA	American Recovery and Reinvestment Act	LSST	Local School Support Taxes (Sales)
AYP	Adequate Yearly Progress	MS	Middle School
ASBO	Association of School Business Officials	MSP	
ASBU	International	NAC	Mathematics and Science Partnership Nevada Administrative Code
Daaud			
Board BOC	Board of School Trustees	NCCAI-5	Nevada Comprehensive Curriculum Audit Tool
	Bond Oversight Committee	NCET	for Schools
CRT	Criterion Referenced Test	NCET	Nevada Commission on Educational echnology
CSR	Class Size Reduction	NCLB	No Child Left Behind Act
CAFR	Comprehensive Annual Financial Report	NDE	Nevada Department of Education
CCSS	Common Core State Standards	NeCollP	Nevada Collaborative Teacher Improvement
CEE	Commission on Educational Excellence	NEDG	Program
CIP	Capital Improvement Plan	NERC	Nevada Equal Rights Commission
C & I	Curriculum and Instruction	NIAA	Nevada Interscholastic Activities Association
DSP	Department of School Performance	NGA	National Governors Association
District	Washoe County School District	NPI	National Purchasing Institute
DMC	Washoe County Debt Management Commission	NRS	Nevada Revised Statutes
DSA	Distributive School Allocation	NSF	National Science Foundation
EBS	Educational Broadband Service	NSHE	Nevada System of Higher Education
ELL	English Language Learners	NHSPE	Nevada High School Proficiency Exam
EMR	Employee - Management Relations	PERS	Public Employees' Retirement System
EOC	Emergency Operations Center	PL	Public Law
ES	Elementary School	P-L	Property-Liability
ESEA	Elementary and Secondary Education Act	PLC	Professional Learning Community
ESEA	Education Support Employees Association	PTFP	Public Telecommunications Facilities Program
ESL	English as a Second Language	RFP	Request for Proposal
FBLA	Future Business Leaders of America	RMIS	Risk Management Information System
FERPA	Family Educational Rights and Privacy Act	RTI	Response to Instruction
FFA	Future Farmers of America	SAGE	Student Achievement Gap Elimination
FICA	Federal Insurance Contributions Act	SAIN	System for Accountability Information in Nevada
FTE	Full Time Equivalent	SBHC	School Based Health Center
FY	Fiscal Year	SBP	School Breakfast Program
НН	Deaf/Hard of Hearing	SEMS	Special Education Management System
HR	Human Resources	SIP	School Improvement Plans
HS	High School	SMART	Statewide Management of Automated
HQT	Highly Qualified Teacher		Records Transfer
OIM	Occupational Injury Management	SPF	School Performance Framework
OM	Organizational Management	SR	Striving Readers
PACE	Preschool Achievement Centers of Excellence		_
PBS	Public Broadcasting Service	SRLE	Safe and Respectful Learning Environment
PC	Personal Computer	SRTS	Safe Routes to School



ABBREVIATIONS AND ACRONYMS

SSSS Student Support Services

STEP Success through English Program
SUI State Unemployment Insurance
TAG Targeted Assistance Grant

TBD To Be Determined

TNTP The New Teacher Project

VoIP Voice over IP (Internet Protocol)

WAN Wide Area Network

WIA Workforce Investment Act

WiFi Wireless Fidelity



This glossary contains definitions of selected terms used in this document and additional terms and interpretative data as necessary for common understanding concerning financial accounting procedures of the District. Several terms which are not primarily financial accounting terms have been included because of their significance for the budgeting process. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.

Accounting System - The recording and reporting of activities and events affecting the funding of an administrative unit and its programs. Specifically, it describes: (1) what accounting records are to be maintained, how they will be maintained, and the procedures, methods, and forms to be used; (2) data recording, classifying, and summarizing activities or events; (3) analyzing and interpreting recorded data; and (4) preparing and initiating reports and statements which reflect conditions as of a given date, the results of operations for a specific period, and the evaluation of status and results of operation in terms of established objectives.

Accrual Basis - The basis of accounting under which revenues are recorded, when levies are made, and expenditures are recorded as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made. See also REVENUE and EXPENDITURES.

Accrue - To record revenues when earned or when levies are made and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received or payment is made. Sometimes the term is used in a restricted sense to denote the recording of revenues earned but not yet due, such as accrued interest on investments, and the recording of expenditures which result in liabilities that are payable in another accounting period, such as accrued interest on bonds. See also ACCRUAL BASIS.

Administration - Those activities which have as their purpose the general regulation, direction, and control of the affairs of the local education agency.

Ad Valorem Taxes - Taxes levied on the assessed valuation of secured (real property – land and improvements thereon, and other personal property – house furnishings) and unsecured properties (personal – mobile homes, airplanes, boats, and slide-in-campers). See ASSESSED VALUATION.

Applications -

Appropriation - An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes. Note: An appropriation is usually limited in amount and as to the time when it may be expended.

Appropriation Account - A budgetary account set up to record specific authorizations to spend. The account is credited with an original and any supplemental appropriations and is charged with expenditures and encumberances

Assessed Valuation - A valuation set upon real estate or other property by a government as a basis for levying taxes – 35% of market value.

Autism - Autism means a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age 3, that adversely affects a child's educational performance.

The term does not apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences.

Average Daily Attendance (ADA) -Average daily attendance for each school is the aggregate days attendance of that school divided by the number of days school was actually in session. Only days in which the pupils were under the guidance and direction of teachers in the teaching process are to be considered as days in session.

Average Daily Membership (ADM) - Each month of the school year, an attendance figure is established based upon the number of students enrolled in the District. ADM is the average of all nine months that school is held.

Balance Sheet - A summarized statement, as of a given date, of the financial position of a local education agency per fund and/or all funds combined showing assets, liabilities, reserves, and fund balance.

Board of School Trustees - The elected or appointed body which has been created according to Nevada State law and vested with the responsibilities for educational activities in a given geographical area.

Bond - A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires a greater legal formality.

Bonded Debt - The part of the District's debt which is covered by outstanding bonds and sometimes referred to as "Funded Debt."

Bonds Payable - The face value of bonds is sued and unpaid.

Budget - A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part is composed of drafts of the appropriations, revenues, and borrowing measures necessary to put the budget into effect. The third part consists of schedules supporting the summary. These schedules show in detail the proposed expenditures and means of financing them, together with information as to past years' actual revenues and expenditures and other data used in making the estimates.

Budget, Amended Final - The finalized budget that has been adopted by the Board reflecting changes to the Final Budget previously approved and filed prior to January 1 with the Nevada Department of Taxation.



Budget Calendar - The schedule of key dates used in the preparation and adoption of the Final Budget.

Budget Document - The instrument used as a comprehensive financialplan of operations by the Board and administration.

Budget, Final - The budget that has been adopted by the Board and approved by the Nevada Department of Taxation prior to commencement of the new fiscal year.

Budget Overview - The opening section of the budget which provides the Board and public with a general summary of the most important aspects of the proposed budget and recommendations from the Superintendent.

Budget, Tentative - The budget that is initially prepared, published, and recorded by the District for the new fiscal year prior to its approval by the Nevada Department of Taxation.

Budgetary Control - The control or management of the business affairs of the District in accordance with an approved budget with a responsibility to contain expenditures within the authorized amounts.

Buildings - A fixed asset account which reflects the acquisition value of permanent structures used to house persons and property owned by the local education agency. If buildings are purchased or constructed, this account includes the purchase or contract price of all permanent buildings and fixtures attached to and forming a permanent part of such buildings. If buildings are acquired by gift, the account reflects their appraised value at time of acquisition.

Capital Budget - A plan of proposed capital outlays and the means of financing them, and is usually a part of the current budget. If a Capital Program is in operation, it will be the first year thereof. A Capital Program is sometimes referred to as a Capital Budget. See also CAPITAL PROGRAM.

Capital Outlays - Expenditures which result in the acquisition of or addition to fixed assets.

Capital Expenditure - Represents an outlay from resources used exclusively for acquiring and improving district sites or the constructing and equipping of new district facilities that will have an anticipated useful life of more than one year.

Capital Projects Fund - Used to account for all resources used for acquiring capital sites, buildings, and equipment as specified by the related bond issue. Capital project funds are designated to account for acquisition or construction of capital outlay assets which are not acquired directly by the general fund, special revenue funds, or enterprise funds. Capital project funds have been developed to account for the proceeds of a specific bond issue and revenue from other possible sources which are designated for capital outlay (i.e.) for land, buildings, and equipment.

Capital Program - A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or otherwise. Itsetsfortheachprojectorothercontemplated expenditure in which the local education agency is to

have a part and specifies the full resources estimated to be available to finance the projected expenditures.

Cash Accounting - A basis of accounting in which transactions are recorded when cash is either received or expended.

Certified Positions -

Chart of Accounts - A list of accounts systematically arranged, applicable to a specific concern, giving account namesandnumbers, ifany. Achartofaccounts, accompanied by descriptions of their use and the general operation of the books of account, becomes a classification or manual of account

Classified Positions -

Coding - A system of numbering or otherwise designating, accounts, entries, invoices, vouchers, etc., in such a manner that the symbol used quickly reveals certain required information.

Contract Services - Labor, material, and other costs for services rendered by personnel who are not on the payroll of the District.

Cost Per Pupil - Financial data (either budget or expenditures) for a given period of time divided by a pupil unit of measure (average daily membership, average daily attendance, etc.).

Debt - An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, notes, etc.

Debt Limit - The maximum amount of gross or net debt which is legally permitted.

Debt Service Fund - Used to finance and account for payment of principal and interest on all long-term general obligation debts. Debt service funds are used to accumulate resources over the outstanding life of the bond issue in an amount equal to the maturity value. Cash of the debt service may be invested in income-producing securities which are converted back into cash at the maturity date for use in retiring bonds.

Deaf-blindness - Deaf-blindness means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs.

Delinquent Taxes - Taxes that remain unpaid on or after the date on which a penalty for non-payment is attached.

Disabled Student - A student that meets federal guidelines as mentally challenged, hearing impaired, speech or language impaired, seriously emotionally handicapped, physically challenged, autistic, traumatic brain injured, multiply handicapped, learning disabled, developmentally delayed, or visually handicapped.

Disbursement - Payments made for goods and service.

District Projects Fund - A fund used to account for the proceeds of specific revenue sources (other than special assessments, expendable trusts, or for major capital projects) that are legally restricted to expenditures for specificpurposes.



Donations (Private Source) - Money received from a philanthropic foundation, private individuals, or private organizations for which no repayment or special service to the contractor is expected. Separate accounts may be maintained.

Elementary Schools - A school classified as elementary by state and local statutes or practice and typically composed of kindergarten through grades five or six.

Emotional Disturbance - This term means a condition that can exhibit one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance:

- An inability to learn that cannot be explained by intellectual, sensory, or health factors
- An inability to build or maintain satisfactory interpersonal relationships with peers and teachers
- Inappropriate types of behavior or feelings under normal circumstances
- A general pervasive mood of unhappiness or depression
- A tendency to develop physical symptoms or fears associated with personal or school problems

Employee Fringe Benefits - Amounts paid by the District on behalf of employees. These amounts are not included in the gross salary, but are over and above. Such payments are, in a sense, overhead payments. They are fringe benefit payments, and while not paid directly to employees, are part of the cost of salaries and benefits. Examples are: (a) group health or life insurance, (b) contribution to employee retirement, (c) medicare, (d) Workers' Compensation, and (e) unemployment insurance.

Encumbrances - Purchase orders, contracts, and/or other commitments which are chargeable to an appropriation and for which a part of the appropriation is reserved. Encumbrances cease to exist when paid (as in accounts payable) or when the actual liability is established, or when canceled.

Encumbrance Accounting - A system or procedure which involves giving recognition in the accounting budgetary expenditure control records for the issuance of purchase orders, statements, or other commitments chargeable to an appropriation in advance of any liability or payment.

Enterprise Fund- Used to finance and account for the acquisition, operations, and maintenance of District facilities and services which are entirely or predominantly self-supportive by user charges. Budgetary accounts and formal budgetary accounting are recommended for Enterprise Funds. The accounting consists primarily of proper recording of receipts and disbursements. The District uses its Food Services Fund in this manner.

Enterprise Resource Planning (ERP) - Enterprise Resource Planning is an integrated system of software applications that rely on a database supporting financial and nonfinancial areas of an organization through "best business practices" and process reengineering.

Equipment - Those moveable items used for school operations that are of a non-expendable and mechanical nature and perform a specific operation. Typewriters, projectors, computers, lathes, machinery, vehicles, etc. are classified as equipment. (Heating and air conditioning systems, lighting fixtures and similar items permanently fixed to or within a building are considered part of the building.)

Estimated Revenues -When the accounts are kept on an accrual basis, this term designates the amount of revenues estimated to accrue during a given period, regardless of whether or not it is all to be collected during the period.

Expendable Trust - Used to account for assets held in trust by the District for individuals, government entities, or nonpublic organizations. A Trust Fund is usually in existence over a longer period of time than an Agency Fund. Primarily, Agency Funds function as a clearing mechanism for cash resources collected by the District held for a short period, and then disbursed to authorized recipients.

Expenditures - This includes total charges incurred, whether paid or unpaid, for current expense, capital outlay, and debt service.

Federal Projects Fund - Used to account for federally assisted grant programs that supplement the District in areas of special needs, basic skills, students at risk, staff development, and other innovative activities.

Federal Revenues - Revenues provided by the federal government. Expenditures made using these revenues are identifiableasfederally-supported expenditures.

Fiscal Period - Any period at the end of which a local education agency determines its financial position and the results of its operations. The period may be a month, a quarter, or a year, depending upon the scope of operations and requirements for managerial control and reporting.

Fiscal Year - A twelve-month period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations. The District's fiscal year runs from July 1 through June 30.

Fixed Assets - Land, buildings, machinery, furniture, and other equipment which the District intends to hold or continue in use over a long period of time. "Fixed" denotes probability or intent to continue use or possession and does not indicate immobility of an asset.

Full Time Equivalent-Employee (FTE) - The amount of employed time required in a part-time position expressed in proportion to that required in a full-time position, with 1.000 representing one full-time position. It is derived by dividing the amount of employed time in the part-time position by the amount of employed time required in a corresponding full-time position.

Function - As applied to expenditures, this term references the accumulation of costs associated with a type of service or activity such as *Instruction, School Administration, Facilities Maintenance, and Operation*. The District adheres to Nevada Revised Statutes for the coding of all expenditures. This coding is consistent



nationally and enables comparisons of expenditure categories of districts throughout the nation. The following functions are grouped by category as reflected in the Nevada School Accountability Reports.

Fund - A fiscal and accounting entity which is comprised of a self-balancing set of accounts which reflect all assets, liabilities, equity, revenues and expenditures (or expenses) necessary to disclose financial position and the results of operations. Funds are established as individual entities in order to segregate financial records for purposes of legal compliance, different natures of the activities performed, measurement of different objectives, and to facilitate management control.

Fund Balance - The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves, and appropriations for the period.

General Fund - The fund used to finance the ordinary operations of the District. It is available for a legally authorized purpose and consists of funds not specifically designated for some other particular purpose.

Governmental Accounting Standards Board (GASB) - The ultimate authoritative accounting and financial reporting standard-setting body for state and local governments.

Gifted and Talented (GATE) - Students with superior academic achievement may be identified as gifted and talented and may participate in designated programs for gifted students. The identification of gifted and talented students begins at grade 2 through grade 6.

Grant - Contributions of either funds or material goods given by a contributing unit (public or private) to another receiving unit and for which the contributing unit expects no repayment. Grants may be for specific or general purposes.

Hearing Impairment - Hearing impairment means impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness.

High School - Schools classified as high school by state and local statutes and typically composed of grades nine through twelve.

Instruction - Direct interaction between students and classroom teachers, paraprofessionals, and/or related staff involving teaching students in a teaching/learning environment in a systematic program designed to assist students in acquiring competency in knowledge, skills, and understanding.

Instructional Materials-Supplies - An object of expenditure related to amounts paid for the acquisition of devices, content materials, methods or experiences used for teaching and learning purposes. These include printed and non-printed sensory materials.

Inter-Fund Transfers - Amounts transferred from one fund to another fund.

Internal Service Fund - A fund established to finance and account for services and commodities furnished by a

designated department or agency to other departments or agencies within a single government unit. Amounts expended by the fund are restored thereto either from operations or by a transfer from other funds to keep intact the original fund's capital. Graphic Production and Risk Management are included in this fund.

Invoice - An itemized statement of merchandise shipped or sent to a purchaser, consignee, etc., with the quantity, value or prices, and charges annexed.

Line-Item Budget - A detailed expense or expenditure budget generally classified by object designation with each organizational unit.

Kindergarten - A group or class that is organized to provide educational experience for children for the year immediately preceding the first grade and conducted during the regular school year.

Land - A fixed asset account which reflects the acquisition value of sites owned by the District. If land is purchased, this account includes the purchase price and other associated improvement costs which are incurred to put the land in condition for its intended use. If land is acquired by gift, the account reflects its appraised value at time of acquisition.

Long-Term Debt - Debt with a maturity of more than one year after the date of issuance.

Maintenance of Plant (Plant Repairs; Repair and Replacement of Equipment) - Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).

Medicaid Administrative Claiming - Medicaid Administrative Claiming is a federal program that reimburses districts for employees' time to promote the availability of Medicaid-covered health services and to improve students' access to those services.

MentalRetardation-Mentalretardationmeanssignificantly sub-average general intellectual functioning and existing behavior manifested during the developmental period, which adversely affects a child's educational performance.

Middle School - Schools classified as middle school by state and local statutes or practices and composed of grades six through eight.

Modified Accrual Basis of Accounting - Basis of accounting whereby revenues are recorded when they are measurable and available and expenditures are recorded when the corresponding liability is incurred. This is the basis of accounting used in the fund financial statements of the Comprehensive Annual Financial Report (CAFR).

Multiple Disabilities - Multiple disabilities means concomitant impairments (such as mental retardation-blindness, mental retardation-orthopedic impairment, etc.), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.



Object - An accounting term used to describe the service orcommodity obtained as a result of a specific expenditure or to describe a specific revenue source.

Orthopedic Impairment - Orthopedic impairment means a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly, impairments caused by disease, and impairments from other causes.

Other Health Impairment -Other health impairment means having limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problemssuchasasthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, and sickle cell anemia; and adversely affects a child's educational performance.

Payroll Costs - All costs covered under the following objects of expenditure: Licensed Salaries, Unified Salaries, Support Staff Salaries, Police Salaries, and Employee Benefits.

Per Pupil Allocation - An allocation to each school for supplies and equipment initially based on the pupil enrollment on the last day of the first school month.

Per Pupil Expenditure - An accepted and commonly used norm to initially compare expenditures between school districts, as well as at state and national levels of spending.

Personnel, Administrative (Unified) - Personnel on the payroll who are primarily engaged in activities which have as their purpose the general regulation, direction, and control of the affairs of the District that are system-wide and not confined to one school, subject, or narrow phase of school activity; for example, the Superintendent of Schools.

Personnel, Licensed - Those who are certified by the Nevada Department of Education and render services dealing directly with the instruction and delivery of certain services to pupils. (Some examples are teachers, librarians, nurses, and psychologists.)

Personnel, Support Staff - Non-administrative positions hired to support school and central office functions. (Some examples are teacher aides, clerical positions, custodians, food service worker and assistant accountants.)

Program - The definition of an effort to accomplish a specific objective or objectives consistent with funds or resources available. Budgets and actual revenue and expenditure records may be maintained per program.

Property Insurance - Expenditures for all forms of insurance covering the loss of, or damage to, the property of the District from fire, theft, storm, or any other cause. Costs for appraisals of property for insurance purposes are also recorded here.

Proprietary Fund - Operations that focus on the determination of operating income, changes in net assets, financial position, and cash flows. There are two

different types of proprietary funds: enterprise funds and internal service funds.

Pupil Transportation Services - Consists of those activities involved with the conveyance of pupils to and from student activities, as provided by state law. Includes trips between home and school or trips to school activities. This service area is applicable to both schools and the District

Purchase Order - Document which authorized the delivery of specified merchandise or the rendering of certain services and the making of a charge for them.

Purchased Services - Personal services rendered by personnel who are not on the payroll of the District and other services which may be purchased.

Reimbursement - Cash or other assets received as a repayment of the cost of work or services performed, or of other expenditures made for or on behalf of another governmental unit or department, or for an individual, firm, orcorporation.

Rentals - Expenditures for the lease or rental of land, buildings, and equipment for the temporary or long-range use of the District.

Reserve - An account used to indicate that a portion of fund balance is restricted for a specific purpose.

Reserve For Encumbrances - A reserve representing the designations of a portion of a fund balance to provide for unliquidated encumbrances. Separate accounts may be maintained for current and prior-year encumbrances.

Revenues - Additions to the assets of a fund during a fiscal period that are available to finance the fund's expenditures during the fiscal year.

Salaries - Total expenditures for hourly, daily, and monthly salaries including overtime pay and sick pay.

Sale of Assets - The receipts from the sale of scrap materials as well as worn-out or obsolete equipment that has been declared surplus to the needs of the District.

School - A division of the school system consisting of a group of pupils, one or more teachers giving instruction of a defined type, housed in a school plant of one or more buildings.

School Plant - The site, buildings, and equipment constituting the physical facilities used by a single school or by two or more schools sharing the use of common facilities.

School Site - The land and all improvements to the site, other than structures, such as grading, drainage, drives, parking areas, walks, planting, play courts, and playfields.

Source of Funds - This dimension identifies the expenditure with the source of revenue, (i.e.) local, state, federal, and others.

Special Education - Consists of direct instructional activities designed to deal with some of the following pupil exceptionalities: learning disabled, physically challenged, hearing impaired, and gifted and talented.

Special Revenue Fund - For accountability purposes, this fund is split between Federal Projects and District



Projects. For further definition, see these funds also included in the glossary.

Specific Learning Disability - The term means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations, including conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia.

Speech or Language Impairment
- This term means a communication disorder, such as stuttering, impaired articulation, language impairment, or voice impairment, that adversely affects a child's educational performance.

Supplies - Expenditures for material itemsofanexpendable nature that are consumed, worn-out, or deteriorated by use or items that lose their identity through fabrication or incorporation into different or more complex units or substances.

Taxes - Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit.

Teacher Allocation - The teachers are allocated to the schools on the basis of the last day of the first school month's enrollment.

Traumatic Brain Injury - This is an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma.

Travel - An object of expenditure associated with carrying staff personnel from place to place and the furnishing of accommodations

incidental to travel. Also included are per diem allowances, mileage allowances for use of privately owned vehicles, and other expenditures necessitated by travel.

Tuition Expended - Expenditures to reimburse other educational agencies for services rendered to students residing in the legal boundaries described for the paying local education agencies, both within and outside of the state of the paying local education agency.

Tuition Received - Money received from pupils, their parents, governmental agencies, or others for education provided in the schools of the District.

Visual Impairment Including Blindness - This means impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.

Vocational Program - A school which is separately organized for the primary purpose of offering education and training in one or more semi-skilled, skilled, or technical occupations.

Weighted Enrollment - Used to determine the total basic support provided to the District from the state. To obtain a weighted enrollment, pre-kindergarten and kindergarten students are included as six-tenths of a student rather than a whole student. Also, students from other states enrolled in Nevada are deducted from the enrollment number.



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